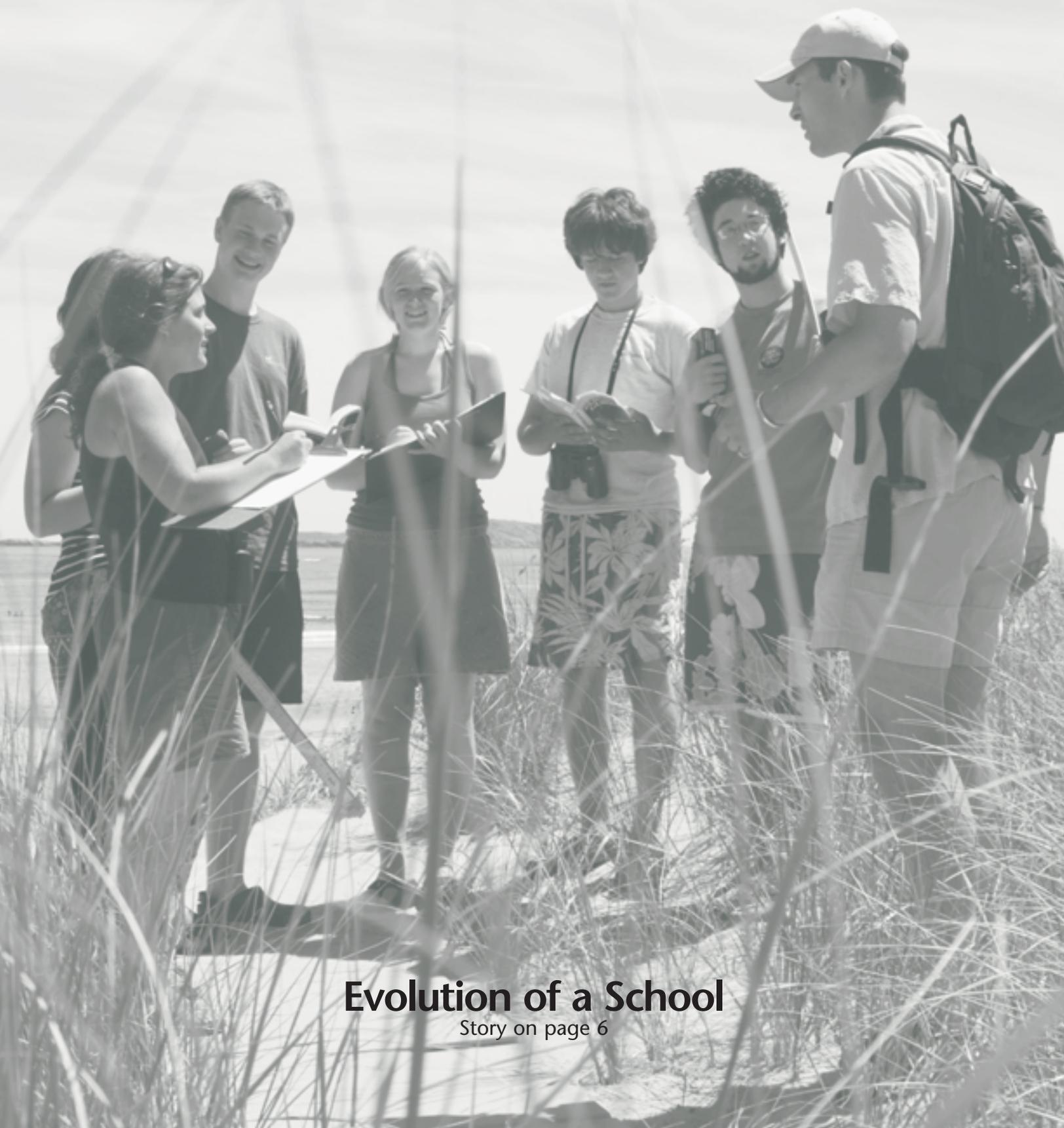


SPRING 2007



THE CHEWONKI FOUNDATION CHRONICLE



Evolution of a School

Story on page 6



485 Chewonki Neck Road
 Wiscasset, Maine 04578-4822
 (207) 882-7323 • Fax: (207) 882-4074
 email: info@chewonki.org • www.chewonki.org

CHEWONKI FOUNDATION STAFF

Don Hudson, President
 Garth Altenburg, Camp Chewonki, Director
 Dot Lamson, Center for Environmental Education, Director
 Willard Morgan, Maine Coast Semester, Head of School
 Greg Shute, Wilderness Programs, Director
 Genell Vashro, Girls Programs, Director

Mark Adams, Big Eddy Campground Staff
 Susan Adams, Big Eddy Campground Manager
 Scott Andrews, MCS, History
 Carob Arnold, Waterfront Manager
 Peter Arnold, Pathways to a Sustainable Future
 Paul Arthur, MCS, English, E.L., Assistant Head of School
 Jason Avis, Outdoor Classroom
 Alana Beard, Wilderness Programs, Assistant Director
 Sarah Stiles Bright, Development Associate
 Sarah Burgess, Kitchen and Dining Manager
 Amanda Burns, Outdoor Classroom
 Yves Carriere, Outdoor Classroom
 Lauralyn Citizen, Reception/Office Manager
 Hadley Clark, Health Care Coordinator
 Betta Stothart Connor, Director of Community Relations
 Kimberly Covill, Outdoor Classroom
 Gareth Crosby, Outdoor Classroom
 Keith Crowley, Outdoor Classroom
 Erin Cummings, Accounting/Human Resources
 Bill Edgerton, Cook
 Phine Ewing, Volunteer Gardener
 Lynne Flaccus, Head Naturalist
 Rhan Flatin, MCS, Science
 Kate Fox, Camp Intern
 Ginny Freeman, Camp Registrar
 Abbey Gordon, Outdoor Classroom
 Erika Gould, Annual Fund Manager
 Rebecca Graham, Database Manager
 Emma Hallowell, Farm Intern
 Leah Kramer Heyman, Outdoor Classroom
 Bill Hinkley, MCS, Math
 Abby Huckel, Cook
 Lucy Hull, Director of Development
 Anna Hunt, Outreach Director
 Carol James, Housekeeping
 Brad Johnson, Farm and Woodlot Manager
 Maria Jones, MCS, Spanish
 Brendan Kober, Pathways Assistant
 Rebecca Kosakowski, MCS, Admissions Director
 Aaron LaFlamme, Outdoor Classroom
 Don Lamson, Facilities Manager
 Matt Langella, Outdoor Classroom
 Prema Long, Outreach Educator
 Gordon Lorensen, Outreach Educator
 Kelly Martin, Assistant Outreach Director
 Trish McLeod, Business Office
 Jock Montgomery, Photography
 Amanda Morin, Outdoor Classroom, Assistant Program Director
 Eric Nelson, Outdoor Classroom
 Elly Pepper, Outreach Intern
 Megan Phillips, Outdoor Classroom
 Ben Redman, MCS, Math
 Chris Riley, Outdoor Equipment and Logistics Manager
 Marcel Robicheaux, Outdoor Classroom
 Amy Rogers, MCS, English
 Ben Rubins, Outdoor Classroom
 Jonathan Scher, Outdoor Classroom
 Seth Silverman, Renewable Energy Intern
 Alla Lescure Smith, Outreach Intern
 Doug Sohlt, Outdoor Classroom
 Dick Thomas, Director of Alumni Relations
 Ed Thompson, Librarian
 Kathy Thompson, Business & IT Manager
 Katie Tremblay, Outdoor Classroom, Program Director
 Sue West, MCS, Art
 Jim White, Outdoor Classroom
 Marjolaine Whittlesey, MCS, French
 Ken Wise, Carpenter
 Margaret Youngs, Assistant Farm Manager

PROGRAMS

Maine Coast Semester
 Camp Chewonki
 Wilderness Trips for All Ages
 Outdoor Classroom for Schools
 Traveling Natural History Programs
 Pathways to a Sustainable Future

Cover: Willard Morgan and MCS students studying beach and dune ecology at Popham Beach State Park, 2006. Jock Montgomery photo.

Contents

3 President's Notes

4 News from the Neck

6 MCS Poised for Accreditation

Now in the home stretch of an intensive two-year process, MCS faculty concur that the journey to accreditation has been exciting, challenging, and immensely rewarding.

9 Meet Genell Vashro

"What does the future look like for girls programs at Chewonki?" Genell Vashro, Chewonki's first-ever director of girls programs, is delighted to be wrestling with that question.

12 Focus on Climate Change

With the help of Chewonki's first Renewable Energy Intern, MCS students are measuring the carbon footprint of the entire Chewonki campus and its activities.

14 Clean Water

Chewonki unveils its Clean Water poster, the second in a series of vibrant and colorful curriculum projects from the Pathways office.

16 Travels with Wildlife

Six miles down Route 1 and across the Kennebec River, the kindergartners at the Dike-Newell School in Bath were buzzing with excitement. For weeks they had known that Chewonki would be bringing live owls to their classroom, and at last the day was here.

19 On My Bookshelf

The Singing Life of Birds by Donald Kroodmsma

19 Step It Up for Sustainability

Imagine what it would mean if *everyone* switched to compact fluorescent lightbulbs!

20 Introducing The Outdoor Classroom for Schools

Environmental Education gets a new name—and expands its offerings!

22 Place of the Spirits

We all have a special place that becomes ingrained deep within us. For Greg Shute, it is the country north of the 55 parallel in Quebec and Labrador.

25 People

28 Annual Report 2005–2006



Page 6



Page 9



Page 12



Page 22

Welcoming Change

Our work is very predictable at Chewonki, following the calendar like clock-work. We begin planning for the next summer within days of the end of camp in August. A week later we welcome our first Outdoor Classroom students, and two weeks later we welcome the next group of Maine Coast Semester students and families. Don Lamson knows just when to shut off the water to the seasonal facilities. Brad Johnson plans for lambing season to coincide with the end of the MCS spring recess, though he reminds us that the details are out of his hands! The seasons come and go on Chewonki Neck with comforting regularity.

A dependable schedule aside, our life and work on this campus never seem to get old. New students and campers arrive in Wiscasset every year, and they bring a fresh perspective, and lots of enthusiasm, to keep us on our toes. We welcome new staff and faculty every year, and they too bring their experiences, new energy, and new ideas to this community of colleagues.

We pride ourselves on the quality of our programs, down to every detail. Thus, when the opportunity arose to apply for accreditation for the Maine Coast Semester with the New England Association of Schools and Colleges, we jumped at the chance. The process of preparing our Self-Study Report, and the recently concluded visit from our Visiting Team, have helped us measure just how well we are doing. Improvements to the program as well as to the overall governance of MCS and Chewonki will top the list of results.

We welcomed our first Renewable Energy Intern, Seth Silverman, to the faculty this spring. Seth guided the MCS students in organizing Chewonki's efforts for "Step It Up" day on April 14, a nationwide program that drew attention to the need to take personal and organizational action on climate change. As a result of everyone's efforts, and the need we all feel to *do something*, we've added a regular "Step It Up" column to *The Chronicle*, where we'll suggest things you can do at home or work to make a positive contribution to addressing climate change. The first tip appears in this issue.

There is also tremendous new excitement about girls programs now that Genell Vashro has joined our staff. The Quimby Family Foundation provided important start-up funding, which allowed us to hire Genell as Chewonki's first director of girls programs. You can anticipate a regular report in future *Chronicles* of our progress in developing a summer camp for girls.

We have a new website, and even *The Chronicle* has a new look! Change is no stranger to us. In fact, we have a healthy appreciation for our ever-evolving lives at Chewonki. Although our schedule is in many respects routine and predictable, life on Chewonki Neck is never dull. We celebrate the growth of individuals and the continual development of small learning communities here. New stories, ideas, and dreams bubble up every week, and we thrive on the challenge of bringing them to life.

DON HUDSON



Don with sons Reuben and Charlie atop Kathadin.

Although our schedule is in many respects routine and predictable, life on Chewonki Neck is never dull.



An Inspired Gift: Binoculars & A Field Guide for Every Camper

Imagine being able to give every camper a pair of binoculars and a field guide. Thanks to an extraordinary gift, Chewonki is about to do just that.

The unique idea for supporting our educational efforts came last November, from a generous supporter who is concerned that young people aren't spending enough time outdoors and exploring their surroundings. What better place to kick-start a life of watching and appreciating nature, he reasoned, than at Chewonki? The donor, who wishes to remain anonymous, believes birdwatching is a wonderful way for people to connect to the natural world, and that when they make that connection, they will be predisposed to be good stewards—regardless of the path they follow in life.

Beginning this summer, every camper who is ten or older and will be at camp for at least three weeks will receive a beginner's pair of Nikon binoculars and a copy of Roger Tory Peterson's *Field Guide to the Birds of Eastern and Central North America*. The

Peterson guide was chosen because it's good for beginners, and also for its connection to Chewonki. (The first edition, published in 1933, was written at Chewonki and was dedicated to Chewonki founder Clarence Allen.) The binoculars and guide will become the property of the campers, so they can take them home and use them anywhere. In successive years, only new campers will receive the binoculars and guide, as returning campers will of course already have them.

Camp Director Garth Altenburg is already making plans to ensure that everyone gets the most from this remarkable gift. The nature activity staff will work with Head Naturalist Lynne Flaccus and Chewonki president Don Hudson, both of whom are enthusiastic birders, to develop some basic training and activities for campers. "We hope this incredible new project will become a lasting tradition at Chewonki," said Garth.

Don Hudson speaks for everyone at Chewonki when he says "This is, quite simply, an inspired gift."



GO, SOLAR HOT WATER

When a state-of-the-art solar hot water system was installed on the roof of the Allen Center two years ago, it significantly reduced the need to burn propane (a fossil fuel) to heat water in the building. Now, Pathways Coordinator Peter Arnold, Renewable Energy Intern Seth Silverman, and Pathways Assistant Brenden Kober aim to

take the savings a step further. Assisted by several Maine Coast Semester students, they recently removed the original heat-storage tanks and replaced them with newer tanks that are better insulated and have a different circulation pattern.

Peter projects that the new tanks will increase the system's efficiency by an impressive 50

percent. "Solar hot water systems reach the financial balance point more quickly than any other renewable energy technology available today," he says. "This is yet another step on Chewonki's pathway to lower carbon dioxide emissions and to achieve a sustainable energy future."

A Fresh New Look

We're delighted to introduce in this issue a fresh new look for *The Chronicle*. With our new website and newly designed program brochures, it seemed time for an update in these pages as well. We hope you like it!

In addition to our new look, we've added two new columns, which make their debut on page 19. "On My Bookshelf" will feature recommended readings from our staff. Don Hudson kicks things off with a review of ornithologist Donald Kroodsma's *The Singing Life of Birds* and will pass the baton to other staff members in future issues.

"Step It Up for Sustainability" will highlight examples of things we should all be doing—but may not be!—to promote sustainability. Our Pathways to a Sustainable Future office will ensure a steady supply of practical tips for individuals and families, beginning in this issue with compact florescent lightbulbs, or CFLs. We're grateful to Will Bates (Camp '94-'95, '97-'98, Camp Staff '00-'03, '05), one of the organizers of the Step It Up 2007 National Day of Climate Action that took place on April 14, for permission to use the name and logo in *The Chronicle*.

Another change you'll see is that People is now organized by decade. Many people participate with us during more than one decade; you'll find them in the decade in which they first came here.

Our thanks to graphic artist Bill Fall of Harpswell, Maine, with whom we have worked for many years. Every spring and fall we present Bill with a stack of stories and photos and then marvel as he deftly transforms them into another *Chronicle*. We never lack for ideas in these pages. Great things happen at Chewonki every day, and it's always a thrill to share them with you.

Five Chewonki Women Join a Great Tradition

According to the Maine Department of Inland Fisheries and Wildlife, the first licensed guide in the state of Maine was a woman. Cornelia Thurza Crosby, or “Fly Rod Crosby” as she was affectionately known, became a Registered Maine Guide in 1897.

In 2007, five Chewonki staffwomen followed in Crosby’s footsteps. Alana Beard, Gareth Crosby, Dot Lamson, Amanda Morin, and Katie Tremblay all passed the oral and written exams, officially making them Registered Maine Guides with a specialized classification in Recreation.



Fly Rod Crosby is said to have landed two hundred trout in one day on her bamboo fly rod and to have shot the last legal caribou buck in Maine. Chewonki’s new guides have no such plans. Instead, they’ll make use of their new status in leading Chewonki wilderness expeditions.

Wilderness Programs Director Greg Shute is delighted. “We now have eleven Registered Maine Guides on the Chewonki staff—a testament to the importance we place on trip leading and staff development,” he said.

Chewonki Sporting New Website

After nearly a year of planning and development, Chewonki proudly launched its new website last winter, just in time for the holidays. “I thought of the launch as our little gift to the world,” said Betta Connor, Chewonki’s director of community relations. “Our old site was outdated, old-fashioned, and difficult to navigate. The new one is attractive, functional, and smart.”

The most striking feature of the new site is that it offers six main doorways into Chewonki’s programs, making it easy for users to find what they are seeking. “The new site makes extensive use of our breathtaking library of images,” said Connor. “This is yet another place where our photographer Jock Montgomery’s talent can truly shine.”

The new website is vast—with approximately 475 pages of content—yet easy to navigate. Some new features include a QuickTime campus tour, an MCS blog, a news manager, an inquiry form on each program page that allows users to request more information, an alumni page, and of course a secure and easy way for individuals to support Chewonki’s work.

Chewonki partnered with Digital Goat Consulting Services, a firm based in Bath, Maine, that specializes in internet technology solutions for nonprofit organizations. “Digital Goat was a dream partner,” said Connor. “They take a comprehensive and strategic approach and showed a great appreciation for Chewonki’s values and mission. We could not be more pleased.”

“Chewonki’s website needs are complex due to the depth and diversity of their program offerings,” said Tim Blair, founder of Digital Goat. “Our collaborative approach allowed us to get input and contributions from across the organization, which is what made this project such a success. It’s exciting for us to see Chewonki already using its new website as an effective tool for reaching new audiences and strengthening relationships with existing program participants and alumni.”

Four months into Chewonki.org’s launch, the site has received more than 53,000 visits, with the homepage and photo galleries topping the list as the most popular pages. “When one considers that we mail on the order of four thousand camp and MCS brochures each year, this figure is astounding,” said Connor.

Night Out Benefits Camp Scholarships

A civic-minded, organic restaurant on the Portland waterfront was the scene of a festive and rewarding evening for the extended Chewonki family in late January. On a night when the mercury was headed below zero and the Old Port was still strung with holiday lights, nearly three hundred people showed up at American Flatbread for dinner, a shot at raffle prizes, and a silent auction, all in support of scholarships for Camp Chewonki. Among the crowd were past, present, and future campers, Maine Coast Semester alums, current and former staff, trustees and advisors, and family and friends. Stepping in from the cold, they met the warmth of Flatbread’s wood-fired earthen oven, the aroma of freshly baked pizza, and a roomful of noisy, good cheer. Several other people whose night out happened to coincide with Chewonki’s seemed bemused by the hubbub. If they didn’t know anything about Chewonki when they arrived, they almost certainly did by the time they left!

American Flatbread is an environmentally conscientious company dedicated to being a good neighbor. It regularly supports area nonprofits by offering its space for fund-raising events, and it turned over a percentage of the evening’s proceeds to Chewonki. We raised nearly \$1,000 in support of camp scholarships. “It was so successful they want us back in 2008,” reported Camp Director Garth Altenburg, who arranged the event.

It was successful for Chewonki too, and we look forward to returning next year.

Maine Coast Semester



Nineteen years ago, when Maine Coast Semester opened its doors, founding director Scott Andrews would have loved to be able to say it would soon be accredited. That's "accredited" in the official sense, meaning an outside team of educators has evaluated an institution and confirmed that it meets recognized standards of excellence. MCS has never been accredited, however—not because it has lacked in any way but because semester schools simply weren't eligible. When that policy changed two years ago, Scott's successor, Head of School Willard Morgan, didn't waste a moment: MCS was the second semester school in the nation to apply for accreditation, and the first to do so through the regional New England Association of Schools and Colleges (NEASC). If all goes as expected, Willard will announce later this year that, at long last, MCS is indeed accredited.

Now in the home stretch of an intensive two-year process, faculty concur that the journey has been exciting, challenging, and immensely rewarding. "It's all about improvement," says Willard. "We've turned a lens on ourselves, and that makes us a better school." He also notes that accreditation is not a one-shot deal: it is followed by a two-year update, five-year update, and then full reaccreditation every ten years. "We're committing to an ongoing process of school improvement, and I'm excited about that. More than ever, all of us at MCS are thinking about what we do and how we can do it better."

The road to accreditation is long and demanding—and it is similar whether you are Deerfield Academy, Wiscasset High School, or MCS. Key steps along the way include a one-day visit from NEASC to determine eligibility for accreditation; a self-study that typically takes twelve to eighteen months; preparation of a Self-Study Report; and a four-day on-site visit from

Poised for Accreditation



MCS was the second semester school in the nation to apply for accreditation, and the first to do so through the regional New England Association of Schools and Colleges (NEASC).

NEASC. The venture began for MCS in September 2005, when it was formally invited to apply for accreditation candidacy, and it culminated in late April, when students and faculty hosted a six-member NEASC Visiting Committee. Still to come are a written report from the committee, which will include both commendations and recommendations, and of course NEASC's vote on the accreditation.

The heart and soul of the process is the self-study. During this time a school examines how well it (a) carries out its mission and (b) meets NEASC's sixteen Standards for Accreditation, which cover everything from academics to administration, health and safety, and communication. Working in small committees, MCS faculty devoted three semesters to the self-study. "In a school with only fifteen faculty members, you can imagine we all took active roles," said Assistant Head of School Paul Arthur, who headed the accreditation.

The entire faculty of academic years 2005–2006 and 2006–2007 participated. They surveyed current students, alumni, parents, and faculty; solicited input from trustees and advisors; gathered information from Chewonki staff who work alongside MCS; and drafted the Self-Study Report. The 83-page report addresses a variety of questions aimed at ensuring that MCS provides the finest educational experience possible, and does so in ways consistent with its mission statement. "The Self-Study Report is basically a blueprint for continual improvement," says Paul, who oversaw and edited the document. "It looks at every aspect of our program and provides us with a structure for continuing evaluation. It both affirms what we do well and outlines action steps, with specific goals, for areas that need improvement."

Continued on page 8

Asked if faculty resented the added work of accreditation, or found it intrusive, art teacher Sue West said, “Not at all. We’ve welcomed the outside look.” Scott Andrews, who still teaches U.S. History at MCS, agreed. “We’ve wanted this for a long time but couldn’t do it.” Chewonki president Don Hudson said the experience had raised a host of important questions for the Chewonki Foundation as a whole—about decision making, administration and governance, and resource allocation, for example. “It’s been fascinating, because MCS is part of a larger suite of programs that do not get this kind of external review. All of Chewonki is benefiting from the accreditation.”

MCS is approved by Maine’s Department of Education, has been attended by more than 1,200 students, and has been endorsed by more than 230 public and independent schools around the country. Why bother with accreditation now, one might ask, when the school has clearly been so successful?

One of the things accreditation provides, says Willard, is external verification of your program. “It’s an opportunity to assess yourself against the standards of the secondary education community. It also assures the public of your program’s quality.” Accreditation facilitates transfer of credit at home schools, especially for public-school students, and can also assist with fund-raising; some foundations and corporations will give only to accredited institutions.



Carpenter Ken Wise and MCS 37 students working on Gordy Hall last fall.

Yet another plus is becoming an official part of the independent school community. “Because MCS was homegrown here at Chewonki,” says Willard, “we’ve been a bit isolated. Being accredited will allow us to tap into the larger network of independent schools and the wisdom to be found there. This is a dramatic shift for us, and one that’s greatly anticipated by our faculty.”

On a chilly day in mid-February, William Bennett, director of the Buxton School in Williamstown, Massachusetts, and head of the NEASC committee evaluating MCS, spent a day at Chewonki

familiarizing himself with the school. His day started at 6:30 A.M. when he met students at the farm for morning chores, and it concluded late that afternoon, after he had visited classes, checked in on Work Program, and toured the campus. His purpose, he explained, was not to ferret out anything in particular but simply to get the lay of the land in advance of his committee’s April visit. “I didn’t come with any agenda. I came to listen and watch and to answer if asked, and if appropriate.” His primary focus, he said, was on “how we can be most helpful to you.” Asked if he expected any hurdles in MCS gaining accreditation, he said he did not.

Word of NEASC’s decision is expected to reach Chewonki Neck sometime in July. Assuming all goes well, MCS should be able to commence its thirty-ninth semester with the news it has always wanted to announce: “This is an accredited school.”

ELIZABETH PIERSON

MCS 38—The Largest Semester in 19 Years!

They’re forty students, from seventeen states and thirty-one schools. They’re also the first semester to maintain a blog. For wonderful insights into MCS 38’s living and learning on Chewonki Neck, visit MCS’s homepage (www.chewonki.org/mcs) and click on the blog.

Among the biggest buzzes on campus this semester are climate change, which is the core project in the Environmental Issues class, and renewable energy. MCS 38 is especially fortunate to have Seth Silverman (MCS 30) “on loan” from Stanford University and coordinating several projects between MCS and Chewonki’s Pathways to a Sustainable Future program. See our related story on p. 12.

Since the beginning of the semester, the students have also been working hard on Chewonki’s newest cabin, Gordy Hall, which will be used by campers and future MCS students. Last fall MCS 37 built the shell of the cabin. MCS 38 has installed an insulated floor, insulated the walls with recycled cotton fiber, applied a thermal and vapor barrier to the inside of the building, and finished the interior in pine boards. They’re now working on two exterior porches and the exterior shingles and will then install photovoltaic panels and a bicycle generator. They plan to have the cabin finished by Family Day and Celebration Dinner on May 25.

Lest anyone worry that MCS 38 has been all work and no play: this semester is sure to be remembered for initiating “The First Annual Chewonki Highland Games.” Described on the blog as “a night of wild costumes and hysterical laughter,” the games took place in the Wallace Center on a snowy Saturday in mid-March. One “clan” appeared in red war paint—another in suits of armor made with cutlery borrowed from the kitchen and “welded” with a generous supply of duct tape.

Meet Genell Vashro

*Chewonki celebrates a new leadership position
and a bright new vision for girls*



“What does the future look like for girls programs at Chewonki?” Genell Vashro, Chewonki’s first-ever director of girls programs, is delighted to be wrestling with that question. In fact, it pretty much defines the job she assumed in early January. To the surprise of no one, she’s well on her way to formulating some answers.

“Genell brought a solid record of accomplishment to her new position and wasted no time in getting to know this place,” said Chewonki president Don Hudson. “Camp Chewonki is ninety-two years old, and you might think such a history would overwhelm the creative process. Not so! Genell has embraced the challenge of creating new opportunities for girls and young women with enthusiasm and energy.”

“Our programs enable young women to discover their capacities for courage, compassion, insight, and perseverance without dealing with external pressures of power, body image, or societal roles.”

—Genell Vashro

Camp Director Garth Altenburg, who shares an office with Genell, is delighted to have her aboard. “It isn’t every day that Chewonki creates a new leadership position,” he noted. “Hiring someone devoted exclusively to girls programs was a milestone. What Genell is doing is much more substantial than simply overseeing a few programs. She’s helping us take a major step forward in bringing our camp offerings for girls in line with what we offer boys.”

No one could be more pleased with the new position than Genell herself. “Every day when I drive up Chewonki Neck Road, I feel like I’m driving to Utopia!” she says.

Indeed, it does appear that Chewonki and Genell are a great match. Genell has a professional background in outdoor leadership and community work that supports positive changes for youth, and her position at Chewonki affords a rich opportunity to weave those experiences together.

On a sunny afternoon this winter, Genell sat in her Farm House office and discussed the many challenges ahead of her. In her jeans, stylish sweater, and silver earrings, she looked every bit the youthful professional she is. Her manner was low-key, warm, and assured; it was instantly apparent that this is someone with whom girls and young women will have a great rapport. “My most immediate tasks,” she said, “are promoting and enrolling Chewonki’s three current programs for girls only—the Canoe Expedition for Maine Girls, Wood Cove,

and Explorers—and coordinating the new Girls Program Advisory Committee.” In both tasks she is focusing on serving more girls and on developing more programming, especially for girls ages eight to twelve. With the exception of the co-ed one-week adventure camps, Chewonki has never had any offerings for girls that young.

Chewonki’s long-term objective, however, still looms on the horizon: creating a summer camp for girls. Although there’s been considerable talk about the location, no one yet knows where the camp will be. “We do know that the girls camp won’t just mirror the boys camp, as successful as that is,” Genell says. “It will certainly have the Chewonki flavor and uphold the Chewonki mission, but we want to create something that responds to the needs of young girls and women today.”

Much of the work Genell and the Advisory Committee are now doing is directly related to the larger vision of establishing this camp. Board Chair Josh Marvil appointed the seven-member Advisory Committee last November, and Genell took the reins when she joined the staff in January. “Genell has asked us all to sharpen our imaginations to envision the very best for a girls camp—to break the mold,” Don Hudson said recently. “In the true spirit of Chewonki, we know these new summer camp experiences will be simple, innovative, and transformative.”

Director of Community Relations Betta Connor agrees: “As someone who knows about the incredible life experiences provided each summer to Chewonki campers, I’m particularly excited that we’ll be able to expand this offering to girls. Camp Chewonki for Girls will be an incredible place for young women to come into their own and develop a lasting love of the natural world.”

Genell knows from personal experience how transformative a wilderness experience can be for a girl. As a seventh grader in Minnesota, she was invited by a teacher to take a one-week canoe expedition. “My older sister had gone on one before me,” she remembers, “and I saw that she held a new light in her eyes when she came home. After experiencing the Boundary Waters for myself, I knew why. The trip was a transformative stepping-stone in my life, where I was able to see and appreciate the slower, simple, and natural life that resides in traveling through the wilderness. I was exposed to a new world that allowed for discovery, exploration, and reflection, not only of my surroundings but internally as well. The trip really changed my perception of myself.”

Genell did several more one-week trips throughout high school and later did a month-long trip to British Columbia with Outward Bound—“a real eye-opener for a girl from

Minnesota,” she said. After that, she started guiding canoe trips in the Boundary Waters for an all-girls camp, staying out anywhere from one to six weeks. “The bug was in me,” she recalls. “I really wanted to share with other young women the valuable experiences I had had in nature.” She went on to lead sea kayaking trips in Alaska, as well as hiking, cross-country skiing, snowshoeing, and whitewater rafting trips, for teenagers, college students, and adults.

After graduating from Lewis and Clark College with a double major in Environmental Science and English Literature, Genell moved to Maine in 2000. What started as a visit to her sister at College of the Atlantic turned into a love affair with Mount Desert Island and a two-year job there as an AmeriCorps VISTA volunteer. Her job was to help the island’s four main communities coordinate their resources and create more opportunities for middle- and high-school students, and she loved it. “That’s where I learned about the value and impact of community development work. I was a part of a group of engaged community members personally invested in creating lasting change for their community.” From there she moved to Portland to be the training and projects coordinator at Maine Youth Action Network, a nonprofit that works to effect positive changes for youth through school and community-based peer programs all over Maine.

“Genell’s involvement with youth development in Portland was a very compelling credential for us,” says Garth Altenburg. “She brings great networking experience, wilderness experience, and is the perfect role model for young women. Genell is strong in body, mind, and spirit and will inspire girls for years to come. She is also well respected by her peers.”

Genell is impressed with the value Chewonki places on all its programs. Asked if she senses a strong commitment to girls programming on the part of the foundation as a whole, she said, “Yes, definitely. My position itself is evidence of that.” She is a passionate and articulate advocate for the cause. “Our programs enable young women to discover their capacities for courage, compassion, insight, and perseverance without dealing with external pressures of power, body image, or societal roles,” she says. “We strive to enable young girls and women to find their voice and rely on their unique strengths.”

With summer nearly here, Genell is more excited than ever about her new position. Having spent a good chunk of the winter traveling to camp fairs and schools to help promote Chewonki’s summer programs, she looks forward to welcoming campers to the Neck. She’s especially pleased that Chewonki is offering a new all-girls program this summer: an Adventure Camp for girls ages ten to fourteen.

ELIZABETH PIERSON



New Week-Long Program Adventure Camp for Girls

5 Days, August 20–24, 2007

Overnight camp on Chewonki Neck for girls ages 10–14

Tuition: \$525

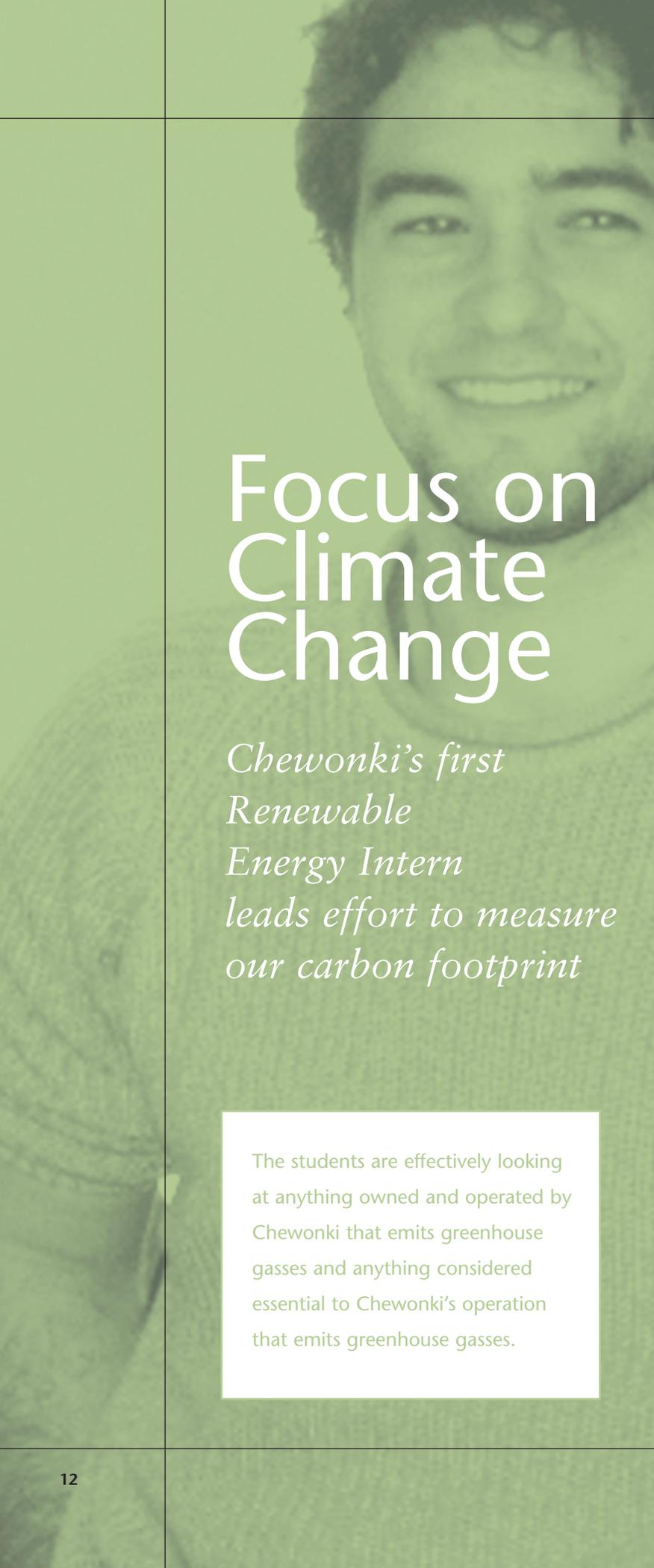
Announcing Adventure Camp for Girls at Chewonki! This brand-new five-day program will provide a unique opportunity for girls to safely challenge themselves within a nurturing environment while learning wilderness and leadership skills. It will be one of four all-girl programs offered this summer.

Girls and their female leaders will live at shoreside campsites, sleeping in four-person tents on wooden platforms and cooking over an open fire. Each day campers will be involved in a morning and afternoon activity, with plenty of additional time for games, swimming, and relaxing. Chewonki’s most popular activities include an indoor ropes course (the Barn Climb), sea kayaking, canoeing, map and compass, a beach trip to Reid State Park, visiting the Chewonki farm, and a live-animal presentation.

This new program is designed to create a relaxed and happy atmosphere with a healthy spirit of fun and cooperation. Each camper will share in the responsibilities of gathering and splitting wood, cooking and cleaning up, and setting up and taking down tents. Although most of our activities and meals will take place outdoors, we have a cozy indoor space in case of inclement weather.

Camping and living in small groups, girls will explore Maine’s coastal woods and waters, gaining confidence, forging relationships with their peers, and learning new skills that will last a lifetime.

Contact Dot Lamson, director of the Center for Environmental Education, dotlamson@chewonki.org. Or visit our website at www.chewonki.org/camp.



Focus on Climate Change

*Chewonki's first
Renewable
Energy Intern
leads effort to measure
our carbon footprint*

The students are effectively looking at anything owned and operated by Chewonki that emits greenhouse gasses and anything considered essential to Chewonki's operation that emits greenhouse gasses.

When Seth Silverman attended MCS in the spring of 2003, part of what he found so appealing was its “cross-pollination” with other Chewonki programs. When he left, it was with a dream that he’d return someday to help build stronger connections between MCS and other programs on campus, especially Pathways to a Sustainable Future. That’s precisely what he’s doing now, on leave for a semester from Stanford University. Seth’s official title is Renewable Energy Intern. And what began as an experiment in January has proved so successful that MCS has announced the creation of a Renewable Energy Internship each academic year, starting in 2007–2008.

A look at what Seth is doing this semester illustrates how much depth the opportunity can afford. Working as an interface between Pathways and MCS, Seth is orchestrating and teaching the carbon footprint segment of the Environmental Issues (EI) class with Assistant Head of School Paul Arthur, helping students develop a plan for Step It Up day in April, and stoking students’ interests in renewable energy technologies, policies, and initiatives.

He is especially pleased with all that the MCS 38 students are doing in regard to climate change, which is the group-project focus in EI class. The students began by studying climate change intensively for the first four weeks of class, then turned to measuring the carbon footprint of the entire Chewonki campus and its activities. Seth set the scope of the inventory, but the students are doing the actual work. At the end of semester they will give two formal presentations on their findings, one to the public and another to Chewonki’s Board of Trustees.

Seth describes the footprint as “both a practical and intellectual exercise for the students.” Among their tasks are surveying all staff to find out how many miles they commute to work and in what kind of vehicle; examining purchasing records to determine how far food and farm supplies travel to campus; calculating how much paper Chewonki uses; and reviewing Chewonki’s electricity and propane bills to determine associated emissions. The students are effectively looking at anything owned and operated by Chewonki that emits greenhouse gasses (e.g., propane heaters, vehicles) and anything considered essential to Chewonki’s operation that emits greenhouse gasses (e.g., electricity delivered through Central Maine Power’s lines).

Seth hopes that whatever colleges these students attend, they’ll be ready to hit the ground running and tap right into whatever climate change and sustainability work is being done there. “Campuses are hotspots for this important work,” he says. “I hope our students will be better prepared to contribute



On April 14 Chewonki joined communities in all fifty states for Step It Up 2007 National Day of Climate Action. Pictured above is the entire MCS 38 class with Chewonki staff, the day's speakers, and several guests. At right are MCS students Meg Lundy and Marie Johnson with U.S. Representative Tom Allen, Seth Silverman, and William S. Card, state office representative for Senator Susan Collins.



to it.” Although EI is an elective and thus not taken by all students, Seth feels there is considerable spillover from the class—not only within MCS but in the rest of the Chewonki community as well.

Pathways Coordinator Peter Arnold concurs. “The MCS 38 students are hot to begin the job of cooling down the earth,” he says. They’ve already started too. On April 14, as part of the Step It Up 2007 National Day of Climate Action, MCS students hosted one of more than a thousand events that took place that day: a lively conversation between U.S. Congressman Tom Allen and students from Chewonki and elsewhere in Maine. Participating in a national call to action, they urged Maine leaders to endorse the commitment to reduce national greenhouse gas emissions 80 percent by 2050.

Head of School Willard Morgan is delighted with Seth’s work. “We hope this new position is a step toward a career in education,” he says. In addition to teaching renewable energy and sustainability curricula, interns will prepare a professional

development plan, serve as faculty advisers and cabin parents, and receive mentoring from one or more MCS faculty members. Curricula and projects may vary according to the intern’s interests and expertise.

This fall Seth will return to Stanford, to pursue a self-designed major he calls The Global Politics of Health, Human Rights, and the Environment. Thanks in part to the success of his work this semester, MCS looks forward to welcoming future Renewable Energy Interns.

For more information on the Renewable Energy Internship, visit www.chewonki.org and click on “Job Opportunities.” Candidates should have completed a BA or BS and have a strong interest in education. MCS alumni are especially encouraged to apply.

CLEAN WATER TAKES CENTER STAGE

Chewonki's newest education poster will be distributed to Maine classrooms

Chewonki unveiled its Clean Water poster at the Maine state capital on March 22 in conjunction with World Water Day 2007, an international day of observance to draw attention to the plight of those in the world without access to safe drinking water. Chewonki was joined by its partners on the project—Maine Project WET, the Maine Department of Environmental Protection, and Poland Spring Water Company—as well as the governor, Maine representatives and senators, and the public.

The project is the latest innovation of Peter Arnold and Brendan Kober in Chewonki's Pathways to a Sustainable Future office. The poster and its interactive website are designed to catch people's attention with some stunning and little-known facts:



Arnold. "Working toward clean water, in whatever small part of the world we call home, provides one clear pathway toward a more sustainable future for our children, and indeed, for all life." The poster focuses on solutions and simple steps people can take to curb human impact on clean water.

Chewonki recently entered a partnership with the Pemaquid Watershed Association of Damariscotta, to develop a lesson to accompany the poster. The lesson will promote critical thinking and problem-solving skills related to water-pollution issues, such as oxygen depletion and soil erosion, and will be designed to meet Maine's Learning Results. A teacher training is being planned for September 2007, to help distribute the poster and lesson booklet to middle-school teachers and environmental educators.

Did you know that U.S. lawns have ten times more pesticide per acre than agricultural land?

Did you know it takes 24 gallons of water to make 1 pound of plastic?

Did you know that air pollution causes water pollution?

Did you know that compact fluorescent lightbulbs last ten times longer and use one-fourth the energy of incandescent bulbs?

The interactive website leads to dozens of fascinating and informative links that make it fun and easy to learn all about water protection and to make positive changes in your own life. The poster will be distributed free to schools, local water associations, nonprofits, and land trust associations throughout Maine and New England.

Illustrated by Portland artist C. Michael Lewis, the poster has been a two-year collaboration between Chewonki and a host of partners, including Maine Project WET (Water Education for Teachers), which provided editorial guidance. With the help of Poland Spring Water Company, Chewonki will distribute 9,000 posters across New England. Recipients will include every secondary school in Maine, meaning a minimum of 2,500 Maine teachers.

"The gift of water allows life in all of its diversity to exist on earth, but we humans have not always been the best stewards," said Renewable Energy Pathways Coordinator Peter

Lynne Richard, Maine Project WET coordinator, environmental education coordinator for the Portland Water District, and a collaborator on the project, said: "Educational tools such as this beautiful poster can help educators to teach our future leaders to manage wisely, and to preserve and protect that most precious resource: clean water."

Barbara Welch, biologist for the Maine DEP's Land and Water Bureau, said of the project: "This is an impressive poster about keeping our Maine waters clean. We think this work is so valuable that we are ordering hundreds of copies to hand out to encourage and educate people to keep Maine's waters clean."

The Clean Water poster is the second in a series of education posters Chewonki is creating to illuminate examples of management and behavior that will lead to long-term sustainable use of energy and natural resources, as well as the protection of habitats and ecosystems. The first was a Renewable Energy poster. You can see both posters by visiting www.chewonki.org and clicking on "Pathways to a Sustainable Future." The next two posters will address the topics of watershed protection and sustainable food and agriculture.

BETTA CONNOR

CLEAN WATER

OUR PRECIOUS RESOURCE

Water feels like an infinite resource when it falls from the sky, yet less than one percent of the earth's water is available freshwater, and much less is readily accessible to life on earth. Human action is polluting the world's water. Our challenge is to protect this precious resource by recognizing our impact on it and making better choices.



GREEN BUFFERS

Did you know that buffers can filter out some pollution?

One practice in particular is to keep a good mix of trees and shrubs along the perimeter of your property. This helps filter out pollutants like pesticides, herbicides, and fertilizers. Trees and shrubs also help reduce runoff and erosion. Planting native plants and trees is best. They are adapted to the local climate and soil, and they provide habitat for local wildlife.



WASTE & RECYCLING

Did you know it takes 24 gallons of water to make a pound of paper?

Every time we recycle and reuse something, less water and energy are needed to make the product. Taking down on the tree and using less paper and plastic, it's one way to help. Also, recycling and reusing are not only important to the environment, but they also help save money. Recycling and reusing can save up to 25% on the cost of many products.



LESS LAWN

Did you know that American lawns cover 40 million acres, and most are irrigated with less than one percent of the world's water?

Native plants, trees, and shrubs can be beautiful in your landscape and require less water and less maintenance. They are also more resilient to drought and other stresses. Planting native plants and trees can help reduce the need for irrigation.



ENERGY CHOICES

Did you know that air pollution causes water pollution?

Reducing air pollution can help reduce water pollution. Using energy-efficient appliances, such as light bulbs and power windows, can help reduce air pollution. Energy-efficient appliances can also help reduce water pollution. For example, energy-efficient dishwashers can use less water and energy.



TRANSPORTATION

Did you know that most of the fuel used in the U.S. is imported?

Using public transit, carpooling, and driving more efficiently can help reduce the need for imported fuel. This can help reduce air pollution and water pollution. For example, carpooling can reduce the number of cars on the road, which can help reduce air pollution and water pollution.



WHAT TO WATCH FOR

HERE ARE THE TOP FIVE TYPES OF WATER POLLUTION IN THE UNITED STATES



SEDIMENT

Excess sediment can block waterways, reduce water quality, and harm aquatic life. Sediment can also carry pollutants with it. To reduce sediment, use erosion control techniques like mulch and cover crops. Planting trees and shrubs can also help reduce sediment.



CHEMICALS

Chemicals like pesticides, herbicides, and fertilizers can harm aquatic life and pollute waterways. To reduce chemicals, use them sparingly and follow the instructions. Using natural alternatives like neem oil and diatomaceous earth can help reduce the need for synthetic chemicals.



OXYGEN DEPLETION

Excess nutrients like nitrogen and phosphorus can cause oxygen depletion in waterways. To reduce oxygen depletion, use fertilizers and pesticides sparingly. Using natural alternatives like compost and mulch can help reduce the need for synthetic fertilizers and pesticides.



METALS

Heavy metals like lead, mercury, and copper can harm aquatic life and pollute waterways. To reduce metals, use lead-free pipes and fixtures. Using natural alternatives like copper pipes can help reduce the need for lead pipes.



BIOLOGICAL

Excess nutrients like nitrogen and phosphorus can cause biological pollution in waterways. To reduce biological pollution, use fertilizers and pesticides sparingly. Using natural alternatives like compost and mulch can help reduce the need for synthetic fertilizers and pesticides.

Travels with Wildlife

Natural history is brought to life by Chewonki's unconventional team of educators

If staff seniority counted for anything, Sparky would be Anna's boss. Here, Anna and Sparky present Owls of Maine to kindergartners at the Dike-Newell School in Bath.

At 7:30 a.m. on January 30, it was six degrees below zero when Anna Hunt, Outreach director, arrived at Chewonki's Center for Environmental Education. All was still and quiet outside—and inside too. The drip drip drip of water in the Blanding's Turtle's tub and the hum of the humidifier and heat lamps in the Outreach Lab were the only noises. There was no time to linger in the warm lab, however. Anna was scheduled to give two classroom presentations on owls this morning, and it was time to round up her colleagues.

She found them outdoors, in one of Chewonki's three state-of-the-art aviaries that lie nestled in a pine grove behind the CEE. Anna stepped inside the wood-slatted outbuilding and latched the door behind her. A few heads turned, a few eyes blinked. Except for the squeak of boots against frozen ground, all was silent here too, as if the cold had cast a spell upon the world—owls included. Moving with a quiet assurance, Anna selected three plywood travel boxes from a nearby shelf; chose three leads from the line-up hanging on the wall; and then put a long leather glove on her right hand.

Inside the Great Horned Owl cage, Sparky sat majestically on his perch. He came to Chewonki in 1994, when he was found beneath a powerline with three fractures in his right wing. Unable to fly properly, he could never be released to the



wild. Instead, he took a day job, working with the Traveling Natural History Programs. If staff seniority counted for anything, Sparky would be Anna's boss.

Slowly, gently, Anna walked up to Sparky, extended her gloved arm, and nudged his feet. She nudged again, and then again. Sparky hissed. After a minute or so of this customary pas de deux, he stepped onto Anna's arm. She paused to admire him. "Aren't his eyes beautiful?" When her arm went into the largest of the three travel boxes, Sparky jumped deftly to the perch. The box was just big enough for him to sit comfortably, but small enough that he couldn't extend his wings and perhaps hurt himself. Klop. Click. Anna closed and locked the door. Two yellow and black orbs looked out from the ventilation holes.

Ten minutes later, two more owls were in their travel boxes—a female Barred Owl named Byron and a tiny Eastern Screech-Owl named Millington—and the team was on the road.

Six miles down Route 1 and across the Kennebec River, the kindergartners at the Dike-Newell School in Bath were buzzing with excitement. For weeks they had known that Chewonki would be bringing live owls to their classroom, and at last the day was here. The children had been well prepared for the visit. Their teachers had received teaching packets from Chewonki beforehand, and the classes had spent much of last week working on an owl unit. Today would be its culmination.

"Are the owls here yet?" "Did they really come?" A high-pitched chorus erupted as the children scampered into class and struggled out of boots and snowsuits.

In a small space between two classrooms, Anna was preparing. Laptop, speakers, owl poster, feltboard (on which the children would "build" an owl), and specimens of wings, skulls, talons, feathers, owl pellets, and stuffed rodents emerged from assorted bags. Inside their closed boxes on a countertop sat the

three guests of honor. Waiting quietly to steal the show was all in a day's work for them.

In two back-to-back, interactive presentations of an hour each, Anna and the owls worked their magic. It started with slides and recordings, then moved to talk of facial disks and feathers, of talons, beaks, and "ears." "Those are just for decoration!" called out Deseree, referring to the last, and she was right, of course. "Eeeeeew! They smell like old potato chips!" said Jane of the stuffed rodents.

And then, the moment the children had all anticipated: "Would you like to see some of the live owls now?" asked Anna, her eyes growing wide.

"Yes!"

"Do you think it's scary for the owls to come out and see all of you?"

Twenty-some little heads nodded vigorously.

"What can we all do so the owls won't be frightened?"

And the answers were right on target: "Be quiet. And be still."

Sitting on Anna's left arm, tiny Millington, 8 inches tall, blinked. Then he opened his beak and made a creaking noise. "He's a baby!" exclaimed Nathan.

"Actually, he isn't a baby," said Anna. "Although this owl is little, he's an adult. He eats small birds, mice, and even insects." The children listened, spellbound. As Anna brought Millington closer to them, he sat up straighter, swiveled his head from left to right, and gave a small hop on Anna's hand.

"I want to touch him," said a boy sitting in the front row.

"No, you can't touch him," Anna said matter of factly. "He isn't a pet. He's a wild animal. I don't take him home and snuggle him like I do my dog."

One by one, the three owls emerged from their "school buses" to perch on Anna's arm and help her teach the kinder-

Anna Hunt, Outreach Director Extraordinaire

"I was always interested in what was going on in the ditch down the street," says Anna, who spent her childhood in Oklahoma City. It was far from a wild or even rural environment, but for a little girl who loved to roam outdoors, there was always something to investigate. Exploring her sense of place became a life-long habit that has never waned.

And explore she has. At the foot of the Rocky Mountains in Durango, Colorado, Anna earned a B.S. in environmental biology from Fort Lewis College. In the mountains of Wyoming, she completed the Professional Residency in Environmental Education program at the Teton Science School. And in 1997 she began exploring and teaching in Maine, when she came to work in Chewonki's Environmental Education and Outreach programs. She also became a licensed Wildlife Rehabilitator.

Since 2002 Anna has been the Outreach director, heading a staff of seven people (and several dozen wild animals). She schedules most of the Outreach presentations, oversees all animal care and staff training, and carefully manages her department's annual budget. As often as her schedule allows, she also presents programs.

The enormous variety in Anna's job is part of what she loves about it. On any given day she might be found presiding over an administrative meeting, preparing mealworms to feed a Big Brown Bat, or exhibiting the patience of Job as she works with a Red-tailed Hawk to be used in programs. "My job never feels old," she says.

Dot Lamson, longtime director of the Center for Environmental Education, has worked with Anna since first hiring her a decade ago. "She does a stellar job," says Dot. "In her dedication, professionalism, and commitment to supporting all Chewonki programs, Anna exemplifies the Chewonki spirit."



The Outreach team (from left to right): Kelly Martin, Alla Lescure Smith, Elly Pepper, Gordon Lorensen, Prema Long, Anna Hunt, and Lynne Flaccus.

gartners about the owls of Maine. It was a program the team had done many times before, and it showed. Anna was a master teacher, and struck just the right balance between galvanizing the children's enthusiasm and ensuring that they didn't get so excited they startled the birds. Byron, the Barred Owl, electrified the children by doing something entirely routine: she stretched her left wing (her right one was lost to a gunshot wound) and rose up on her talons, exposing her beautiful feathered feet. When a clatter of drum rolls shot out from the room next door, Sparky demonstrated that an owl really can turn its head almost all the way around. The children beamed with delight—and so did their teachers.

The Owls of Maine is one of seventeen Traveling Natural History Programs Chewonki offers. Each year, all over Maine and occasionally beyond, Outreach staff do more than 1,000 presentations and are guest educators to more than 30,000 people. The vast majority of their presentations take place in elementary schools, but they also visit libraries, camps, and community centers. Using a wide array of teaching tools, they share important lessons about the natural world and the conservation of life and resources on Earth. Vernal Pools, Wildflowers of Maine, and Too Much Trash! are just a few of the other programs.

Maintaining this schedule is a tall order for a staff of only seven people. Anna's human colleagues include Assistant Outreach Director Kelly Martin, Chewonki Head Naturalist Lynne Flaccus (who is especially involved in animal rehabilitation and training), instructors Gordon Lorensen and Prema Long, and interns Elly Pepper and Alla Lescure Smith. Two mammals, thirteen birds, seven reptiles, a boxful of salamanders, and assorted arthropods—millipedes, cockroaches,

tarantulas, and something called a walking stick—round out the team.

It isn't everyone who would count a Great Horned Owl or a Woodchuck (let alone a millipede) among their colleagues. Ten of the Traveling Natural History Programs use live animals, however, and it's these programs for which there is consistently the greatest demand. "We consider it an honor to teach with these animals," says Anna. Birds go out the most frequently, but Chewonki's reptiles, "Bugmobile," and Big Brown Bat are regularly on the road as well. The Outreach staff try not to let any individual animal go out more than three times a week. As Chewonki president Don Hudson has noted, "Outreach has a big balancing act to perform, between animal care and maintaining a rigorous travel program."

As much as everyone on the Outreach staff loves working with Chewonki's live animals, their goal is to rely less on them. For one thing, they say, it's a challenge to present fun and engaging programs that don't use live animals. Also, animal care and training take a huge amount of staff time and energy. "It would be nice to have the reputation that we can go out and do a fantastic program without animals," says Anna. She cites the new Bears of North America program as one that does not use live animals, relying instead on great photos, artifacts, and hands-on activities. The long-standing Fins & Flippers, in which students learn about marine mammals in part by reconstructing a 16-foot Pilot Whale skeleton, is another example.

Anna also notes that some of the best Traveling Natural History Programs don't focus on animals at all. One that is becoming increasingly popular, for example, is Our Changing Climate, a new program on global warming and renewable energy. At the same time, however, she recognizes that "live animals will probably always be part of our programming."

Year-round, Chewonki's Traveling Natural History Programs teach people of all ages about plants and animals, renewable energy and sustainability, and environmental ethics. The lessons are rarely forgotten by those who see them. One look at the faces of the kindergartners at the Dike-Newell School in Bath would assure anyone of that.

ELIZABETH PIERSON

For more information on Traveling Natural History Programs, including a list of programs and how to book one, visit www.chewonki.org.

For a sample of the many wonderful drawings schoolchildren send us each year in response to our Traveling Natural History Programs, see the Annual Report which starts on page 28.

The Power of Returnables

Hermit Island, a rustic oceanside camping resort in Small Point, Maine, has hit on a resourceful way to pay for its Traveling Natural History Programs. The campground recently sent Chewonki a \$1,200 check for ten programs this summer—all paid for by returned bottles!

The Singing Life of Birds: The Art and Science of Listening to Birdsong (Houghton Mifflin, 2005)

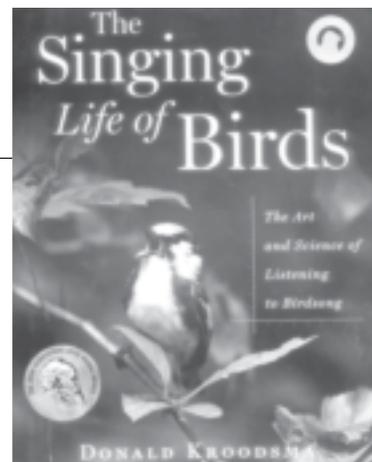
University of Massachusetts Professor Emeritus Donald Kroodsma published the definitive work on birdsong a couple of years ago, and I finally got around to cracking the binding a month ago. I should not have waited so long! Don Kroodsma has been asking why birds sing, and especially how they learn their songs, for more than thirty years. Among the world's nearly ten thousand species of birds, only in a handful do the females sing along with their mates. Otherwise, singing is the male's role exclusively. Kroodsma cut his teeth discovering from whom male Bewick's Wrens learn to sing (not their fathers), then proceeded to spend his entire career exploring the remarkable world of bird communication in a depth and quality equaled by few of his colleagues. He has written an engaging and inspiring book, and I know I'll keep it close at hand for a long time to come.

You can't study birdsong without recording birds in the field. Not surprisingly, Kroodsma has supplemented the text with a 99-track CD of auditory illustrations. The CD follows the text, of course, and begins with several examples aimed at sharpening the

hearing and teaching tools for analysis of birdsong. You have to love a guy who can shake himself out of a deep sleep in the wee predawn hours and drape himself with tape recorder, parabolic microphone, and headphones to track the nighttime singing of a Northern Mockingbird, then proceed to chart in phenomenal detail the complex pattern of the most accomplished mimic in North America. The repertoire of this particular mockingbird on the west coast of Florida included the songs of over a dozen species, repeated incessantly in several variations, accounting for over a thousand separate songs uttered in just thirty minutes of continuous recording. Kroodsma writes with such a compelling style that I felt I was right there at his side, scribbling in his own special shorthand to capture the finite details of this nighttime chorus. And I even got to hear a few minutes of the actual recording, lest I forget the lesson!

If you enjoy listening to the dawn chorus from your bedroom window—and who does not—you'll enjoy the stories that illustrate this most thorough exploration of the singing life of birds.

DON HUDSON



STEP IT UP

FOR SUSTAINABILITY



What would it mean if every household in the United States replaced one—just ONE!—traditional incandescent lightbulb with an energy-saving compact fluorescent lightbulb? According to the Union of Concerned Scientists, it would reduce global warming pollution by more than 90 billion pounds over the life of the bulbs—the same as taking 6.3 million cars off the road! “So, replace your incandescent bulbs with more efficient compact fluorescents, which now come in all shapes and sizes,” say the scientists. “You’ll be doing your share to cut back on heat-trapping pollution and you’ll

save money on your electric bills and light bulbs.”

“For any one individual, you aren’t going to see much difference in your bill,” says Pathways Coordinator Peter Arnold. “But magnified, the numbers are staggering. Imagine what it would mean if everyone made the switch. Imagine what it would mean if everyone changed *all* their bulbs!”

Did you know that CFLs:

- Use at least two-thirds less energy than standard incandescent bulbs to provide the same amount of light, and last up to ten times longer?
- Save \$30 or more in energy costs over each bulb’s lifetime?
- Generate 70 percent less heat, so they’re safer to operate and can cut

energy costs associated with home cooling?

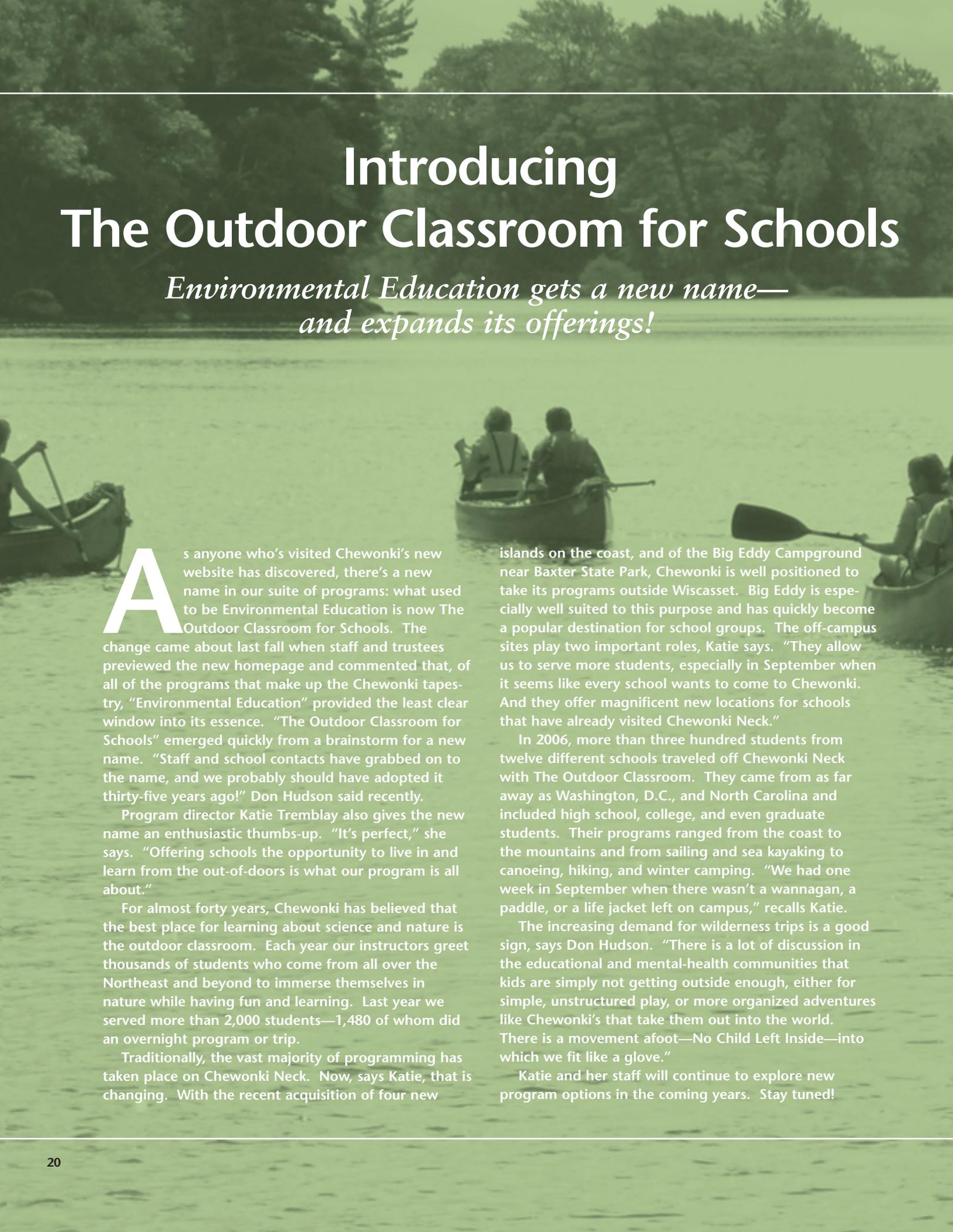
- Are available to fit in almost any fixture, indoors or outdoors?

In other words, there’s no excuse not to use them!

There’s a wealth of information available on CFLs on the internet (including information on disposal; CFLs contain a very small amount of mercury, so some states require that they be recycled). A good place to start is with Energy Star, a joint program of the Environmental Protection Agency and Department of Energy that promotes energy-efficient products and practices (www.energystar.gov).

The bottom line: Using less energy reduces greenhouse gas emissions.

This column takes its name and logo (with permission) from the Step It Up 2007 National Day of Climate Action that took place on April 14, 2007. Step It Up continues to work for action on climate change. For more information, visit www.stepitup2007.org.



Introducing The Outdoor Classroom for Schools

*Environmental Education gets a new name—
and expands its offerings!*

As anyone who's visited Chewonki's new website has discovered, there's a new name in our suite of programs: what used to be Environmental Education is now The Outdoor Classroom for Schools. The change came about last fall when staff and trustees previewed the new homepage and commented that, of all of the programs that make up the Chewonki tapestry, "Environmental Education" provided the least clear window into its essence. "The Outdoor Classroom for Schools" emerged quickly from a brainstorm for a new name. "Staff and school contacts have grabbed on to the name, and we probably should have adopted it thirty-five years ago!" Don Hudson said recently.

Program director Katie Tremblay also gives the new name an enthusiastic thumbs-up. "It's perfect," she says. "Offering schools the opportunity to live in and learn from the out-of-doors is what our program is all about."

For almost forty years, Chewonki has believed that the best place for learning about science and nature is the outdoor classroom. Each year our instructors greet thousands of students who come from all over the Northeast and beyond to immerse themselves in nature while having fun and learning. Last year we served more than 2,000 students—1,480 of whom did an overnight program or trip.

Traditionally, the vast majority of programming has taken place on Chewonki Neck. Now, says Katie, that is changing. With the recent acquisition of four new

islands on the coast, and of the Big Eddy Campground near Baxter State Park, Chewonki is well positioned to take its programs outside Wiscasset. Big Eddy is especially well suited to this purpose and has quickly become a popular destination for school groups. The off-campus sites play two important roles, Katie says. "They allow us to serve more students, especially in September when it seems like every school wants to come to Chewonki. And they offer magnificent new locations for schools that have already visited Chewonki Neck."

In 2006, more than three hundred students from twelve different schools traveled off Chewonki Neck with The Outdoor Classroom. They came from as far away as Washington, D.C., and North Carolina and included high school, college, and even graduate students. Their programs ranged from the coast to the mountains and from sailing and sea kayaking to canoeing, hiking, and winter camping. "We had one week in September when there wasn't a wannagan, a paddle, or a life jacket left on campus," recalls Katie.

The increasing demand for wilderness trips is a good sign, says Don Hudson. "There is a lot of discussion in the educational and mental-health communities that kids are simply not getting outside enough, either for simple, unstructured play, or more organized adventures like Chewonki's that take them out into the world. There is a movement afoot—No Child Left Inside—into which we fit like a glove."

Katie and her staff will continue to explore new program options in the coming years. Stay tuned!



Maine Coast Sea Kayak

My experience taking students to Chewonki last year was amazing. Our school considers itself environmental and sustainable, but the students were in awe of Chewonki. What they learned on campus was reinforced during our trip, as the students learned to carry all of their belongings with them, and take everything when they left. The smiles on their faces when they returned showed their immense pride in their accomplishments, and how much they enjoyed their experience. —Sarah Fick, science teacher, Darrow School, New Lebanon, NY

St. Croix River Canoe and Winter Ecology Program

Our students walk away with a new sense of environmental responsibility that they gain from our fall and winter Chewonki programs. Our predominantly suburban students gain new knowledge about caretaking for the environment from the experts at Chewonki and then bring those ideas back to school and home for implementation. —Betsy DeVries, ninth-grade team leader, Pike School, Andover, MA

Big Eddy and the West Branch Region

From floating in the rapids in the eddy, to canoeing a section of the West Branch, to climbing Katahdin, we had an extraordinary week. The Chewonki staff were experienced and knowledgeable, and made great connections with our students and staff. It was our best ninth-grade outdoor trip in years. —David Vaughan, ninth-grade team leader, Waynflete School, Portland, ME

PLACE OF THE SPIRITS

*Chewonki group explores
Torngat Mountains of Labrador*

It is early July, and we are cruising a thousand feet over the coast of Ungava Bay. Peering out the plane window, I look down on a treeless landscape laced with trails that have been pounded into the lichen by the feet of tens of thousands of migrating caribou.

We started our day in Montreal, and flying north to Kuujjuaq you begin to comprehend the immensity of this chunk of Canada. As wild as Alaska but without the notoriety. Selfishly, I hope it stays that way. In Kuujjuaq we switched to a chartered Twin Otter for our flight to the Torngat Mountains, the height of land that separates northern Quebec and Labrador.

Continuing northeast we pass over the George River just south of the last tidal rapid. It has been fifteen years since I first paddled the George. We all have a special place that becomes ingrained deep within us. For me it is the country north of the 55 parallel in Quebec and Labrador, particularly the terrain surrounding the George River. Since my first visit I have not been able to forget the land. When I am not here I regularly find myself daydreaming about the rivers, black spruce, and open barrens that now lie below us.

We pass over the Inuit village of Kangiqsualujjuaq, home to a thousand residents. It is a village I know well, and as we fly over I think of the friends I have made there over the years—friends who have welcomed Chewonki groups into their homes and shared with us the Inuit culture.

An hour and a half after taking off from Kuujjuaq, we view the Torngats and the Koroc River valley for the first time. For the next eight days we will be filling in another blank spot on the map. No one in our group has been here before. The Inuit refer to the Torngats as “The Place of the Spirits,” the home of Torngak, a mischievous spirit who challenges all who visit with changeable and at times severe weather.

I look down and try to imagine where the plane will touch down. It circles the valley a few times, allowing the pilots a closer look. Distances are hard to judge. During one pass we fly for a short time straight at a headwall that seems alarmingly close. Then comes a steep descent and we touch down. In less than seventy-five yards the plane comes to a stop on a flat gravel bar near the river.



Mist and a warm wind greet us as we emerge from the plane. It almost seems like cheating to be here so quickly after leaving Montreal in midmorning. We quickly unload our gear and pile it nearby. A quick check of the plane to make sure nothing is left onboard and we say our good-byes to the pilots. We stand silent, each deep in our own thoughts as the plane takes off into a stiff wind and quickly vanishes into a bank of low clouds. We are alone in the valley of the Koroc.

We search for a protected spot and set up camp behind a slight gravel bank that we hope will protect us from the prevailing winds. I am struck by a feeling I have known countless times over the last twenty years when I am able to look out at a landscape and connect the terrain with what until now have only been lines on a topo map.

For the next eight days we will explore the valley. Flying in it is clear that we will not be able to climb any of the nearby



Last summer, nine adventurous trippers traveled north of the 55 parallel to Labrador's Koroc Valley. The group, including author Greg Shute (left), will return again this summer.



peaks. It is the second week of July, and although wildflowers are blooming in the valley, the mountaintops remain snow covered. A summit attempt would require technical gear and crampons, none of which we have. The mountains stretch to the north and south as far as I can see, many with arêtes that remind me of Katahdin's Knife Edge.

Our camp is near a traditional Inuit travel route between Ungava Bay and the Labrador coast. Today the land is little traveled, with only a handful of wilderness enthusiasts visiting each summer. The land has its stories to tell. Two years ago a Canadian couple lost their lives on nearby Mount Iberville when an early August snowstorm surprised them unprepared after summiting the mountain. When they didn't return to Kangiqsulluajuaq as planned, a search was initiated. Their tent, satellite phone, and extra clothing were found at their base camp. By late August the weather had deteriorated and the search was halted for the year. When the bodies were found a year later, it was clear that the couple had spilt up, after one was injured. A digital camera recorded their last day, including a picture from the summit of Mount Iberville as the snowstorm set in. Had they taken the simple step of carrying their phone, there could have been a very different outcome to their story. A good lesson for all northern travelers—this is not country in which to take any unnecessary risk. I am reminded of a quote from turn-of-the-century Labrador explorer William Brooks Cabot: "Small expeditions into uninhabited regions of this sort can only be entered upon on certain assumptions, chief of which are that no one is to be ill, no one is to have a serious accident and on the whole good luck is to attend better than average. Bad luck, especially if recurring, is inadmissible."

Today it is easy to let down our guard, as we wake to mild temperatures and blue skies. Previous experience tells me that conditions can change quickly; we always need to keep an eye on the weather, watching for clues that change is coming.

Our group is here to experience real wilderness, even though we carry a satellite phone and an Electronic Locator Transmitter that in a life-threatening emergency will pinpoint our location and activate Search and Rescue. It is the weather that rules the show here and shapes the land. Even with our all electronics, bad weather could pin us down for days and delay any rescue, possibilities that we accept and that are always in the back of my mind.

It is spectacular, with the temperature in the low 50s as we head out to explore the neighborhood. We slowly make our way to the east, paralleling a sheer headwall that forms the southern border of the Koroc Valley. Along our route we cross several small streams that grow larger as the day warms and the snow pack that still remains at elevation melts. Crouching down, we watch as several caribou make their way down to the river, then turn and see another group of about forty trotting across our landing strip.

Lunch is in a protected sunny spot near the top of a small hill that provides a spectacular view of the valley. One of our

crew has a handheld wind gauge, and the gusts measure 80 mph. We stand on top and have to lean into the wind to stay on our feet. Our trekking poles provide needed support as we cross the ridge and work our way back down into the valley.

This is still wilderness, but that is not to say there has been no human habitation. On a flat point that juts into the Koroc we find a tent ring and nearby flecks of chert where an Inuit hunter worked a spear point. It's a chance find that immediately gets my mind to wondering, who is the person who sat here? What were his or her thoughts as they worked the piece of chert?

We spend our days discussing what wilderness means and venturing to new parts of the valley. We see several black bears, including one who takes an interest in our campsite and us. Not wanting to leave our tents and food to be explored by what looks to be a hungry yearling, we spend the day staying close to camp. The bear goes about his business nearby searching for food. At dusk he is still nearby, and we set up a nighttime watch as a precaution. Just at dawn the next day we catch a final glimpse of the bear moving out of the valley. Later we find evidence that the valley is an important source of lemmings and voles for our visitor. We see several more bears during our stay, including a female with two cubs. One evening a red fox visits our campsite.

The highlight of the trip comes one afternoon as we relax on a promontory and gaze off toward Mount Iberville. Two caribou, seemingly spooked, run alongside the river. We speculate what might have been the cause when we notice two more animals loping down the valley. As they cross the river to our side, we realize it is two wolves. They appear to be on the trail of the caribou. We hunker down and watch. From our perch the wolves are unaware of our presence, and we are witness to the daily happenings of the valley. Twenty minutes pass. The wolves show no interest in the caribou and continue down the valley, perhaps to a den hidden nearby. They never knew they were being watched, but our day has been enriched with an experience we will long remember.

On the last day we pack up our gear and call in our local weather conditions to Air Inuit. We move our gear back to the landing strip and spend the afternoon listening for the plane, which finally arrives late in the afternoon. We load up, take off, and fly over Mount Iberville. To the east is the dark blue Labrador Sea still scattered with mammoth icebergs. Below us is more wilderness than one could explore in a lifetime. As I look around the plane I see the members of our group each lost in thought. For me, I am grateful for the gift of visiting the Koroc Valley.

This summer the same group of folks will return to the Koroc Valley, and after a few days of hiking we will paddle the river to Ungava Bay.

GREG SHUTE

Greg Shute is director of Wilderness Programs at Chewonki.



TIMBERRRRR! The farm crew conducted a selective cut of large pine and oak trees around the cabins on the lower field this winter. Brad Johnson, Margaret Youngs, and Emma Hallowell did the cutting, and draft horse Sal yarded the logs to the south end of the field for milling on site. Our local sawyer was none other than Bill Hinckley, Sr., father of MCS math teacher Bill Hinkley. The 5,600 board feet of lumber he milled will end up in a variety of Chewonki building projects in the months and years to come. The work also yielded fifteen cords of firewood, which MCS 38 students cut to length and split, and a plentiful supply of woodchips for our trails. The field is a bit larger as a result, and the cabins should be brighter and breezier in the summer.

PEOPLE

1940s

Jean and **Renny Little** (Camp '42-'48, Camp Staff '53-'55, '60, former trustee, advisor) celebrated their 50th wedding anniversary last September. On hand to toast the lucky couple were former Chewonki campers and counselors **David Little, Bill Tyler, and Bob Horne**.

1950s

Nearing the 50th anniversary of his two summers at Chewonki, **James "Flip" McCarthy** (Camp '58-'59) recently wrote to say he's "started looking for remembrances of the train trip from Grand Central Station, NYC, to Camp, summer of 1958." He is with the Marine Biology Research Division of Scripps Institution of Oceanography in La Jolla, CA.

Frank Scofield (Camp '58-'61, Camp Staff '62-'63, '65) sounds like one happy man: "I've retired from teaching earth science and coaching lacrosse. Going to spend lots of time sailing."

"Had fun walking around the Neck on a recent visit," writes **Fred Scott** (Camp '53-'56, Camp Staff '60-'63, '70-'72, '76, '79, trustee). He reports that daughter **Caitlin Scott** (Camp Staff '01-'02, '06) enjoyed working at Chewonki again last summer.

1960s

Andy Pratt (Camp '60) stopped in for a visit last spring and says he has fond memories of his time at Chewonki. He is a Christian rock singer, songwriter, and instrumentalist.

1970s

Maybe he got his start at Saturday night campfires! **Gregg Coffin** (Camp '74-'77, Camp Staff '80-'82) has become an acclaimed actor, composer, and playwright. He has appeared Off Broadway in New York and California, and most recently produced the musicals *Five Course Love* and *Convenience*. You can learn lots more at his website, www.greggcoffin.com.

We're delighted to hear that **Erin Elliott** (Camp Staff '76-'78) has joined the North San Francisco Bay board of Summer Search, a national organization offering life-changing opportunities for low-income youth. Chewonki partners with Summer Search to provide summer camp scholarships.

Ken Grant (Camp Staff '71-'78, '80, Assistant Director '84-'85, advisor) writes: "Claire and I are in Washington, D.C., working at the Hyde charter school here—a two-year deployment. After that, it looks like we'll head to Eustis (Maine) to take on Hyde's Wilderness School. It's always been my dream to develop that property's potential as Chewonki has."

Dorian Heartsong (Camp '77-'82, Camp Staff '84, '86-'87) has left his band Powerman 5000 and is now a producer of the group The Lps—part of his company Super Busy Records. His website is www.dorianheartsong.com.

Bob Johnson (Boat-Building '79, Family Eco Week '80) reports that he and wife Phyllis "keep very busy with community and family." Bob's son **Ed** (Family Eco Week '80) has been teaching Art History at Castleton State College in Vermont on a temporary appointment.

Kudos to **Scott Keller** (Camp '76-'77, Staff '80-'81), who has founded a company called SignalFire Telemetry in Southborough, MA. According to its website (www.signal-fire.com), SignalFire "develops turnkey wireless data solutions for remote-asset monitoring and control."

All best wishes to **Rebecca Marvil** (Maine Reach '75, Camp '76, Camp Staff '76-'78, trustee), who married Brian Smyth last year in a quiet ceremony in Houston.

David Mehr (Camp '78-'81, Camp Staff '84-'85) is now the proud father of two girls, Charlotte and Mary Kate. "Our nighttime stories are all about the animals of Maine. Go Hocs!"

Arthur "Arfie" Myer (Camp '75-'79, '82, Camp Staff '84) writes: "Daughter Airi is almost 3.

We live in Tokyo, but just down the green path next to our complex, past the bamboo grove, is one of her favorite places—a pond where we have seen turtles, koi, herons, a cormorant, and a pampered resident fat white duck."

Glen Salmon (Camp '75-'76) writes: "I still work for IBM. A few years ago I was fortunate to stumble across a small piece of farmland on the Eastern Shore of Virginia. I hope to build a home on it soon and try some small-scale crop management ideas. I know Chewonki has had a lasting impression on me. The older I get (chronologically only, of course), the more I understand the life and environmental lessons I learned as an 11-year-old old at camp."

David Spivack (Camp '74-'78) is an animator, currently working on *Shrek 3*. "Daughter Arielle is 3 years old. Family sold our house in Maine, but we will always come back to visit."

1980s

Self-described "library geek" **John Blyberg** (Camp '86-'88, Camp Staff '94-'96, '98-'99) will leave his position at Ann Arbor District Library this spring to become Head of Technology and Digital Initiatives at the Darien Public Library in Connecticut. He's also a regular blogger, at www.blyberg.net.

Eric Eichler (Camp '89-'91, Camp Staff '02, '04) was surprised to bump into an old Chewonki friend in Kathmandu this winter: **Forrest Fleischman** (see 1990s) was walking out of a Vipassana meditation course as Eric was walking in!

January brought a nice note from **Barry Eisen** (Camp '85): "I was involved in a trip offered by Chewonki a long, LONG time ago. At the time it was a summer vacation. It has over the years become a big part of my life. I have gotten far from my roots—I live in NYC and work in finance. I am looking to head back!"

Congratulations to **Ben Eldredge** (Camp '87, '89, Camp Staff '97, '99), who was married last November. He has been spending time living and working on his family's ranch west of San Antonio, TX.

Jordon Gillis (Camp '86-'89, '91, Camp Staff '92-'96, MCS 9) is assistant controller of the Hyatt Regency in Valencia, CA.

On a year-long leave from teaching elementary school, **Dexter Harding** (Camp '82-'84, '85) and **Lucy Gatchell** (EE Practicum, Camp & EE Staffs '83) took time to write Dick Thomas last fall and tell him what happened when they got caught in a downpour while camping in Utah. "We hunkered down under our tarp, atop a huge boulder...above the flood. Keeping our spirits up and our bodies warm, we sang and chanted just about everything we knew, much of which we learned at Chewonki, from Fee-Fi, to Boom-Chickaboom, to How Can I Keep from Singing ('What though the tempest round me roars?'), to Look to This Day. Thanks—it was like you were there when we needed a hand." They added, "Of course, it's not all rain. In fact it's mostly heaven." Their photos and journal are posted online at www.dexterlucytrip.blogspot.com.

Gary Kendrick (Camp Staff '83) and wife **Amrit Work** (Camp & EE Staffs '83) recently spent six months in Brazil while Gary was on sabbatical from the University of Western Australia.

John May (Camp '81, '88) writes: "Life in Lancaster is good. I graduated from law school in 1998, moved to New York, met my wife, got married, and moved back to Lancaster. We've been here about six years. I went from heading up the child abuse prosecution unit of the DA's office to practicing law

with my dad since February 2004. My wife Megan and I have two children: Suzie (4) and John (1)."

A big, warm welcome to little Cecily Raven Niese! She was born on 9-10-06 to **Kirk** (Camp '86, Camp Staff '87, '89-'90, '94-'98, '00-'02) and **Michaela Niese** (Camp Staff '94-'99).

We were delighted to receive a long email from **Phil Obbard** (Camp '84-'86), who now directs a California boarding school for overweight adolescents—Academy of the Sierras—and an affiliated summer camp. Phil says he has "many great memories of the things I did and saw while I was at Chewonki. In my memory, Chewonki Neck is still a magical place." In his new work, he has found Chewonki's website to be "a great tool to jog my memory—not just to remind me how much I enjoyed my summers there, but also to help me try to put together an equally good experience for our campers next summer. I wanted to drop you a note and say hi, thank you, and one of these days—not sure when, but eventually—I'd love to come back and visit."

William Platt (Camp '86, '89) is in veterinary school at Louisiana State University in Baton Rouge.

Derrick Suba (Camp '87, '89-'90, Camp Staff '95, '97) is a helicopter mechanic with the Coast Guard, currently in North Carolina but anticipating a move to Alaska or Cape Cod. He and wife PK are expecting a baby girl in April.

Sarah Fiske Williams (Camp Staff '86-'88, '97) writes: "I'm so proud of Chewonki every time I read the newsletter! Keep up the great work. My personal work focuses on raising two amazing daughters right now. They're one and three, so my hands are full, but I look forward to getting back to teaching science in a couple of years. My husband and I are still in Madison, WI, where he's a geography professor. We love life here—it's a very conscientious community with plenty of activities for families to enjoy."

Kudos to **Zachary Young** (Camp '89-'92, '94), who was one of the first to reply to the new alumni section of our website. "Please put me at the top of the list for people willing to help organize events out here [California]. I'd love to. I'm working for a startup called Wallop. I'm looking forward to making it up there next time I'm home! The

new website looks great, by the way, and I'm both proud and honored to have the distinction of being the first to respond!"

1990s

He's moved again! The peripatetic **William Abbott** (MCS 11, Camp, EE, & Farm Staffs '98, '01-'03) is now in Ojai, CA. "I work for an environmental consulting firm, where I make maps (GIS), write reports, and get out in the field to botanize, but not as often as I'd like." He lives in the house in which his mother grew up, with his partner David, brother **Robert** (Camp Staff '01), and sister-in-law **Tessa van der Werff** (MCS 14, Camp & EE Staffs '01).

Best wishes to newlyweds **Betsy Bennett** (Camp & EE Staffs '96-'99) and Joe Stacey! They were married in a ceremony in Bermuda this past November.

Noah Blitzer (Camp '97-'02) is a sophomore at Brown University.

Two big milestones for **Twain Braden** (Camp Staff '92-'94): he completed law school last spring and was also named the new director of Camp Glen Brook in New Hampshire. He and wife **Leah Day** (Camp & EE Staffs '92-'94), who met at Chewonki, have four children. Brother **Trevor Braden** (Camp Staff '92-'93, '95-'96) is completing his second year of residency at Maine Medical Center in Portland.

After six years working at Schott Solar, **Jamie Braman** (Camp & EE Staffs '98-'99) headed back to school last fall, to finish his master's degree in environmental management and sustainability.

Kate Goodrich Day (MCS 3, Camp Staff '93, '96, advisor) and husband **Adam Day** (Camp Staff '96) send a cheery hello from Indonesia and some wonderful, big news: "Nolan Thomas Day was born on Friday, June 23, and is a very cute and healthy little guy. All three of us are doing great. We hope to introduce Nolan to Chewonki soon!"

Here's the news from our man in Russia, **Mike Eckel** (Camp & EE Staffs '94-'97): "Still in Moscow with AP; lots of news; lots of travels; lots of adventures; glad to see the Associated Press is spreading the news about Chewonki."

Forrest Fleischman (Camp '92, '94, '96, MCS 18, Camp Staff '01,

Farm Intern '03-'04) has been living and blogging in Kerala, India, since February 2006. He's also been trying to study the relationship between social and economic development and environmental protection in rural landscapes as a Fulbright scholar. Unfortunately, he's one of many current Fulbrights in India whose research approval has been delayed. It's a complicated and fascinating story. Visit Forrest's blog at <http://forestpolicy.typepad.com/forrest> for more details. He hopes to be back in the States next year, to pursue a Ph.D. at Cornell.

"Chewonki is taking over the world!" At least that's what **Dan Fox** (Camp '95-'00, Camp Staff '02-'05) first thought when he was standing in line at the Vatican last summer, gelato cioccolato in hand, and looked up to see **Lauren Braunohler** (MCS 24, Camp Staff '01, '03-'05). "We quickly chatted about our time in Europe, but mostly about how we secretly wished we were back at the Wonk. We parted with a sense of awe at how small the world really is." After a summer semester abroad, Dan is now back at Duke. "I miss you all a lot!" he writes.

Megan Gadsby (MCS 20, Camp Staff '98-'99) graduated from the University of North Carolina at Asheville and is working for Outward Bound.

After four years in Wyoming as a fly-fishing guide, **Sam Gates** (MCS 17, Camp Staff '97) is now in Bozeman, MT, working year-round for an adventure-travel company called Off the Beaten Path. "I plan fishing trips in Alaska, the Rocky Mountains, and Patagonia." The company was co-founded twenty years ago by the mother of MCS 17 student **Rose Minier**. "Small world!" notes Sam. He adds, "I think of my time on Chewonki Neck often, and wonder where the world has taken all of you. I hope everyone is well, and would love to hear from you: samg@offthebeatenpath.com."

The news from **Jenn Parfet Gudebski** (MCS 8, advisor) and husband **Jay Gudebski** (MCS 8) should certainly elicit a grin from **Scott Andrews** (MCS faculty and founding director): Taylor Ann Gudebski was born 3-28-06 to Jenn and Jay, both MCS 8. As far as we know, Taylor is the first 100 percent MCS child! (So much for Scott's "no relationship" policy.)

Sarah Klain (MCS 18, Camp Staff '97-'99) continues to serve in the Peace Corps in Palau, an island nation about 500 miles east of the Philippines. She works on turtle and crocodile conservation and management.

It's official: **Eric Klem** (Camp '95-'99, '01) has earned his 100-ton captain's license! He currently works in the North End Boatyard in Rockland, ME.

Dick Thomas was delighted to run into **Owen Libby** (Camp '94-'95, Camp Staff '99) at a cross-country meet in Maine last fall. Owen is a physical education teacher and high-school cross-country coach for School Administrative District 21, in the foothills of western Maine.

Betsy Stubblefield Loucks (MCS 10, Camp Staff '94-'96, '98) and husband Eric are delighted to have settled in Montreal, where Eric is an assistant professor at McGill.

Warmest congratulations to **Amy Sanger Miller** (Farm Intern '92) on her marriage last April to Jeremy Miller. Amy is the sustainability coordinator at California State University in Chico.

Congratulations to **Nick Morrison** (Camp '93-'97, Camp Staff '00, '01, '03, '05) and **Elizabeth Edmonds** (Camp Staff '01), who are engaged to be married! Nick is working as a recording engineer and musician in Chicago. He plans to be back at Chewonki this summer, as head counselor.

"I am enjoying it here. The people I work with are very nice, and the school has a similar community and supportive atmosphere as Chewonki." So writes **Charlie Poris** (Camp '95-'99, Camp Staff '03-'05) of his job as a teaching intern at Hillside School in Marlborough, MA. "I am co-teaching a ninth-grade U.S. Government class with the headmaster and teaching a lot of tutorial classes. I also coached varsity soccer in the fall."

This in from **Chris Remien** (Camp '92-'95, Camp Staff '05): "I moved to Salt Lake City in August to start graduate school in mathematical biology at the University of Utah. I am really enjoying the mountains and wilderness in Utah, as well as my classes. If anyone from Chewonki ever makes it out to Utah, be sure to contact me."

"I couldn't think of a better job straight out of college," says

Carleton grad **Oliver Whitney** (Camp '96-'97, MCS 23, Camp Staff '00-'01, '03). He's director of on-water programs for the non-profit National Maritime Heritage Foundation, running small-boat and schooner-based sailing programs along the Washington, D.C., waterfront. "I'm out on the water almost every day in the summer, and I've met a lot of great people, including a few Chewonki-affiliated people. You should check out our websites: www.nmhf.org and www.dcsail.org."

Evelyn Anne Field was born 12-2-06 to **Kate Ziminsky** (Camp & EE Staffs '93-'01) and Paul Field. Born at 28 weeks, she weighed just 1 lb 15 oz. On 2-8-07 Evie was allowed to go home to be with big brother Benjamin, and as of 3-10-07 she weighed over 7 lbs. Way to go, Evie!

2000s

Amy Barker (Staff '02-'04) loves her new job at Cultural Survival in Cambridge, MA, where she organizes indigenous arts, music, and craft bazaars. "I finally get to use my degree (anthropology)!" Daughter Misha, 12, is also doing well, enjoying summers at Alford Lake Camp and the spring Vacation Camp at Chewonki.

Peter Chapin (Camp '02-'04) is a senior at North Country School in Lake Placid, NY. There's no grass growing under his feet: he's president of the student council, captain of the soccer team, and a Nordic ski racer.

Jenn Cross (Camp & EE Staffs '02-'03, '05) and her dog, Bandit, are living on the east shore of Lake George in upstate New York. Jenn is program director at Camp Chingachgook.

Jesse Dukes (Camp Staff '00-'05, Historian '04-'06) is working with Virginia Public Radio and the Virginia Foundation for the Humanities. From this perch, he's also been working with Director of Alumni Relations Dick Thomas, to finish the final chapter of Chewonki's written history. "I'm trusting and hoping we will have the resources to publish it when the time comes," he writes.

Kirstin George Edelglass (MCS 2, Camp Staff '02-'05) enjoys serving on Chewonki's Girls Program Advisory Committee and supporting new staff as they venture out on the Canoe Expedition for Maine

Girls. She and husband William live in Waterville, where she teaches an ecological education course at Colby College. This year her main focus has been co-leading Two Roads Maine trips (in partnership with Chewonki) for people who are terminally ill, grieving, or facing a life transition.

Lydia Hagedorn (MCS 31, Camp Staff '05) sounds like she's enjoying campus life and her art history major at Rhodes College in Memphis, TN. Last summer she interned at the Atlanta Contemporary Art Center, was a nanny, and worked in a private art gallery.

Phoebe Hazard (Camp Staff '04-'05) married David Backler on 10-8-05. They are the proud parents of Abraham Bruce Backler, aka Abe, born 7-25-06.

There's lots of news from **Risa August Heidt** (Packout '01, EE & Camp Staffs '02). She is living in Pennsylvania and was married there last September to Joe Heidt, who has a passion for skydiving and BASE jumping and runs a B&B. Risa is working for a traffic engineering firm and training for a half ironman in June. "I have a goal to finish a full-distance ironman in the future. The training keeps me busy and gets me outdoors, and there's nothing like the feeling you get when crossing the finish line, every time."

"This has certainly been an international year for me," writes **Page McClean** (MCS 17, former MCS faculty). After a year at a Boston middle school, she spent the summer in France, taught Ecuadorian history and culture to a group of Global Quest students in Ecuador in the fall, and now has a job in Nicaragua for the spring. "It will be my first time not teaching since college, but it's still vaguely related to education. If anyone swings through Central America, drop me a line."

Logan Perkins (Camp & EE Staffs '02-'03) is homestead farming in Montville, ME, with six friends. We were thrilled to have her help at Chewonki for a few weeks last spring in the CEE.

Wonderful news from Barnaul, Russia, in far-off Siberia: **Alexei Pshenkin** (Camp Staff '00-'04, '06) and **Olesya Shiskina** (Camp Staff '00-'04) gave birth to a daughter, Masha, on 02-13-07.

Megan Shutzer (Camp '03) is an undergrad at Harvard, working with a professor at the Institute for Quantitative Social Science on several projects related to Africa.

It's wonderful to have **Seth Silverman** (MCS 30, advisor) on campus this semester. He arrived just in time for MCS 38, after spending the summer in Panama (working on a solar rural electrification project) and the fall in Brazil. See our story on page 12 to learn about all he's doing here.

Babies Galore!

Current staff had a bumper crop of babies this past year. Camp Director Garth Altenburg and wife Heather (Camp Staff '99) welcomed **Phoebe Hale Altenburg** on 6-21-06. A month later, on 7-19-06, Annual Fund Manager Erika Gould and husband Nathan greeted **Calin Fred Gould**. Three more babies followed in quick succession: **Sylas Almada Flatin**, born to new MCS science teacher Rhan Flatin and wife Selma on 7-25-06; **Sierra Ellis Morgan**, born at home on Chewonki Neck on 8-11-06 to MCS Head of School Willard Morgan and wife Jenn Barton (Camp Staff & EE/Outreach '98-'01, Trip Leader '03, MCS faculty '05-'06); and **Thatcher Philip Riley**, born 8-19-06 to Equipment and Logistics Manager Chris Riley and wife Aimee Reiter. We love seeing them all on campus.

In Memoriam

We were deeply saddened to hear of the death on October 12, 2006, of **Joy Ruane**, a longtime member of our Advisory Board and a beacon for Chewonki in New York City. Joy and her husband Bill, who predeceased her, embraced the Maine Coast Semester following the attendance of their daughter Paige in the fall of 1988—the first semester. The faculty received a box of chocolates and a thank-you note the day after the semester ended, a wonderful act of generosity that was followed by many others over the years. Joy joined the Advisory Board in 1989 and provided support, encouragement, and thoughtful advice and counsel for many years. She worked hard for others and was recognized as a committed and inspired advocate for such diverse causes as the early identification of mental illness in young people and the education of young musicians, in addition to her support of environmental and conservation education.

The Chewonki Foundation

ANNUAL REPORT 2005-2006

Greetings from beautiful Chewonki Neck! Spring is here at last, and as the birds return to Maine's woods and shores, our campus is bustling with activity.

As of this writing, Genell Vashro, our new girls program director, is preparing for Chewonki's first ever Girls Program Forum on May 21 with keynote speaker Lyn Mikel Brown, professor of Education and Human Development at Colby College. The forum will provide a unique opportunity for staff and advisors to help us envision and begin to build a bright and healthy future for Chewonki's girls programs.

Maine Coast Semester students are still buzzing from their hugely successful Step it Up 2007 event, held on April 14. The entire student body welcomed Congressman Tom Allen, Maine Representative Seth Berry, William Card from Senator Susan Collins's office, and several guests for a stimulating dialogue and call to action on the global crisis of climate change. Several of our MCS alums came back to Chewonki for this event (and while here spontaneously took over dish crew). Students planned the entire event with the help of Renewable Energy Intern Seth Silverman. Meanwhile, Seth is busy working on a carbon inventory of Chewonki, with student help of course.

The new Outdoor Classroom staff arrived in late March and have completed three weeks of intensive training, covering everything from team-building to health and safety and natural history education. The faculty eagerly greeted their first elementary-age students last week, who arrived just in time for a full-blown nor'easter! Chewonki Neck lost power for four full days, but the students had a wonderful time. As Katie Tremblay remarked, "we don't need electricity for Outdoor Classroom programs!"

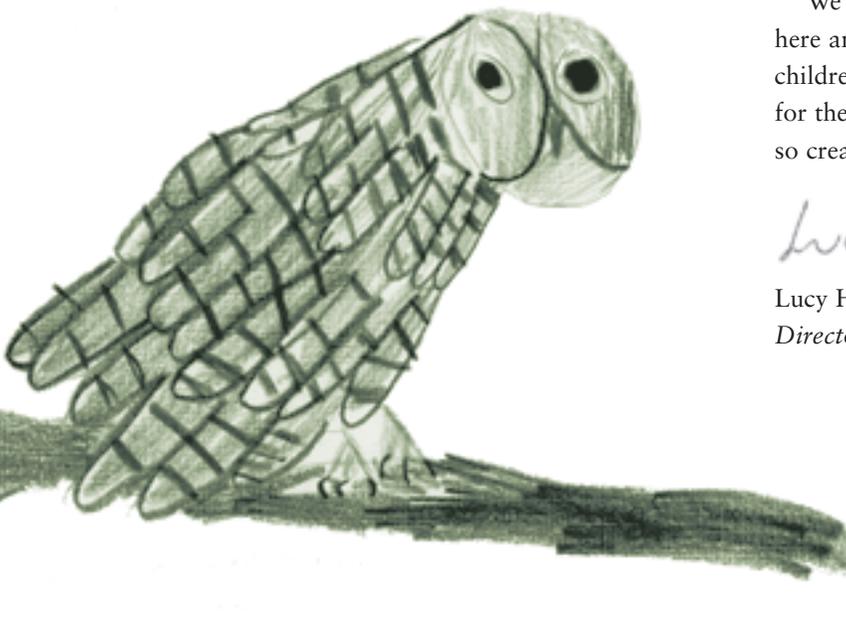
All of this activity is made possible by the generosity, creativity, and interests of our donors. We couldn't manage without your unrestricted gifts, which fill the gap between tuition dollars and the actual cost of running our programs. We deeply appreciate the many gifts we receive in memory of loved ones and feel privileged to hold these funds at Chewonki. We celebrate joyfully the gifts in honor of events such as weddings, birthdays, bar and bat mitzvahs, graduations, and jobs well done. There are many lovely stories behind the names you see listed here.

Our endowment grows steadily through annual gifts. Endowment funds provide scholarships to each of our major programs, support our staff, faculty, and the art of teaching, and help with the costs of maintaining our buildings and campus. A complete list of our endowment funds can be found on our website at www.chewonki.org/support.

We are touched by how many of you remember your time here and/or appreciate the experience your children or grandchildren have had at Chewonki. Our thanks go to each of you for the bountiful gifts that are listed here. We wouldn't be half so creative without your support!



Lucy Hull
Director of Development



**Gifts received between
September 1, 2005, and
August 31, 2006**

UNRESTRICTED GIFTS

(Gifts to the endowment appear in the third section of this report.)

Anonymous (20)
Ms. June Abbott
Mrs. Susan Lewis Abrahamson
Philip and Tucker Adams
Dr. Rozana Alam
Ms. Zarine Alam
Mr. Hans Albee
Mark and Ingrid Albee
Read and Jo Anne Albright
Donald G. and Barbara Alexander
John and Karen Alexander
Julius and Jackie Alexander
Libby and Robert Alexander
Ms. Kenden Alfond
The William and Joan Alfond
Foundation
Mr. Charles E. Allen
Mr. and Mrs. Douglas F. Allen
Ms. Elizabeth Allen
Mr. Nick Allen
Garth and Heather Altenburg
Mr. James Ambach
Ames Supply, Inc.
Mr. T. R. Amsler
Mr. Steven Apollonio
José and Maria de Areilza
Mrs. Margaret Arthur
John A. Atchley and Linda S. Sloane
Mrs. Elizabeth Atkins*
Mr. Keith Ausbrook
Mr. David Ayars
Ayco Charitable Foundation
Don and Josephine Bail
Mr. and Mrs. Charles F. Baker III
Mr. Charles F. Baker IV
Mr. and Mrs. Edward B. Baker
Mr. James Balog
Lauri and Vivek Bandhu
Andy Barker and Ana Ruesink
Ed and Sally Barker
Mr. Edward P. Barker
Christopher and Molly Barnes
Mr. and Mrs. Paul Barnett
Ms. Christina Barrett
Gregory Barry and Donna L. Sorokin
Richard and Mary E. Barth
Kerri and Richard Bartlett
Mr. and Mrs. Jonathan H. Bates
Peter and Kristine Bates
Dale and Judy Bauer
Ellen K. Baum and Jeffrey Fischer
Sandy Baum and Rachel Schwerin
Ms. Lucy Baumrind
Ms. Maureen S. Bayer

Mr. Sarah Beach
Mr. and Mrs. Thomas Beal
Mrs. Ruth Bean
Ms. Alana Beard
Rick and Laura Beattie
Mr. Stephen C. Bechtel
Judy and David Beebe
Frank and Joan Behrendt
Ms. Laura A. Behrendt
Mr. and Mrs. Donald Belanger
Samuel Belk and Sherry Thornburg
Mr. Donald S. Bell
Mrs. Patricia Bellows
Ms. Betsy Bennett
Ms. Macky Bennett
Nancy and Arnold Bennett
Buzz and Linda Berger
Noel and Ellen Berk-Rauch
Tom and Cindy Bertocci
Dr. Marianne Berwick
Mr. Alfred B. Bigelow
Ann and Chester Billings, Jr
Ms. Kathy Billings
Ms. Liane C. Billings
Ms. Nellie Black
Ralph P. and Nell M. Black
Peter and Lindsay Blackler
Ms. Nadja Blagojevic
Ms. Sheryl A. Blair
Mr. and Mrs. Richard A. Blake
Mr. and Mrs. Robert Blake
Mr. Richard F. Bland
Dan Blitzler and Joyce Frater
Ms. Jane S. Block
Mr. and Mrs. Stephen H. Block
Peter H. and Sabina Blohm
Blue Mountain Foundation
Ms. Elizabeth Bluhm
Peter and Carol Blyberg
Mr. Elihu Bogan
Ms. Rosalind Bogan
Mr. Sean Bohac
Mr. Spencer Boice
Mr. and Mrs. Howard Bomstein
Boreal Design
Neal and Winnie Borden
Ms. Helen R. Bosley
Mr. and Mrs. Thomas C. Bottita
Mr. Rufus Cole Botzow
Ms. Alexandra Kipp Bovey
Mr. and Mrs. William K. Bovey
Mr. Edward R. Bowditch
Mr. William P. Bowditch
Mr. Jeff Boyink
John W. Bracker and Rachel
Countryman
Tom and Sandra Braden
Perry and Sue Bradley
Mr. Jamie Braman
Bread Box Café
Jonathan and Barbara Breen
Richard F. and Lynn M. Breen

Mrs. Katie Shutzer Brennan
Mr. J. Christopher Brett
Peter G. and Candace E. Briggs
H. Day and Catherine V. Brigham
Mr. and Mrs. Oliver Brooks
Mr. Dave W. Brown
Mr. Norman G. Brown
Samuel W. Bryant IV and Angela L.
Bryant
Steve and Nancy Bullock
Mr. George H. Bunnell
Ms. Michelle G. Burbank
Matt, Sarah, Judy, and Alan Burgess
Ms. Sarah Burgess
Mrs. Mathilde K. Burnett
Ms. Elizabeth Burroughs
Susan and Franklin Burroughs
Jonathan and Deborah Butler
Mr. Samuel C. Buttrick
Susie and Sted Buttrick
Mr. Crawford Byers III
Elizabeth I. Byrne, Ed.D.
Mr. Thomas D. Cabot, Jr.
Sr. José Cabrera-Kabana
Ralph and Kail Cadman
Paul Calello and Jane DeBevoise
Mr. and Mrs. Ronald Campbell
Ms. Constance Carden
Carrabasset Coffee
Lanny and Nancy Carroll
Mrs. Margaret Scott Carter
Mr. Raymond (Beau) Carter
Ted and Liz Carter
Albert, Stephanie, and Gregg
Carville
Ms. Betty Cashwell
Ms. Nicole Casper
Tom and Barbara Chadwick
Ms. Sadelle Chain
Chalmers Insurance Agency
Bruce and William Chalmers
Chip and Nancy Chandler
Bart Chapin III and Lucy W. Hull
Mrs. Melville Chapin
Kate and Tom Chappell
Mr. Dick Chase
Alan Chebuske and Melissa Hewey
Chewonki Campground
Mr. and Mrs. Kok Poi Ching
Ms. Elisabeth Christensen
Ron and Kristine Christensen
Ms. Hadley T. Clark
Mr. William C. Claus
Ms. Courtney Clinkscales
Ms. Jan Coates
Ms. Jill R. Cohen
Jim and Joan Cohen
Ruth Cohen-Hindell, Leonard and
Ben Hindell
Mrs. Constance Cohn
Colby and Gale, Inc.
Mr. Chris Coleman

Mr. and Mrs. Samuel R. Coleman
Mr. Peter L. Collins
Mr. and Mrs. Douglass M.
Compton, Jr.
Michael Connolly and Jamie Stern
Ms. Betta Stothart Connor
Mr. and Mrs. John Conyngham
Mr. and Mrs. Arthur F. Cook
Kate, Seth, and Dan Coon
Mr. Winsor R. Copeland
Mr. Bruce D. Cornuelle
Mrs. Jean F. Cornuelle
Lee and Anne Cotton
Ms. Sheila M. Coy
Ms. Paula M. Craighead
Mr. and Mrs. Bigelow Crocker
Geoffrey T. Cronin and Ann
Fischer-Cronin
Ms. Jennifer Cross
Helen and David Crowell Fund of
the Community Foundation of
New Jersey
Mr. Paul Crowell
Mrs. Patricia A. Crowley
Jonathan and Stephanie Culver
Melvin S. Cutler Foundation
Ms. Virginia R. Dabney
Mrs. Martha D'Agata
Mr. Tony Dall
Deborah Kmon Davidson and Gray
Davidson
Mr. and Mrs. Peter M. Davidson
Mr. Leverett B. Davis
Mr. Paul Davis
Kate, Adam, and Nolan Day
Ms. Lile H. Deinard
Ms. Daria de Koning
Mr. and Mrs. Joep de Koning
Jeremy and Sherrie Delinsky
Mr. William C. Dewey
Thomas and Katharine Dews
The Dobro Family
Linda Dodd and Jason Dodd
Mr. Charles W. H. Dodge
Mr. Laurence P. Dodge
Ms. Diane H. Dodson
John and Mary Anne Doherty
John and Joal Donovan
Cathy and Matthew Douglas
Wells and Leelie Dow
Mr. Geddes Dowling
Nancy and Bob Downey
Tom and Margaret Downing
Christopher and Tiffany Drake
Mr. Carl Dreyfus
Mr. Albion C. Drinkwater
Mr. David Drinkwater
Mr. Edward Duane
Mrs. Elisabeth C. Dudley
Mr. Jesse Dukes
Mr. Christopher Dumaine
Dr. Paul H. Dumdey

* These individuals are deceased.

DONORS TO THE 2005–2006 ANNUAL APPEAL

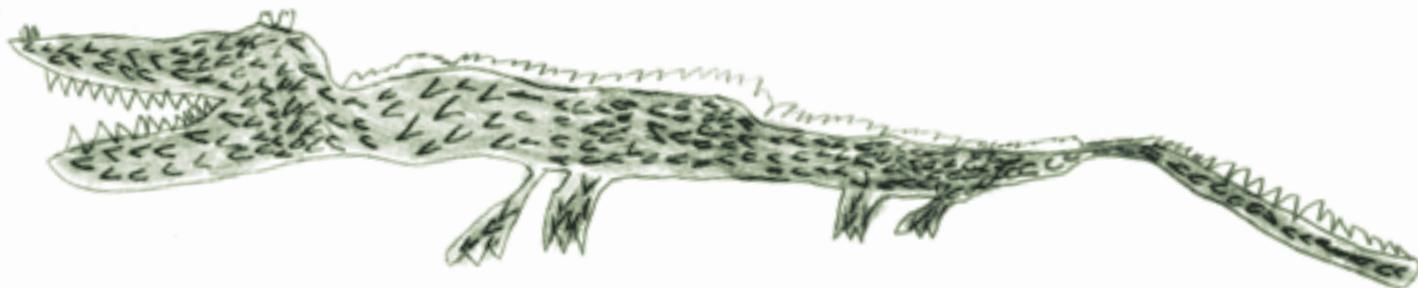
Charles Duncan III, Pete Duncan,
 Anna Duncan, Laura Ment, and
 Charles Duncan II
 Mr. Patrick Duncan
 Mr. Peter S. Eastman
 Mark Eaton and Brooksie Koopman
 of the Maple Tree Fund
 Mr. Mike Eckel
 Jon Edwards and Nancy Fox
 Rabbi and Mrs. H. Bruce Ehrmann
 Dr. Robert L. Ehrmann
 The Eisenstat Family
 Susan and Linc Eldredge
 Tim and Margaret Ellis
 Ms. Shelley Emmer
 Rev. and Mrs. John D. Eusden
 John and Carolyn Evans
 Kay and Richard Evans
 Mark Evans and Barbara Mensch
 Mr. Nick Evans
 William and Lucretia Evans
 Ms. Louise Ewing
 Mrs. Suzanne Ewing
 Mr. John Faigle
 Rear Admiral and Mrs. John N.
 Faigle
 Mrs. Judith R. Falk
 Mr. and Mrs. Roy Farmer
 Mr. and Mrs. Francis H. Farnum
 Peter Farnum and Courtney
 Seymour
 Peter Farnum and Janet Tunis
 Robert and Nancy Farnum
 Mike and Betsy Fear
 Mr. Will C. Felker
 Ms. Carole Fenley
 Mr. and Mrs. Richard D. Field
 W. Todd Field, Serena Rathbun, and
 Henry C. Field
 Mr. Fredric J. Figge II
 Andrew and Elda Fisher
 Jody and Alan Fitts
 Mr. Joseph Fitzgerald
 Mr. Jerome H. Fletcher
 Mrs. Margo Foley
 Ms. M. Burch Tracy Ford and Mr.
 Brian Ford
 Dr. and Mrs. Northrop Fowler III
 Ms. Pamela Foxley
 Elizabeth, Marty, and Mike
 Franchot
 Mrs. Anne S. Frantz
 Richard Frantz and Jennifer Fox
 Mr. Stephen A. French
 Ms. Samantha Friedman
 Mr. and Mrs. David Frothingham
 John and Carol Gadsby
 Mr. Laurence Garceau
 Mr. Stan Gascoigne
 Capt. and Mrs. William G. Gatchell
 Helen, Larry, and Laurance George
 Art, Grace, and Danielle Gershkoff
 Mr. Bill Gibson
 Mr. Chandler Gifford, Jr.
 Leanne and Doug Gill
 Susan and John Gillespie
 Ms. Phyllis Gillis
 Harry L. Gladding Foundation
 Global Renewable Energy, LLC
 Mr. G. Carson Glover
 Mr. Russel H. Goddard
 Mr. Wendell H. Goddard
 Mr. Mike Goelzer
 K. C. Golden and Kristi Skanderup
 Mr. Andrew Goodband
 Mr. Frederic Gooding, Jr.
 Clark Goodwin Family
 Mr. and Mrs. Jeffrey N. Gordon
 Mr. and Mrs. Charles B. Gordy II
 Mr. Jonathan A. Gottscho
 Jo and Don Gould
 Rudolf and Dorothy Graf
 Mark and Rebecca Graham
 Ms. Mary Graham
 Mr. John Grant
 Mr. and Mrs. Kenneth Grant
 Jesse and Trina Grantham
 Mr. and Mrs. Bernard Gray
 Sam and Gerry Gray
 Ms. Meredith Green
 Sharon N. Green and Alan P.
 Knoerr
 Mr. Stuart H. Green
 Mr. Theodore S. Greene
 Alexandra Darrow and Jerome
 Griffin
 Gordon and Anne Grimes
 David and Joan Grubin
 Ms. Lizzy Grubin
 Jenn and Jay Gudebski
 John and Betty Hadden
 Mr. James D. Hadley
 Ms. Lydia Hagedorn
 The Hagel Family
 Cyrus and Patricia Hagge
 Bill and Sally Haggett
 Mr. and Mrs. Peter D. Haines
 Eric, Sandi, and Eric Hakanson
 Douglas and Linda Haley
 Mr. and Mrs. Samuel G. Hallett
 Jo and Bill Hamilton
 Mr. Charles J. Hamm
 Anne and Stephen Hammond
 Ms. Virginia H. Hammond
 Mr. Scott M. Hand
 Mr. and Mrs. Richard C. Handford,
 Jr.
 Peggy Handmaker and Don Vish
 Mr. Dean R. Hanlon
 Mrs. Geraldine B. Hanlon
 Dexter Harding and Lucy Gatchell
 Sam and Betsey Harding
 Joan and Douglas Hardy
 Richard and Suzanne Harrington
 Ms. Alexandra Harris
 Mr. James H. Harris
 Lisa and Ross Harris
 Debbie and Jeff Harrison
 Rev. Sinclair Danforth Hart
 Ms. Erin E. Hartigan
 Rob and Melanie Harwood
 Mrs. Susan H. Haskell
 Elizabeth and Whitney Hatch
 Matt and Hollis Hawkins
 Ms. Megan Marie Hayes
 Ms. Brannon Heath
 Mr. Ralph A. W. Heath
 Mr. Ted Heavenrich
 Caleb and Rebecca Hemphill
 Kay Henry and Rob Center
 Ms. Mac Henry
 Roy M. Henwood and Nancy R.
 Kuhn
 Michael Herz and Kate Josephs
 George and Marilyn Hetzel
 Mr. William B. Hetzel, Jr.
 Ms. Karyn Heym
 Nicholas and Bibiana Heymann
 Mrs. Jane Gamble Heyward
 The John W. and Clara C. Higgins
 Foundation
 Tom Higley and Nanette Beall
 Mr. and Mrs. Charles L. Hildreth
 Ms. Marquita K. Hill
 Mr. James G. Hinkle
 Monica Hirsch and Burke Battelle
 Mr. Peter Hobart
 John Hobbins and Paola Benecchi
 Don and Barbara Hodges
 Ms. Nancy A. Hodges
 Mr. and Mrs. Ronald P. Hogan
 Mr. and Mrs. Robert L. Hoguet III
 Hilary and Ken Holm
 John and Mildred Holmes Family
 Foundation
 Mr. Edward Hoopes
 Ms. Alison Hopcroft
 Ms. Alix W. Hopkins
 Mr. and Mrs. DeWitt Hornor
 Mr. Gurdon W. Hornor
 Steven Horowitz and Susan Haar
 Mr. Robert G. Houston
 Peter and Sally Hovey
 David Howes and Sarah Bloy
 Robert and Marilyn Hoyt
 J. M. Huber Corporation
 Dan Hudnut and Lynn Sheldon
 Neil and Martha Hulbert
 Charles and Louise Huntington
 Mr. Lee Huston
 Mr. J. Britton Hutchins
 Sarah and David Hyde
 Stephen and Caroline Hyde
 Mrs. Clare S. Ingersoll
 Mr. and Mrs. Robert H. Ingersoll
 Mr. Tim Ingraham
 Mr. Pieter Ingram
 Mark Isaacson and Karen Herold
 Mr. Richard M. Jackson
 Mr. Sam Jackson
 Ms. Rachel Jacobs
 Mr. and Mrs. Roger Jacobs
 Henry and Patricia Jao
 Truxton S. Jayne and Christina
 Williams
 Michael and Rosemary Jeans
 Steve and Debby Jencks
 A. Robert, Phyllis, and Edwin
 Johnson
 Brad Johnson and Emily Levan
 Ms. Janet M. Johnson
 Leslie E. Johnson and John E.
 Tobiason
 Paul and Mary Johnson
 Ms. Rachel Jolly
 Bill and Carol Jolly
 Dr. David Jones and Dr. Kathleen
 Pfaffinger
 Kevin and Joan Jones
 Ms. Laurel Jones
 Mr. and Mrs. Richard W. Jones
 Wilson and Sally Jones
 Ms. Wendy E. Jordan
 Geoff Judge and Mary Ann Casati
 Ms. Julia Judson-Rea
 Mr. Philip T. Jurgeleit
 Cecily Kahn and David Kapp
 Deborah and Robert Kanter
 Donald and Edna Kaplan
 Mr. and Mrs. David A. Karp
 David and Martha Karrick
 Chris and Lee Kauders
 Mr. Frederick Kauders
 Steve and Marie Keane
 Ms. Janet E. Kehl
 Eugene Keilin and Joanne Witty
 C. David Keith and Stephen B.
 Simpson
 Ken and Martha Keller
 Scott Keller and Laurie Johnson
 Amrit and Gary Kendrick
 Kevin and Karen Kennedy
 Richard C. and Anne S. Kennedy
 Atwater Kent Foundation
 Mr. Peter A. Kent
 James and Mary Emily Kerney
 Mrs. Edith M. Kerrigan
 Mr. and Mrs. Bruce G. Kidder
 Ms. Sarah Davies Kim
 George and Meg Kimball
 Erik and Anne Kindblom
 Brigitte and Hal Kingsbury
 Christine and Winston Kipp
 Ms. Loryn D. Kipp
 Mrs. Janice Kirby
 Mr. and Mrs. Donald R. Klein
 Chris and Sue Klem
 Kate Knapp-Fischer and Kurt
 Fischer
 Ms. Jill Komura
 Mr. and Mrs. William C. Kontes
 Todd and Rebecca Kosakowski

Ms. Alexandra Bryce Koukopoulos
 Richard Kramer and Martha Calhoun
 Ron Kreisman and Roberta De Araujo
 Carl A. Kuehn, Wendy C. Gamble, and Emily D. Kuehn
 Brandon and Jackie Kulik
 Mr. Alan G. Kuniholm
 John Kurtz and Ellen Manobla
 Ms. Hanah LaBarre
 Esu and Dan Lackey
 Mr. John B. Ladley
 Ms. Blair E. Lamb
 Craig Lamb and Jeanette File-Lamb
 Mr. David Lamb
 Jonathan W. R. Lamb and Susan Toni Scherrer
 Russell and Donna Lamer
 Dot and Don Lamson
 Mr. and Mrs. Edward Landrigan
 Dick Lavine and Chula Sims
 Gus Lawlor and Suzanne Coates
 Jim Lawrence and Penny Robbins
 Mrs. Martha Lawrence
 Dr. and Mrs. Thomas Leavitt
 Mrs. A. Dix Leeson
 Lolli and Bob Leeson
 Carl and Sandra Lehner
 Dave Lemonick and Mary Tuttle
 Ms. Lauralyn C. Lenzycki
 Emily and Arthur Lerner
 J. Griffin and Linda P. Leshner
 Peter and Kathleen Leslie
 Mr. Rick Leslie
 Ms. Kate Letourneau
 Mr. and Mrs. Richard Levensgood
 Cathy and Byron Levy
 Blanche and Leonard Lewis
 Ms. Sally M. Lewis
 Col. and Mrs. Seymour Liebmann
 Ms. Anne Lightbody
 Ms. Kris L. Lindholm
 Linda and Nick Linsmayer
 Mr. Harvey A. Lipman
 Joel Lipsitch and Abbie Melnick
 Susan and Ian Lipsitch
 Mr. and Mrs. James G. Lister
 Mr. Timothy F. Little
 Mr. and Mrs. Warren M. Little
 Mrs. Cynthia Lloyd

Ms. Emily D. Lloyd
 Ms. Lauren Lochner
 Phil and Sally Lochner
 Lee and Peter Lockwood
 Ms. Ariane E. Lotti
 The Marcello Lotti Foundation
 Alex Loud and Sarah Jensen
 Mrs. George M. Lovejoy, Jr.
 Ms. Christy Lowe
 Ms. Lorraine S. Lowell
 Ms. Julia Lustick
 Mr. Robert C. Lyman
 Margaret and Richard Lytton
 Dr. and Mrs. William MacDonald
 Mr. Luke Sewall MacFadyen
 Mahan Graphics
 MaineShare
 Ms. Elizabeth Malone
 Tom and Susan Mann
 John and Claire Mannheim
 Amy and Walter Manny
 Donald Mansius and Lilliana Vitelli
 Ann and Jack Maraffi
 The Marshall Family
 Valeska and Erik Martin
 Joshua D. and Rebecca E. Marvil
 Rebecca Marvil and Brian Smyth
 Marcy and Jeff Maxwell
 James H. and Kathe Mayer
 Mr. and Mrs. David McBane
 Mr. J. Bailey McCallum
 Ms. Heather McCarey
 Mr. Grant McCargo II
 Ms. Kathleen L. McClain
 The McClean Family
 Ms. Blair McConnel
 Ms. Mimi McConnell
 Ms. B. J. McElderry
 Katrin McElderry and David Curson
 Mr. and Mrs. Bernard McElhone
 Mr. Patrick McElhone
 Mr. John S. McFarlane
 Mr. Benjamin E. McGee
 Edward McGee and Donna Browning
 John and Mary Jane McGlennon
 Marie and Robert McInnes
 Angus and Barbara McIntyre
 Jon and Sherrie McKenna
 Mr. Thomas McKeon

Patsy and Don McKinney
 Kristen, Nancy, and Ernie McLean
 Judith K. and S. Sterling McMillan
 Ms. Torrey McMillan
 Dr. and Mrs. John McWhorter
 Col. and Mrs. G. S. Meader, Jr.
 John and Karen Medford
 Steven and Antonia Melamed
 Missy and John Melbostad
 Rick and Bunny Melvoin
 Daniel Menaker and Katherine Bouton
 Beth and Jeffrey Mendel
 Ms. Brooke McDonald Merriam
 Mr. Al Miller
 Mr. Daegan Miller
 Mark Miller and Bonnie Rukin Miller
 Mrs. Stanley R. Miller
 Stanley R. Miller Foundation
 Ms. Katharine Millonzi
 Ms. Molly Mithoefer
 Pam, Mike, and James Monaco
 Richard and Risa Moon
 Mrs. Francine Moore
 Mr. and Mrs. Jeffrey Morby
 Willard Morgan and Jennifer Barton
 Mish and Mike Morgenstern
 Mr. and Mrs. Peter S. Morosoff
 Ms. Amy T. Morris
 Beth and Steve Morris
 David Morrison and Mary Fleming
 Judy Mozen and Randy Urquhart
 Rachel and George Mullen
 Mr. Martin J. Mullin, Jr.
 Ms. Nina Murray
 Mr. and Mrs. Theodore Myer
 Susan and Sam Mygatt
 David Nachman and Amy Schulman
 Mr. and Mrs. Frank Naughton
 Lynn and Trudy Nelson
 Mr. and Mrs. Eric Nestler
 Rick and Virginia Newton
 Bronda and Al Niese
 Kirk Niese and Michaela Goldfine
 Barry and Ellen Nigrosh
 Peter and Kristin Nordblom
 Christiane Northrup, M.D.
 Now You're Cooking
 Charlie and Karin Noyes

Mrs. Elisabeth H. Null
 Geoff and Clare Nunes
 Geoffrey Nunes, Jr., and Barbara E. Lemmen
 Mr. and Mrs. Jake Nunes
 Chris and Cynthia Oates
 Mr. Philip Obbard
 Mrs. Kathryn A. Oberly
 Dave and Patsy O'Brien
 Mr. and Mrs. Neil Olmstead
 Chelsie and Sandy Olney
 Mr. Robert Olney
 Patrick and Sandra O'Neill
 Richard and Judy Opsahl
 Mr. William Orton
 Mr. and Mrs. Eugene J. O'Sullivan
 Beth and Tony Owens
 Mr. Edward Pais
 Mr. David Panich
 Kathy and Steve Parker
 Mrs. Lea Parson
 Ms. Monte N. Parsons
 Mark and Deb Pascualano
 Mr. Robert W. Patterson, Jr.
 Dr. and Mrs. David Pearsall
 Dr. and Mrs. Kenneth R. Peelle
 Mr. Elliott Peery
 Helen and Walt Peery
 James and Sara Pelgrift
 Mr. Sam Pelgrift
 Janet Pence and Brian Kent
 Mark Penzel and Cathy Corman
 Kim and Keating Pepper
 Mr. David L. Perdue
 The Perkins Family Trust
 Mr. and Mrs. Adriano Pescetto
 Alex and Helen Phillips
 Ms. Juni Pierce
 Mr. and Mrs. John C. Pierce
 Elizabeth and Jan Pierson
 Mr. Billy Platt
 Point East
 Poole Brothers
 Ms. Esmeralda Prat
 David and Lise Pratt
 Mr. and Mrs. Harold I. Pratt
 Alex and Lili Pugh
 Dr. and Mrs. James E. Pugh
 Mr. Jeffrey Purvin
 John Qua and Suzanne Schutte
 Ms. Charkie Quarcoo



DONORS TO THE 2005–2006 ANNUAL APPEAL

- Dr. Stephen Quarcoo and Dr. Reneida Reyes
 Mr. Sidney Quarrier
 Ms. Erin Quinn
 Donna and Kieran Quinn
 Adam and Amanda Quinton
 Mr. Joseph Quinton
 Mrs. Mary L. Quinton
 Tom Randall and Katrina Armstrong
 Ms. Pat Rathbone
 Ms. Rebecca Ratner
 Gene and Nancy Raymond
 Joan and Fitzhugh J. Read
 Charles and Suzanne W. Rebick
 Ms. Allison L. Reddington
 Wilma and Charles Redman
 Gerardo Redondo and Paz Barroso
 Mr. Gerardo Redondo-Barroso
 Libbet and Andy Regan
 Jay and Amy Regan
 Ms. Constance V. Reich
 Jessie and Alene Reich
 Dr. Steven D. Reich
 Ms. Beth Reichheld
 Mr. Jonathan W. Reitman
 Helen Haskell Remien and Cam Remien
 William and Dalva Duarte Renner
 Susan and Peter Restler
 David and Krista Reynolds
 Mr. Chrisso Rheault
 Mrs. Sarah Rheault
 Mr. Calvin Matthew Rich
 Will Richard and Lindsay Dorney
 Ms. Janet D. Richards
 Mr. and Mrs. Frederick C. Richardson
 John R. Richardson, Jr., M.D.
 Mr. Jonathan W. Riley
 Mr. Kenneth W. Riley, Jr.
 Mr. Tom Ringle
 Ken and Susan Ritzenberg
 Mr. and Mrs. Joseph C. Robbins
 Bill and Debbie Roberts
 Mr. Emerson Roberts
 Mr. John Robinson
 James Robo and Meredith Trim
 Dr. Leonard Rodberg
 Ms. Amy Rogers
 Mr. and Mrs. John C. Rogers
 Ed and Sandra Ross
 Mrs. James A. Ross, Jr.
 Ms. Margaret H. Rossano
 Mr. Hunter Rowley
 Mark and Anne Rowley
 Ms. Leslie Rowson
 Jo Ann and Morgan Russell
 Perry Russell and Leo Pierre Roy
 Peter and Tracy Russell
 Tim Rutkowski and Terri Yeager
 Ms. Beth Ruzansky
- Dr. Louis E and Mrs. Honor Fox Sage
 Mr. and Mrs. Helmar P. Sakenfeld
 Anthony and Nancy Salerno
 Mr. Henry M. Sanders
 Save Our World - VT
 James and Ann Sawyer
 Mrs. Shirley Scaife
 Mr. Andrew Schapiro
 Elliot and Barbara Schildkrout
 Ms. Stephanie Titus Schley
 Tim and Joyce Schmitt
 Ken and Becky Schopp
 Lester Schwalb and Peggy A. Samuels
 Mr. Jeffrey Schwartz
 Ms. Priscilla J. Schwartz
 The Schwarz and Jelin Family
 Mr. Frank A. Scofield
 Amy F. Scott and Sam Bryan
 Ms. Caitlin Scott
 Ms. Carter P. Scott
 Mr. and Mrs. Frederick H. Scott
 Mr. Peter R. Scott
 Mr. Whitney L. Scott
 Lise Scott-Daniel and Ron Daniel
 Sean West Sculley, Wellington West Sculley, and Samantha West Sculley
 Ms. Sarah Seaward
 Joseph and Caitlin Selle
 Mr. and Mrs. Robert W. Selle
 Ms. Raegan Senior-Dalbo
 George and Sue Sergeant
 Mr. Andrew C. Sewall
 Mrs. Edward Sewall, Jr. *
 Dr. Joanne M. Sharpe
 Mrs. Amos B. Sharretts
 Prof. and Mrs. Joseph W. Shaw
 Katerina and Robert Shaw
 Mr. Patrick Shaw
 Chuck and Faye Shea
 Dr. and Mrs. Dennis L. Shubert
 Greg Shute and Lynne Flaccus
 Fay and Bill Shutzer
 Ted, Sally, Sam, and Tom Shwartz
 Mr. and Mrs. Jeremy Siegel
 Marvin and Nancy Siegel
 Mr. and Mrs. John Siegenthaler
 Mr. Michael Silberman
 Howard and Patricia Silverstein
 Mr. Rutledge A. Simmons
 Emily and Chris Simons
 Ms. Allison Skartvedt
 Mr. Alden H. Smith II
 Ms. Alison Smith
 Brad and Christine Smith
 Ms. Diane Smith
 Mr. G. E. Kidder Smith
 Ms. Hayden Smith
 Mr. John E. Smith II
 Ms. Mary Minor C. Smith
 Otey Smith and Nancy Egan
- Ms. Deb Snite
 Ronald J. Snow and Sharon Hart Snow
 Mr. Alexander J. Sonneborn
 Ms. Elizabeth Spence
 Scott Spencer and Mary Cook
 Betsy and Gary Spiess
 Will and Allie Spiess
 Mr. and Mrs. Lionel B. Spiro
 David and Janis Spivack
 Mr. and Mrs. Walter F. Stafford III
 Mrs. Judith M. Stames-Hamilton
 Jay and Lisa Stanbury
 Susan Stanger and Mitchell Nemeth
 Ms. Tobie Stanger
 Ms. Rebecca Stanley
 The Steines Family
 Mr. and Mrs. Robert M. Stewart
 Ms. Tyler Stewart
 Mr. and Mrs. William S. Stiles
 Ms. Dorie Stolley
 Ms. Roberta Bates Stothart
 Mrs. Katrina Morosoff Stout
 Randall and Francesca Stratton
 Frank and Nancy Strout
 Ms. Caren V. Sturges
 Albert and Lee Sturtevant
 Sheila Sullivan and Cory Snow
 Stephen and Teri Swanson
 Charley Sweet and Ronnie Fischer
 Stephen and Sally Swenson
 Mr. David W. Swetland
 Sears Swetland Family Foundation
 The TAC Foundation
 Mr. and Mrs. Charles W. Talcott
 Mr. Jeffrey H. Tarbox
 Harriet Taylor and C. Powers
 Leslie and Stephen Taylor
 Dr. Linda J. Taylor
 Ms. Patricia Simonds Taylor
 Mr. Paul Taylor, Jr.
 David, Danny, and Jane Teaze
 Mr. and Mrs. Robert B. Thomas
 Kathy and Ed Thompson
 Ms. Sarah Thompson
 Paul B. Thomson and Ann Robertson
 Ms. Leah Titcomb
 Barclay and Lucy Tittmann
 Tom's of Maine
 The Elinor Daniels Washburn Charitable Gift Fund, at the recommendation of Elisabeth S. Treadwell
 The Tsairis Family
 Ms. Debora W. Tuck
 Ms. Edith Tucker
 Mr. Ezekiel N. Turner
 Robert and Lorraine Turner
 Noah Tuthill and Emily Gove
 Two Roads Maine
 Mr. Roger B. Tyler
 Mr. and Mrs. William B. Tyler
- Ms. Dixie Uffelman
 Congregation of the Unitarian Universalist Church of Brunswick
 David and Marie Urquhart
 June and David Vail
 Mr. and Mrs. William Valentine
 Mr. Josh Van Buskirk
 Ms. Mary Van Buskirk
 Mark Vandersall and Laura Mendelson
 Mr. Chris Van Dyke
 Mr. Robert Van Vranken Jr.
 Dr. and Mrs. Eduardo Vazquez
 Ms. Veronica Vazquez
 The Paula Vial Fund of the Jewish Communal Fund
 Mr. and Mrs. Cai Von Rumohr
 Mr. David Wade
 Mr. Paul de Wolfe Wade
 William and Heidi Wailand
 Helen and Mosely Waite
 Mrs. Chan Waldron
 Mr. Philip Wales
 Judy and Stephen Walke
 Stephen A. Warnke and Susan L. Sommer
 Reina and Will Warren
 Tommy, Anne, Hart, and Keats Webb
 Jay, Sam, and Max Wechsler
 Jim, Anne, and Jed Weeks
 Julia and Sinclair Weeks
 Wayne and Tina Weeks
 Daniel Weiss and Amy Blair
 Mr. Stephen M. Weld
 Ms. Laura K. Welles
 Mrs. Anne W. Wells
 Ms. Barbara Wells
 Mr. Bob Wheeler
 Ben and Ramona White
 Margery and Michael Whiteman
 Stephen Whiteman and Tanya Rose
 Mrs. Barbara Whiteside
 Richard and Jennifer Whiting
 Mr. and Mrs. Johnston de F. Whitman
 Robert and Marina Whitman
 Mrs. Clotilde V. Whitney
 Mr. Frank C. Whittelsey III
 Mrs. Beth Wiggins
 Dr. and Mrs. L. Douglas Wilkerson
 Ms. Jean T. Wilkinson
 Kate C. Wilkinson and Peter W. Stoops
 Beth and John Willhoite
 Mrs. Sarah Fiske Williams
 Dave and Susie Willis
 Mr. John Willis, Jr.
 Mrs. Jean W. Wilson
 Mr. John P. Wilson
 Mrs. Marcia E. Wilson
 Kal Winer and Linda Tatelbaum
 Mr. David B. Wingate

Lewis and Harriet Winter
 Ted Winterer and Beck Taylor
 Wiscasset Ford, Inc.
 Mr. Ken Wise
 Dr. Jeffrey L. and Mrs. Robin Wolf
 Abe and Margie Wong
 George and Chandler Woodland
 Ms. Dian Woodner
 Stu and Rachelle Work
 Charles and Cynthia Wright
 Frank and Emily Yazwinski
 Ms. Amy Young
 Bruce Young and Kathrine Robbins
 Danielle C. Young and Roderic M.
 Melanson
 John and Regina Youngman
 Robert P. Youngman
 Mr. and Mrs. Thomas Zysk

**In Honor of Sandy Bandhu and
 Jasmine Smith**
 Carmen and Carlos Rodriguez

In Honor of Sallie Banta's Birthday
 Mr. and Mrs. Robert E. Banta

In Honor of John Colburn
 Ms. Alix Manny

In Honor of Leelie and Wells Dow
 Mr. William Harwood

**In Honor of Rick Frantz's 60th
 Birthday**
 Mr. and Mrs. Frederick H. Scott

In Honor of Chelsea Pompadur
 Mr. I. Martin Pompadur

**In Honor of Brad Saltzman's Bar
 Mitzvah**
 Ms. Michele Cohen

In Honor of David C. Scott
 Kirsten C. and George Paulos

**In Honor of Tessa van der Werff and
 Robert Abbott's Engagement**
 Nita & Henk van der Werff

**In Honor of Ken Wise and
 Doug Lakin**
 Ms. Beth Harry
 Mrs. Martha Lawrence

Gifts of Goods and Services
 Mr. E. Davies Allan
 Garth and Heather Altenburg
 Mrs. Margaret Arthur
 Mr. Paul H. Arthur
 Bart Chapin III and Lucy W. Hull
 Ms. Talia Epstein

Mary Lynn FitzSimmons and John
 Hopeck
 Wendy Gamble, Carl Kuehn, and
 Emily Kuehn
 Mark and Rebecca Graham
 Ms. Jenn Gudebski
 Mr. and Mrs. Alex Hamilton
 Don Hudson and Phine Ewing
 Mr. and Mrs. Robert H. Ingersoll
 Trent and Francesca Jones
 KepWare Technologies
 Mr. Bill Phinney
 Results Engineering
 Rising Tide
 Mr. Allan Saucier
 Mr. Daniel J. Schweitzer
 Greg Shute and Lynne Flaccus
 Soule, Soule & Logan
 Sheila Sullivan and Cory Snow
 Spencer, Kathy, and Ed Thompson
 Mr. Steve Williams

Matching Gifts
 Amica Companies Foundation
 Ben and Jerry's Foundation
 The Coca-Cola Company
 Ebay
 General Electric Foundation
 IBM International Foundation
 Lane Industries
 The McGraw-Hill Companies
 J. P. Morgan Chase Foundation
 The New York Times Company
 Foundation
 Nintendo of America
 Towers Perrin

**RESTRICTED GIFTS FOR
 SPECIFIC PURPOSES**

FOR THE BACK RIVER TRAIL
 Don Hudson and Phine Ewing
 Maine Department of Conservation,
 Bureau of Parks and Lands

IN SUPPORT OF CAMP
 Mr. and Mrs. Paul Barnett
 Beth Israel Hebrew School
 Mr. Ryan Bezio
 Tim Crowell and Pat Sabalis
 Mr. Takashi Fukuda
 Good Samaritan, Inc.
 Mr. Charles H. Hood
 Peter B. Jurgeleit and Carolyn L.
 Morehouse

Ms. Elizabeth Rintoul
 Carmen and Carlos Rodriguez
 Mr. Marc M. Rossell
 Mr. Andrew C. Sewall
 Mr. and Mrs. Roland F. Young
 Kate Ziminsky and Paul Field

**In Honor of Stacy Linehan and
 Kara Podkaminer**
 Ms. Mary W. Tuttle

**FOR THE CANOE EXPEDITION
 FOR MAINE GIRLS**

Mr. E. Davies Allan
 Mr. and Mrs. Dean B. Bennett
 Steven Buchsbaum and Regina A.
 Coppens
 Ms. Carol L. Carriuolo
 The Debley Foundation
 Ms. Anne Dellenbaugh
 Virginia A. Eddy, M.D.
 Kirstin and William Edelglass
 Ms. Marilyn George
 Jenn and Jay Gudebski
 Ms. Lynn Harrison
 Ms. Edith B. Hazard
 Wendy and Bruce Hazard
 Ms. Mary J. Herman
 Hilary and Ken Holm
 The Horizon Foundation
 Dr. Julia G. Kahrl
 Mrs. Janice Kirby
 Ms. Cordelia P. Lane
 Ms. Kali Lightfoot
 The Agnes M. Lindsay Trust
 Ms. C. Susan Link
 A Component Fund of the Maine
 Community Foundation, at the
 recommendation of Lynn
 Harrison
 The MBNA Foundation
 Ms. Elizabeth Mehr
 Mr. Patrick Mehr
 Warren and Harriet Miskell
 Caroline and Wayne Morong
 Andy and Brooke Nixon
 Mr. and Mrs. Gordon R. Pow
 Quimby Family Foundation
 Mike and Margie Shannon
 Karin Tilberg and David Shiah
 Mr. and Mrs. Clinton Townsend
 The Elinor Daniels Washburn
 Charitable Gift Fund, at the
 recommendation of Elisabeth S.
 Treadwell

Joe and Carol Wishcamper Fund of
 the Maine Community
 Foundation
 Mr. Bryan Wisner
 Mr. Ellis Wisner

**SCHOLARSHIP FOR WILDERNESS
 TRIPS FOR GIRLS**

Tenny Donnelly Fund for Youth
 Enrichment of the Maine
 Community Foundation

**IN SUPPORT OF THE CENTER
 FOR ENVIRONMENTAL
 EDUCATION**

Anonymous
 Audubon Expedition Institute
 Bath Garden Club
 Nashoba Brooks School,
 Environmental Club
 Ms. Hannah Kapell
 Cornelius and Suzanne McGinn
 Mrs. Martha Stearns
 U.S. Gulf of Maine Association
 Mr. Bill Vahey
 Matthew J. Weber, Inc.
 Mr. and Mrs. John N. Webster
 Ms. Julie E. Worth

**In Memory of David and Bunny
 Roberts**
 Dot and Don Lamson

**FOR THE DEVELOPMENT OF
 GIRLS PROGRAMS**

Quimby Family Foundation

**CHEWONKI RENEWABLE
 HYDROGEN PROJECT**

Fire Risk Management, Inc.
 The Hydrogen Energy Center, Inc.
 Maine Technology Institute
 Mr. Alfred L. Padula

**IN SUPPORT OF THE MAINE
 COAST SEMESTER**

Mr. E. Davies Allan
 Ms. Halle E. Anders
 21st Century Operating Fund at the
 Berkshire Taconic Community
 Foundation
 Ms. Jenn Gudebski
 Mr. William V. Hodges III
 Ms. Enyi-Abal Koene
 Mr. Matt Stewart



DONORS TO THE 2005–2006 ANNUAL APPEAL

IN SUPPORT OF OUTREACH

Bath Savings Institution
Mr. and Mrs. Michael E. Higgins
Mr. and Mrs. Paul Lupo

FOR PATHWAYS TO A SUSTAINABLE FUTURE

William and Lucretia Evans
Jim and Susan Gillies
Ward Jarman and Terri Ruzell
TD Banknorth, N.A.
Mr. and Mrs. John N. Webster

GIFTS RESTRICTED TO ENDOWMENT

CLARENCE E. AND KATHERINE B. ALLEN CAMP SCHOLARSHIP FUND

Anonymous (3)
Ms. Janet L. Austin
Mr. Derek Bessey
Mr. Neil C. Bloch
Ms. Bridget P. Carr
Mr. Josh Chou
Mr. Michael Dworkin
David and Erin I. Elliott

In Memory of Katherine B. Allen

Mr. Fielding Lewis Holmes

In Memory of James R. Barnet

Pippa White, Christopher White,
and Andrea Barnet

In Memory of John E. C. Hall and Benjamin C. Hall

Mr. David B. Hall

In Honor and Memory of William U. Niss

Mr. Joshua C. Niss

THE BEN LADLEY FUND

Anonymous

THE PHIL SCHEPPS FUND

Barbara Cottrell and Lee Schepps

THE ROB STONE FUND

Sue and Dave Clark
Bob and Cindy Stone

SCOTT ANDREWS FUND

Anonymous
Ms. Zarine Alam
Ms. Annika Alexander-Ozinskas
Mr. Guthrie Andres
Margaret Andrews and George Swope
Mr. Charles M. Barstow
Mr. and Mrs. David I. Barton

Mickey and Marty Baumrind
Mr. Alexander N. Beecher
Ms. Milla K. Bell-Hart
Mr. Christopher Biddle
Ms. Regan Brashear
Parents of Kelly Canfield
Susan and Ralph Carlton
Mr. and Mrs. H. Martin Chomiak
Ms. Margaret D. Coons
Ms. Sheila M. Coy
William J. Dana and Emily L. Boochever
Ms. Rosanna Dent
Jeffrey and Marguerite Eberle
Mr. and Mrs. Frederic A. Eustis II
Terry Flenniken and Mary Hennessy
Ned and Elizabeth Ford
Ms. Elizabeth P. Franchot
John and Corey Goodrich
Ms. Ann Gookin
John and Kathy Grant
Mr. Daniel S. Growald
Ms. Tina Hartell
Leah and Bill Horton
Don Hudson and Phine Ewing
Mr. Noah Isaacson
Ms. Emily A. Izenstein
Ms. Daisy Jones
Mr. Andrew Karp
Wendy, Bob, and William Kaufman
Ms. Emily D. Kuehn
Mr. Jim Labbe
Mr. and Mrs. Edward Landrigan
Ms. Sarah F. Lemonick
Lewin-Krulwich Family
Mr. David W. Liebmann
Ms. Margaret Mathis
Robert Minsky and Tracey Keays
Ms. Noelle Nacov
Mr. Jon Ollwerther
Mr. and Mrs. Eugene J. O'Sullivan
Mr. Cameron Picton
Dr. and Mrs. Richard L. Ray
Ms. Maja Reinhartsen
Ms. Katherine A. Ripullone
Betsy and Lee Robinson
Ms. Margaret H. Rossano
Mrs. Paula Rubenstein
William and Jennifer Ruhl
Mr. and Mrs. Lewis Rumford III
Paul Schaffner and Irene Chance
Ms. Stephanie C. Schmieg
Mr. Jack Scott
Ms. Cloe L. Shasha
Timothy Shepard and Andra Georges
Otey Smith and Nancy Egan
Ms. Sarah Smith
Mr. David G. Sonneborn
Ms. Claire Steins
Ms. Alison L. Thatcher
Mr. Sven Vail
Adele and George Wailand

Mr. and Mrs. John C. Warren
David and Martha West
Mr. Noah T. Winer
Ms. Amy Young
Mr. Mark Ziminsky

THE BART AND MEL CHAPIN FUND

Mrs. E. Barton Chapin, Jr.
Mrs. Melville Chapin

ELLIS FUNDS FOR STAFF ENRICHMENT

Tim and Margaret Ellis
Mr. and Mrs. Warren M. Little

FUND FOR TEACHING AND THE ENVIRONMENT

Mr. and Mrs. Robert Cole
Mr. Paul Crowell
Mr. and Mrs. Thomas Dowd
William and Lucretia Evans
Isaiah Wyner and Susan Kish
Joshua D. and Rebecca E. Marvil

In Memory of Donald Freeman

Hope and Joe Albert
Bath Iron Works
Mr. and Mrs. Stanley P. Garstka
Mr. and Mrs. Wilbur F. McIntyre
Mr. D. Bruce McNamee
Mr. and Mrs. David McNamee

THE CAROLYN GEBBIA FUND

Marge and Harry Bellion
Mr. and Mrs. Alexander J. Berardi, Jr.
Ms. Mary Ann Berry
Mr and Mrs. John F. Cole
Charles and Kathleen Gebbia
Michael and Gayle Moroney
Mr. Michael Pagnotta

THE GENERAL ENDOWMENT

Mr. E. Davies Allan
Mr. and Mrs. Robert H. Ingersoll

ENDOWMENT FUND FOR GIRLS PROGRAMS

Mr. E. Davies Allan
Paula M. Craighead
Jenn and Jay Gudebski

In Honor of Sarah Kirby and John Mitchell's Wedding

Anonymous
Mr. and Mrs. Thomas H. Arter
Bart Chapin III and Lucy W. Hull
Mr. and Mrs. Austin C. Drukker
Mrs. Dorothy Dupont
Ms. Barbara B. Mitchell
Ms. Elizabeth R. Wilson

THE BILL AND MARDI HUDSON FUND

Don Hudson and Phine Ewing
Mrs. Marguerite M. Hudson

MAINE COAST SEMESTER SCHOLARSHIP FUND

Anonymous (3)
Ms. Kenden Alfond
The William and Joan Alfond Foundation
Carol and Mark Aloe
Ms. Claire Anderson
Mrs. Carl W. Andrews
S. Scott Andrews and M. Susan West
Sue and Kit Barrow
Susan Bell and Philip Hart
Mr. Sean Bohac
Francis Hollis Brain Foundation
Ms. Anna L. Brown
Bill and Katherine Brown
Richard Brunswick and Elizabeth Betke
Ms. Carole Clark
Ruth Cohen, M.D., Leonard Hindell, and Ben Hindell
Denis and C. S. Corish
John and Patsy Dent
Laura and Paul Dillon
Ms. Heidi Fessenden
John and Jane Katz Field
Mr. Forrest Fleischman
Ms. Nora Gouge
Ms. Jenn Gudebski
Ms. Holly Haywood
Benjamin and Heather Heuston
Ms. Jessica S. Hoy
Steve and Debby Jencks
Ms. Cindy Kaplan
Mr. Coleman Kennedy
Ms. Inger Kristiansen
Jack, Sue, and Nick Kruse
Marsha Lenz and Peter Jones
Michael and Sissy Leonard
Mr. and Mrs. Alan Letourneau
Mr. David W. Liebmann
Maine Coast Semester 34
Joan and Remy Mansfield
The Page and Otto Marx, Jr. Foundation
Ms. Katie McAlaine
Mr. and Mrs. Robert M. McAlaine
Robert and Mimi McCallum
Nancy and Derek McDonald
Ms. Eliza A. Mitchell
Ms. Aimee Clark Morland
Norman and Sara Nelson
Beth and Bob Ollwerther
Ms. Liz O'Neill
Stewart, Elliott, and Day Peery
Robert Pindyck and Nurit Eini-Pindyck

Is your name missing? Gifts listed in this report were made between September 1, 2005, and August 31, 2006. If we have made a mistake, please let us know. Gifts to the Annual Appeal made after August 31, 2006, will be listed in the next Annual Report.

Mr. S. Chartey Quarcoo
 Mr. Will Redfield
 Paul Schaffner and Irene Chance
 Mr. and Mrs. Henry A. Sirois
 Edie Aloe Traina and Mark Traina
 Mr. and Mrs. Curtis L. Trenkelbach
 Ms. Veronica Vazquez
 Mr. and Mrs. John C. Warren
 Ms. Atina A. White
 Mr. and Mrs. Thomas Wilbur
 Wilbur's of Maine
 Mr. William Willis
 Ms. Jennifer Yee
 Charles and Joanne Young

In Honor of Scott Andrews

Mrs. Mary Hollis Clark
 Hollis Foundation
 Dr. and Mrs. Henk van der Werff
 Ms. Tessa van der Werff

In Memory of Julia Minard

Mickey and Marty Baumrind
 Carla and Rick Berry
 Ms. Elizabeth C. Craig
 Mr. and Mrs. John S. Craig

THE MATT RODMAN FUND

Claire Dahill and Craig Smith
 Mike and Valerie Heath
 Karen Jennings and Ted Weber
 Ms. Christine Korab
 Mark Lickus and Stephanie Miskell
 Mr. and Mrs. John A. Lynch, Jr.
 Susan L. Mansfield and Cantwell
 Clark V
 Rebecca Marvil and Brian Smyth
 David and Jennifer Mehr
 Mr. John W. Myer

Mr. William U. Niss
 The Redmond Family Foundation
 Elinor and Dan Redmond
 Mr. Franklin H. Rodman
 Lydia Rodman and Listo Fisher
 Dr. Mariellen T. Rodman
 Oliver and Cynthia Rodman
 Mr. Stephen B. Rodman
 David and Susie Shelton
 Ms. Joanne Van Voorhis
 Mr. Ethan J. Whitaker
 Kate C. Wilkinson and Peter W.
 Stoops

THE OSPREY SOCIETY

The Osprey Society honors those who have included Chewonki in their estate planning. Please let us know if your name should be on the following list.

3 Anonymous
 Mr. John L. Allen
 Mrs. John L. Allen
 Garth and Heather Altenburg
 Dr. David S. Barrington and
 Dr. Cathy Paris
 Mr. David K. Bell
 Ann and Chester Billings, Jr.
 Ms. Sheryl A. Blair
 Elizabeth I. Byrne, Ed.D.
 Mrs. E. Barton Chapin, Jr.
 Mrs. Melville Chapin
 Mr. Chester W. Cooke
 Dr. Peter Blaze Corcoran
 Mr. and Mrs. Norman C. Cross, Jr.
 Dr. Raymond Culver
 Ms. Suzanne R. Culver
 Mr. Paul Davis

Tim and Margaret Ellis
 Bee and Bob Elmore
 Rev. and Mrs. John D. Eusden
 Richard Frantz and Jennifer Fox
 Susan and John Gillespie
 Mr. and Mrs. Charles B. Gordy II
 Mr. and Mrs. Kenneth Grant
 Jenn and Jay Gudebski
 Mrs. Alison A. Hagan
 Mr. Gordon Hall III
 Mr. William B. Hetzel, Jr.
 Hilary and Ken Holm
 Don Hudson and Phine Ewing
 Mr. and Mrs. Robert H. Johnson
 Chris and Lee Kauders
 Mr. Frederick Kauders
 Esu and Dan Lackey
 Mr. and Mrs. David R. Lamb
 Mr. and Mrs. Warren M. Little
 Rebecca Marvil and Brian Smyth
 Ms. Margaret Mathis
 John and Mary Jane McGlennon

Angus and Barbara McIntyre
 Ted and Martha Pasternack
 Mr. John I. Quimby
 Gene and Nancy Raymond
 Mr. Alan Y. Roberts
 Mrs. James A. Ross, Jr.
 Mr. David Schurman
 Mr. and Mrs. Frederick H. Scott
 Mr. and Mrs. David W. Sculley
 Mr. and Mrs. Scott W. Seelbach
 Joseph and Caitlin Selle
 George and Sue Sergeant
 Mr. and Mrs. Henry L. Smith
 Mrs. Martha Stearns
 Dick Thomas and Karen Dille
 Mr. and Mrs. James S. Thornton
 Mr. and Mrs. William N. Thurman
 Mr. and Mrs. William B. Tyler
 Mrs. Arleon S. Waldron
 Ed and Claire Weiser
 Ms. Amy Young

THANK YOU FOR YOUR SUPPORT

Chewonki is proud to be a member of **MaineShare**, working with 36 other non-profit organizations to build a bright future for the people of Maine and our natural environment. MaineShare has raised and distributed 2.1 million dollars for social change in Maine since 1990. Through payroll deduction contributions and direct gifts, MaineShare donors help to achieve good health, safe communities, economic opportunity, human rights, and a healthy environment. We are very grateful to each of the many donors who have supported Chewonki through MaineShare. If you are interested in joining the more than 140 workplaces that already participate in a MaineShare workplace giving program or if you would like to learn more about MaineShare, please check their website at www.maineshare.org or contact Chewonki's Development Office.



BALANCE SHEET

	Unrestricted	Temporarily Restricted	Permanently Restricted	Total FY 2006
ASSETS				
Current Assets	2,123,677	511,496	1,992,617	4,627,790
Property and Equipment	9,082,078		71,910	9,153,988
Other Assets	375,000		314,590	689,590
Total Assets	11,580,755	511,496	2,379,117	14,471,368
LIABILITIES AND FUND BALANCE				
Current Liabilities	1,786,949	5,842	(193,111)	1,599,680
Long-term Debt	714,207			714,207
Fund Balance	9,079,599	505,654	2,572,228	12,157,481
Total Liabilities	11,580,755	511,496	2,379,117	14,471,368

STATEMENT OF REVENUE AND EXPENSES

Tuition	3,257,767.00
Less Scholarship	(343,955.00)
Net Tuition	2,913,812.00
Investment Income	79,587.00
Unrestricted Contributions	1,611,764.00
Temporarily Restricted Contributions	41,882.00
Restricted Contributions	413,619.00
Program Restricted Contributions	153,519.00
In-Kind Contributions	176,388.00
Grant Income	0.00
Unrealized Gain (loss) on Investments	27,294.00
Store Income	3,852.00
Other Income	102,751.00
Total	5,524,468.00
EXPENSES	
Program:	
Camp	1,408,224.00
Center for Environmental Education	622,428.00
Maine Coast Semester Foundation	1,029,774.00
Capital Campaign	374,023.00
Total	3,659,001.00
Increase in Net Assets	1,865,467.00

Announcing Family Camp at Chewonki August 16–19, 2007

*Sailing, swimming, canoeing, nature, archery,
camping, Tent Day, campfire, and more...*

Come to Chewonki's first Family Camp in many years. We've "cleared the decks" to allow families and individuals the opportunity to come back to Chewonki Neck to enjoy all we have to offer. Share a cabin on the field with your family; enjoy delicious meals in our dining hall; reminisce and meet new friends; explore the Neck like you did as a camper or participant; try a new activity, with your children—or not! Participate in our counselor-led activities or choose to go on your own. We'll have plenty of fun and relaxing activities to offer, including field trips to the beach. Enrollment is limited, so please sign up early.

Price includes all your meals, activities, and rustic cabin with bunks. Bring your own sleeping bag or bedding, or we'll provide it for \$30 extra. Early registration discount of 10% before June 15; family discount of 10% for families of four or more sharing a cabin.

Arrive Thursday afternoon in time for dinner and stay through breakfast Sunday morning. We'll do the rest to ensure a memorable stay!

For more information, contact Dick Thomas at dthomas@chewonki.org or 207-882-7323, ext. 14. Registration form available at www.chewonki.org.

Adults: \$350
Children 6–17: \$175
Seniors: \$175
Age 5 & under: Free



485 Chewonki Neck Road, Wiscasset, Maine 04578-4822

Nonprofit Org.
U.S. Postage
PAID
Lewiston, ME
Permit No. 82

