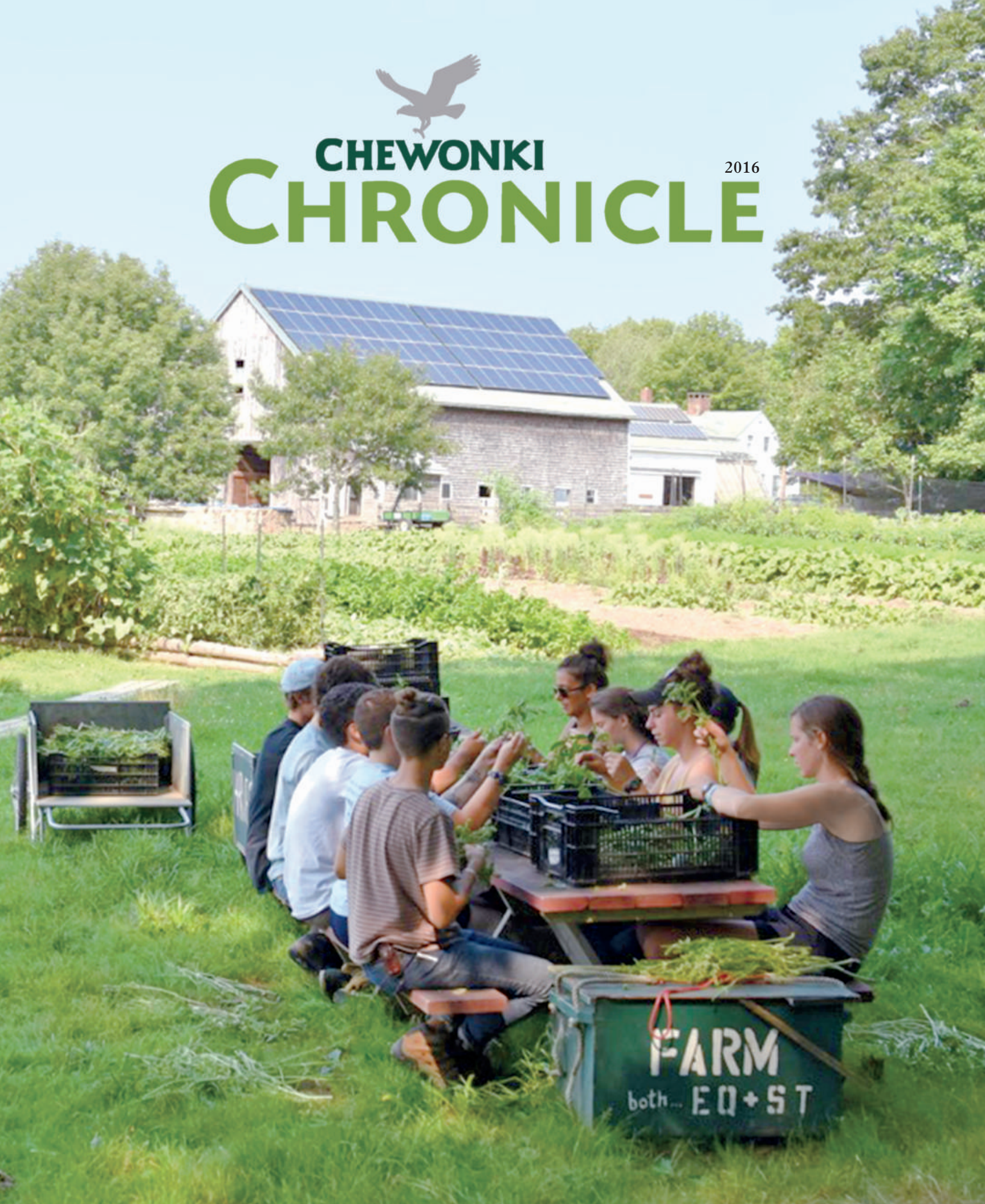




CHEWONKI CHRONICLE

2016





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Chewonki inspires transformative growth, teaches appreciation and stewardship of the natural world, and challenges people to build thriving, sustainable communities throughout their lives.

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Cover: Semester 55 students and faculty harvesting basil at the farm while solar panels on the barn absorb the summer sun. *Chris Percy photo*

Back cover: Carlen Deskin
Left: cannonball by Polychrome Collective, others by Chris Percy

Climate change presents the ultimate teachable moment

We live in a time when relativism and opinion sometimes overpower objectivity and science. Climate change has created a striking example of this trend: despite overwhelming evidence, growing tangible impacts, and resulting injustices that threaten millions of people, obfuscation and equivocation continue to hamper action.

I am proud to lead an institution founded with an allegiance to science and a commitment to conservation. Chewonki has influenced many thousands of young people, among them leaders in climate studies and energy who are now acting in large and small ways to meet the challenges of global transformation.

We shine a light on some of these leaders in our feature story. Each one cites experiences at Chewonki as formative in their life and work. In some cases, studying the science of climate change has been revelatory; for others, immersion in the wilderness instilled a deep conservation ethic; and for still others, a sense of purpose sprang from learning the ecological truth that everything is connected within one community.

Each and every day at Chewonki, students from age eight to 18 are encountering lessons that will bloom into vocations and avocations in the decades ahead. Earlier this week, from my office in the Farmhouse, I could see semester students on the Quad, elementary students on the Orchard Field, and Wiscasset seventh-graders on the porch, all learning outdoors on a beautiful, bright day. We are planting seeds through education—and a Chewonki education is exactly what a world unsettled by climate change needs.

In our efforts to respond as an institution, we are learners as well as teachers. Our ongoing carbon emission reduction strategy prioritizes high-efficiency building design and renovation, a shift towards clean electricity production and use in all systems, and adoption of electric vehicles when possible. Our energy goals provide important guidelines for projects and programs at Chewonki in the coming years.

Climate change demands that we broaden our understanding of community. For Chewonki, this means participation in an initiative to address food insecurity in Lincoln County, commitment to partnerships with local schools in the Bath and Wiscasset districts, and collaboration statewide to enrich science education and character development through outdoor experience. You can learn more about these activities in this *Chronicle* and on our digital platforms. Please follow our progress and keep in touch.

As it always has, Chewonki is trying hard to cultivate enlightened, compassionate thinkers and activists who will move forward the efforts of the leaders we celebrate here. Thank you for being a partner in preparing today's students to work for the benefit of all forms of life on earth and for an equitable, sustainable future.



Willard Morgan
President



News from the Neck

Kathy Damon finds her place on Chewonki Neck

We welcomed Kathy Damon as Chewonki's new director of advancement on January 19 and she is now very well settled into her office in the Allen Center. Damon is the former director of development and external relations at the Breakwater School in Portland, Maine. She succeeds Deborah Cook, former interim director of advancement and communications, who continues to serve Chewonki as a consultant.

"It's exciting to be learning about all of Chewonki's extraordinary people and programs," says Kathy. "I've been aware of this dynamic organization for many years and now I'm proud to be part of it."

Kathy brings 30 years of experience in development, communications, community relations, and event planning at independent schools and colleges. "I have always

found inspiration and satisfaction in supporting institutions that have a positive impact on people's lives," she explains. She has worked at a number of different independent schools, including The Rivers School, where Chewonki founder Clarence Allen taught and which former Chewonki President Tim Ellis and many other Chewonki alumni have attended.

Along with her professional skills, Kathy's sense of fun, passion for education, and ability to listen have quickly won her admirers. She lives in Portland with her husband, Kent, and 18-year-old daughter, Emily. Her past adventures include a six-month voyage on a 30' sloop with her



HEATHER LOWE PHOTO

husband and a year teaching English in China when their daughter was a child. "I think it is important throughout life to make time for experiences that push the boundaries of what is comfortable and explore new cultures and new ways of living," she says. We are thrilled to be sharing in Kathy Damon's latest adventure.

Aldermere Foundation funds sustainability initiatives

A \$15,000 grant from the Aldermere Foundation is helping us move forward with our emissions reduction plan and giving students opportunities to participate directly in converting the Chewonki campus to renewable energy. This spring,

Facilities Manager Carob Arnold worked with students of Semester 56 to install nine new solar panels on Gordy Hall, a Maine Coast Semester and Boys Camp cabin. During the academic year, the 17 panels on this cabin generate more than enough solar

energy to provide electricity to all six semester cabins on the Upper Field. Excess electricity is net-metered over to the Center for Environmental Education, offsetting the cost of heating that large building. Students track their consumption on data loggers (see *Step It Up for Sustainability*, page 19).

The Aldermere grant also funded the installation of two heat pumps, one in each of two faculty houses, and a data logger in the dining hall of the Wallace Center. "Learning about data monitoring and analyzing the data in the Wallace was a great project for our semester students because they are intimately familiar with all the activities that go on there: studying, cooking, eating meals, washing dishes, and hanging out," says Carob. "Over time, the data logger will tell the ongoing story of how and how much people are using energy in this building, and that will lead to brainstorming how to cut consumption." He hopes for more data monitoring in the future. "We need to know what we're doing," he says. "This is another step in a long-term plan to monitor our energy use—and then reduce it."

We are thankful to the Aldermere Foundation for giving us the chance to learn about our energy habits while involving students in the real work of pushing toward a more sustainable way of life.

Semester 56 students helped install new solar panels on Gordy Hall cabin this spring. *Chris Percy photo*



NEW ENERGY, NEW ERA

Chewonki to open elementary school

On February 10, the board of trustees unanimously approved the opening of the Elementary School at Chewonki, our first completely new program since Maine Coast Semester began in 1988. The school will open its doors in September. The decision came after five months of a highly successful pilot program that began last September with a class of nine students in grades three, four, and five. The addition of the Elementary School means that Chewonki now offers year-round experiential learning for students ages eight to 18.

“We have 101 years of experience teaching this age group,” notes Anna Hunt, director of school programs and program support. “Our curriculum, our program resources, and the Center for Environmental Education itself—these all support students well in the middle grades.” The Elementary School will grow over three years to span grades three through eight, with the goal of six students per grade in three classes of 12 students each.

President Willard Morgan is excited not only by what Chewonki offers to elementary-age students but also what the new school offers to Chewonki. “We have the opportunity to share professional development across different programs,” he says. “And full-time teaching and learning in grades three through eight will help us be more informed, experienced, realistic, and

credible partners in our Maine public school collaborations...We hope our learning will inform other schools in Maine and beyond.”

Kat Radune, an experienced teacher with a B.A. from Hampshire College and an M.A. in early elementary education from Antioch University New England, is the lead teacher, assisted by Emily Bell-Hoerth, an Earlham College graduate who has worked as a wilderness leader, naturalist, and farm educator (and she’s got a beautiful voice and a ukulele). Kat explains that “the upper elementary years are a crucial and sometimes overlooked time in a child’s education and development. Nurturing and challenging children at this age...providing them with a healthy balance of rigorous academics and physical and mental exercise allows them to grow as individuals and within a group.”

Over the past academic year, the presence of the young pilot program pioneers has added a wonderful new dimension to life at Chewonki. Whether focusing on academic work in their classroom off Chapin Hall; cross-country skiing in fresh snow on the Lower Field; playing tag full-tilt in the rain; gathering around an object of study in the woods; or helping with farm chores, these students always seem fully and joyfully engaged in what they are doing.



KAT RADUNE PHOTO

They have delved into a rich academic curriculum and also enjoyed singing, cooking over an open fire, bushwhacking, hiking, canoeing, ice skating, sledding, and skiing. They’ve helped move a mountain of firewood, published their own newspaper, practiced wilderness skills with Outdoor Classroom instructors, learned about wild animals with Traveling Natural History Programs educators, and led the whole Chewonki staff in 3-D mapping of Chewonki Neck (something the students had already done themselves).

“Parents are looking for a place where their child can be part of a small group of motivated learners and benefit from a balance of challenging academics and outside time,” says Kat. “This is what we do well.” The reward for her, she says, is “seeing the kids light up again and again as we continue on our learning journey.” It’s a journey everyone at Chewonki looks forward to sharing.



Lead Teacher Kat Radune with her students.
Emily Bell-Hoerth photo

Chewonki makes strong commitment to nearby public schools

The Outdoor Classroom season is in full swing and this is an important year for the program, which provides multi-day, overnight, field-based experiences for school groups. Chewonki has deepened its partnership with public schools in Wiscasset and the Bath area in an effort to provide students with sustained, integrated experiences that complement and expand upon what's going on in classrooms.

Thanks to grants from the Davis Family Foundation and the Virginia Wellington Cabot Foundation as well as a grant from the Elmina B. Sewall Foundation to Environmental Living and Learning for Maine Students (ELLMS), a collaborative of which Chewonki is a member, Chewonki has hired a local schools coordinator, Leah Titcomb, to interface with nearby teachers and school administrators. Leah supports them in designing innovative programming that draws on Chewonki's resources and other place-based organizations, such as land trusts, to help schools reach their goals and enrich students' learning. "The support of the Sewall, Davis, and Cabot foundations has been essential to moving this initiative forward," says President Willard Morgan, "and we are very thankful for their help."



Leah Titcomb, an alumna of Maine Coast Semester 24 who has lead Chewonki Wilderness Trips and girls' programs and been an Outdoor Classroom instructor and Traveling Natural History Programs educator, has returned to focus on local schools. Here she is in Patagonia.

The curriculum has taken a new turn, too. With expert advice from the Darling Marine Center, Chewonki created an estuary studies curriculum that Bath and Wiscasset students follow as they learn about their ecological home in river-rich midcoast Maine. What they are learning in the classroom comes to life as they explore the waterways around them.

Chewonki's aspirational vision is a healthy environment, strong communities, and vibrant schools nourishing children in body and mind. "We are finding ways to integrate community-based environmental education as a thread running through the whole K-12 curriculum in these schools," explains Outdoor Classroom Director Lisa Packard. "We're looking for the whole well-being of students."



CHRIS PERCY PHOTO

Always with an eye toward students

This is Chewonki's school programs team and each smiling member of it truly enjoys young people, loves the natural world, and wants students in every program to have a great Chewonki experience. Left to right: Keith Crowley, director, Traveling Natural History Programs; Holly Lowe, receptionist and program support coordinator; Emma Balazs, assistant program director, Traveling Natural History Programs; Kat Radune, lead teacher, Elementary School; Anna Hunt, director of schools programs and program support; Emily Bell-Hoerth, teaching assistant, Elementary School; Aaron LaFlamme, equipment and logistics manager and assistant director, summer wilderness trips. Missing that morning: Lisa Packard, director, Outdoor Classroom; and Leah Titcomb, local schools coordinator (pictured above).

Market expands for a bountiful coastal crop

Say “lobster” and most people think of a delicious Maine specialty. Peter Arnold (Boys Camp staff ’88-’90; sustainability coordinator ’02-’11) hopes “sea greens” will someday trigger the same thought. Arnold sees the ocean as the latest frontier of sustainable agriculture. Together with a marine biologist and a seafood industry veteran, he’s created Maine Fresh Sea Farms in Walpole, Maine, to grow and market sea greens (call them seaweed if you dare) grown in the Damariscotta River. Another former staff member, Betta Stothart (director of communications, ’02-’14; Adventures for Girls parent ’15, ’16), is introducing the project to innovative chefs and influential thinkers “who can help us explain why farmed sea greens are the next great superfood,” she says.

This spring, Arnold asked Kitchen Manager Bill Edgerton if our kitchen could serve as a site for research into the shelf life of sea alaria, sugar kelp, and dulse. A U.S. Department of Agriculture grant to Maine Fresh Sea Farms funded the research at Chewonki and the University of Maine. Our cooks and Maine Coast Semester students recorded changes in the greens’ appearance, texture, aroma, and taste each day.

We also experimented with recipes. Figuring out “how to fit sea greens into the American taste spectrum,” as Arnold puts it, is the biggest challenge to growing the market. Edgerton and fellow cook Lesley Woodroffe worked with students to create appetizing kelp salad, mushroom broth with greens, and whole-meal Irish soda bread and fromage blanc with dulse. Eventually



Peter Arnold with kelp. Chris Reilly photo

students requested fresh kelp to garnish their soup—a victory for the kitchen as well as Arnold’s enterprise.



MAINE
COAST
SEMESTER
at CHEWONKI

LIFE-CHANGING LEARNING
IN NATURE
FOR HIGH SCHOOL JUNIORS

Intellectual challenge. Cooperative learning. Unmatched coastal setting. Discover an education that's more than book deep.

Welcome to Maine Coast Semester *Explore and share the new website!*

Whether you’re a longtime alumnus or a newcomer just learning about Maine Coast Semester, we invite you to visit our beautiful new website. It’s got a fresh, open look that really captures the spirit of this dynamic academic and experiential program for high school juniors. Take a look and let us know what you think. And keep your eyes open for a whole new family of Chewonki websites coming your way in 2016 and 2017.

mainecoastsemester.org



Steve Kerchner (center)



Ann Carson

Turning of the Wheel: A smooth transition in Maine Coast Semester leadership

One of the most dynamic duos ever to roam Chewonki Neck, Ann Carson, head of Maine Coast Semester at Chewonki, and her husband, Steve Kerchner, a math teacher for the semester, are saying farewell to Maine and returning to their beloved Colorado after five years at Chewonki. Colleague Amy Rogers, a semester English teacher, says, “Ann and Steve approach life and learning as an adventure full of fascinating ideas, unexpected discoveries, and, always, opportunities to act, get involved, make a difference.” The couple’s energy is legendary and it’s easy to see why they became fast friends when they met as fellow students aboard an Audubon Expedition Institute bus.

Steve takes pleasure in showing students that math is everywhere. His challenge to them one winter to build an igloo based on a mathematical equation was just one of many endeavors that swept Chewonki into math madness. Believing that both learning and doing help you understand a place, Steve loved to pick and press apples for cider, lead outdoor work programs, groom the Frog Pond and trails for winter sports, tap trees to make maple syrup, and charge into Polar Bear swims despite breathtaking cold. Steve’s boundless enthusiasm, sense of humor, and generous hugs always helped keep spirits high.

Under Ann’s leadership, semester faculty conducted a curriculum review, articulated five Goals for Graduates (intellectual engagement, community involvement,

articulate expression, sense of place, and sense of self), and established the Human Ecology Capstone as the culminating project for every semester student. In her Environmental Issues classes and throughout the semester, she encouraged students to make connections between their studies and the world’s needs, understanding themselves as agents of change in the communities where they live. At the core of Ann’s work has been her unremitting interest in the wellbeing of young people.

“Having the opportunity to live, work, and learn in this incredible community has been so fulfilling, and so much fun, because of the amazing people, both students and staff, and the inspiring and unique work that we do,” wrote Steve and Ann to Chewonki staff. Come fall, they will be at the Dawson School outside Boulder, Ann as director of the upper school and Steve teaching math and science. There they’ll be closer to the mountains they love as well as their daughter, Ellen, and Ann’s parents, who live in California. We are grateful for the generous way Ann and Steve have shared their life with Chewonki.

As Ann and Steve head west, Mike Bell steps into the role of interim head of semester school for 2016-2017. Mike, who teaches English, served as academic dean this past year. “His independent

school background, leadership and supervisory experience, and knowledge of brain science and best practices in teaching put him in a strong position to assume this responsibility,” says President Willard Morgan.

“I am looking forward to working even more closely with this thoughtful and compassionate semester faculty,” Mike says. “They have a great depth of experience and passion for the work they do, and I hope to serve as a resource and guide in the coming year.”

For over a decade, Mike has balanced academic-year teaching with summer work and leadership at Camp Kabeyun in New Hampshire; he understands and is committed to both academic and experiential education. In the five years before coming to Chewonki, Mike was a dean at the Dwight-Englewood School, a K-12 day school in Englewood, New Jersey. In this

role, he oversaw all aspects of the experience of 105 students and served as the primary point of contact for their parents. Mike’s deep background in childhood development and the science of teaching and learning are an asset to all programs at Chewonki.

Early this fall, Chewonki will launch a search for the next permanent head of semester school, with an expected start date in summer 2017.



Mike Bell



HEATHER LOWE PHOTO

Hello, summer! We're glad you're here.

No one has a harder time waiting for June than our summer programs team. (The rest of us have to put up with their summer daydreams all winter long.) Left to to right: Greg Shute, Chewonki vice-president and director of outdoor programs; Nancy Kennedy, director of girls programs; Leslie Hunter, administrative assistant for summer programs; Garth Altenburg, director of boys camp; Emma Carlson, director of summer wilderness trips; and Henry Heyburn, assistant director of boys camp. They're ready for the fun and learning to begin!

Mini-grants help Wilderness Trips leaders hone expertise

What makes a great wilderness trip leader? They come in many varieties but all possess an authentic love for outdoor adventure and knowledge accrued from experience. Recognizing that professional development enriches leadership and, in turn, young trippers' experiences, Chewonki established a mini-grant program in 2013 to encourage trip leaders to expand their repertoire during the off seasons. To be eligible for a grant, an applicant must have spent one summer as a leader in the Chewonki Wilderness Trips program and signed to return for the following summer.

"The strength of our wilderness trips lies in leaders making long-term commitments to Chewonki, bringing their experience with them summer after summer," explains Emma Carlson, director of Chewonki Wilderness Trips. At \$100-\$500, the grants really are mini but they often fully pay for certification courses (such as swiftwater rescue training) and can help with the cost of outdoor equipment or travel.

Last year's five grant recipients backpacked in South Africa, trekked in Nepal, and canoed and hiked in New Zealand. Becca Abuza applied for a grant because she wanted to explore an unfamiliar landscape and practice off-trail navigation in a foreign country. She chose the mountains of Drakensberg on the border of South Africa and Lesotho, where she hiked for 10 days along the Great Escarpment, a 600-mile cliff defining the edge of the central



Jen Adams and Adrianna Beaudette (left and center), who received mini-grants from Chewonki to explore in New Zealand, then joined Becca Abuza (right), another grant recipient, in South Africa. *Lilly Betke-Brunswick photo*

South African plateau. Sharing scarce water with roaming cattle, encountering shepherd herds, dealing with violent lightning and hail storms in a treeless landscape, and remembering where the cliff's edge was in the fog were challenges that amplified Becca's learning.

Becca spent some of her mini-grant on a satellite texting device that allowed friends and family to track her. The rest she invested in her plane ticket. She says the

grant program provides more than material benefits, however: it nudges her "to be thinking about my professional development...throughout the year. There are skills I am interested in and Chewonki is helping me get them." Her South African adventure helped prepare her to "think on my toes in a wilderness setting," she says, so she'll be ready next summer to help create great outdoor experiences for the students she leads.

Tackling food insecurity in Lincoln County

In March, Chewonki co-convoked the second annual *Local Food, Local Hunger* forum on food security with the Morris Farm Trust, a community farm for education in Wiscasset. Creating a system that assures access to healthy food for everyone is a local and a global challenge. The number of farms in Maine is growing, as is understanding of the relationship between healthy food and healthy people and communities. Yet here in Lincoln County, where Chewonki is located, almost 15 percent of residents live in poverty, which translates into hunger.

Maine Coast Semester students participated, along with concerned citizens and representatives from farms, food banks, social service organizations, environmental organizations, schools, and state agencies, in looking at food security through many lenses. Experts in the field highlighted obstacles, shared successful models, and raised questions to help shape a future in which stakeholders will work together to make sure no one in Lincoln County will go hungry.

Chewonki Farm Manager Megan Phillips and Greta Huff of the Morris Farm organized a full day of workshops on topics including childhood hunger, state nutrition incentive programs, food councils, how to teach about food insecurity, gleaning, food waste, integrating local food into schools, food security for seniors, and innovative approaches to connecting farms with institutions.

Read more about the *Local Food, Local Hunger* forum in the *Wiscasset Newspaper*.

CHRIS PERCY PHOTO

Craftsman-in-residence sews practical solution with style

This spring, Adam Yanchunis—sailmaker journeyman, sailor, boatbuilder, bronze fabricator—set up a temporary studio in Osprey Lodge to design and create expedition tents to shelter sailors aboard Chewonki's Crotch Island Pinky, the *Petrel*; and Mackinaw boat, the *Guillemot*. These wooden boats carry students on Chewonki's legendary Mariners trip. "It was marvelous to have a true craftsman on campus who solved complex problems with cloth, metal, and wood all in the same project," says Scott Peterson, boat shop and waterfront manager. "Chewonki sailors for years to come will appreciate the intention Adam has put into these practical, durable tents." To learn more, go to chewonki.org and visit our blog.



SCOTT PETERSON PHOTO

COLLABORATIVE LEARNING

Bath middle schoolers join architecture students to design better shelters for refugees

Architecture students from the University of Virginia worked with middle school students from Bath, Maine, at Chewonki this spring to brainstorm better temporary housing for the world's refugees.

Outdoor Classroom Director Lisa Packard was excited when Earl Mark, a professor at the University of Virginia School of Architecture, invited Chewonki to be a partner in the Shelter in Place project. "It seemed like a unique way for students to do meaningful, hands-on work here on Chewonki Neck that can potentially help people in other parts of the world," says Lisa. "Although their circumstances are vastly different, wilderness expeditioners and refugees share the need for temporary shelters to protect them against unpredictable environmental conditions."

Professor Mark has asked university students to mentor middle schoolers before, "to tap into the unfettered creativity" of the younger students and "challenge the background assumptions that my own students tend to develop at the university level," he says. Mark, who has a long-standing love for Maine, first came to Chewonki in 2007 with architecture students intent on designing "hypothetical collapsible fabric lodging" on Hungry Island, which Chewonki owns. He thought Chewonki would be a perfect setting for the current refugee shelter project.

The current group made a four-day visit to Chewonki at the start of a working tour of coastal Maine that also included visits to the Apprenticeshop, a wooden-boatbuilding and seamanship school; sailmaker (and former Boys Camp parent) Nathaniel S. Wilson; the Rubb Group, maker of tension fabric structures; and Schoodic Institute, the educational arm of Acadia National Park and a frequent Chewonki collaborator.

For a day, the seven architecture students sat at tables in Chapin Hall with ten Bath Middle School seventh-graders, who thoughtfully turned over and over in their hands the aluminum rods and pieces of fabric that the architects asked them to help transform into a model for innovative emergency shelters. The goal was to make something light and simple enough to be quickly and easily set up and taken down but durable enough to protect people from difficult weather, while leaving a light footprint on the environment. On day two, the group continued their work in Chewonki's Wood Shop.

Professor Mark conceived of the project while traveling in Eastern Europe last year. He witnessed refugee families struggling



EARL MARK PHOTO

in inadequate temporary housing and resolved to get students involved in designing strong, mobile, efficient shelters that could be used in many different settings. With him at Chewonki was Virginia Tech computer engineering professor Tom Martin, who "will be working on engineering electronic technology networked within fabric to better optimize its performance and communications features," explains Mark.

With fresh eyes, the Bath Middle School students offered their perspective on the design problem. Lawrence Kovacs, director of the gifted and talented program, who selected the students and participated alongside them, says they've been discussing refugee issues in their social studies classes so the task had real meaning. Kovacs said after the event, "The most meaningful moment for me was hearing from Professor Mark and his architecture students about the specific ways their thinking was pushed and inspired by the ideas of my seventh-graders. The middle school kids thought of solutions to the problems faced by refugees in different ways than the adults did. Thirteen-year-olds haven't been shaped and molded in the ways that college students and professionals have—they are more in touch with their imaginations."

If the timing works out, these same Bath students may have a chance to camp in the prototype that emerges from Shelter in Place when they return to Chewonki next fall as eighth-graders for Fundamental Learning On Water (FLOW), a canoeing and camping expedition led by the Outdoor Classroom.

"Although their circumstances are vastly different, wilderness expeditioners and refugees share the need for temporary shelters to protect them against unpredictable environmental conditions."

—Lisa Packard, Director, Outdoor Classroom Program



Elmore Fund helps launch a personal Climate Journey

Morgan Curtis, Chewonki's sustainability fellow in the 2014-2015 academic year, wrote this report about her multi-faceted bike trip to the United Nations Climate Negotiations in Paris last December. Her trip was funded in part by a \$1,500 grant from the Elmore Family Fund, created by Bob and Bee Elmore to support unique and formative opportunities for Chewonki alumni of all kinds. We're proud of Morgan's achievements and grateful to the Elmore family for making it possible for her to have this experience.

My Climate Journey was a six-month storytelling bicycle trip to COP21, the 2015 U.N. Climate Negotiations in Paris, France. My goal was to gather stories of grassroots mobilization for climate justice in an effort to shift the narrative around the movement surrounding the moment of COP21. I wanted to demonstrate that the power to realize climate justice does not necessarily lie in the hallowed halls of the U.N., but instead in the heads, hearts, and hands of ordinary people in communities resisting fossil fuel infrastructure and building sustainability solutions. I recruited artist Garrett Blad to join me. We set off from Vermont in June 2015.

We travelled through 11 countries, visiting more than 75 communities and families en route. From a floating anarchist community in Copenhagen to student divestment activists in Amsterdam, from a permaculture homestead in Northern Ireland to an arts activist collective in Maine—everywhere we went, we held dear one question:

“Why is it that you do what you do?” In seeking the seeds of what has motivated people to act for climate justice, we hoped to find ways to inspire others to take the same steps.

As just a sampling of the wide variety of events we held: we interviewed the likely future prime minister of Iceland, ran a storytelling workshop for young people from around the world at the 11th annual Conference of Youth before COP21, gave a lecture to 400 high school students on the Isle of Wight off England, and gave speeches at a fossil fuel divestment protest at Queen's University, Belfast, Northern Ireland. Upon arrival in Paris, we were U.S. youth delegates inside the U.N. conference space, working to advance youth policy priorities and share stories with the outside world.

I truly appreciate the support of Chewonki's Elmore Fund. To learn more about my experiences, please visit climatejourney.org.

—Morgan Curtis

Chewonki educators present at American Museum of Natural History

Traveling Natural History Programs Educators Jessica Woodend and Emma Balazs took the big stage last December after Chewonki received an invitation to teach people of all ages about whales and other marine mammals at the American Museum of Natural History in New York City. Their presentation was part of a special event called “Ocean Locomotion.” Jessica and Emma are pretty sure they interacted with every single one of the 5,437 people who visited the museum that day. Chewonki's reputation for excellent teaching leads to great adventures!

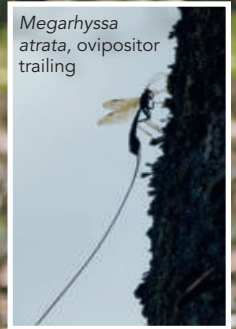


Emma Balazs teaching at the American Museum of Natural History, New York City
Jessica Woodend photo

Noticing Nature



Tremex columba



Megarhyssa atrata, ovipositor trailing



Megarhyssa atrata, ovipositor coiled

FRED CICHOCKI

It was early August, and there, on the trunk of a decrepit beech tree, one of the great dramas of nature was unfolding. Two different types of magnificent wood wasps were laying their eggs *inside* the tree: one, the pigeon horntail (*Tremex columba*); the other, its mortal enemies, two species of giant ichneumon wasps in the genus *Megarhyssa*.

Although they look menacing, wood wasps are really gentle giants insofar as people are concerned. Unlike in the familiar social wasps, the egg-laying organ, or ovipositor, of wood wasps has not evolved into a defensive stinger; it is used strictly for reproduction.

The ovipositor of Hymenoptera (wasps, ants, and bees) is a complicated affair consisting of several parts. Most important are the three bilaterally paired valves: an upper and lower pair for piercing and boring (or stinging), and a paired sheath enclosing them. The piercing valves are interlocked lengthwise by a tongue-and-groove, sliding joint. Typically, they are also equipped with a series of sharp-edged, crosswise ridges or teeth. Except in stingers, the lower valve pair has opposing grooves forming an egg canal.

The horntail's ovipositor is short and massive, with large teeth. When penetrating into wood, the valves slide back and forth on each other in an alternating, reciprocal

manner (something like an electric knife), such that the teeth of the retracting valve catch in the wood and provide resistance for the penetrating valve so it can push deeper. Then they reverse roles. This involves no net downward force and no torque, as a rotary drill has. And, it's the same for all wood wasps; the ovipositor literally pulls itself in. (Engineers in the new field of biomimetics are currently developing several devices inspired by this principle, e.g., a low-impact brain surgery probe and a boring machine for missions to extraterrestrial bodies.)

Once a female horntail has penetrated into a dead (or dying) tree, she lays her eggs, along with an inoculum of a common wood rot fungus (*Cerrena unicolor*) that she has been storing up since she, herself, was a larva. Once hatched, horntail grubs feed on the fungus and rotting wood. They grow, molt several times, pupate, and finally become adult wasps that bore out of the tree, fly off, and complete the life cycle. If all goes well, that is.

Here enter our antagonists, the giant ichneumons, *Megarhyssa atrata* and *M. macrurus*. These are truly spectacular insects with enormous ovipositors—over 5" in *M. atrata*, the longest of any arthropod! Like all ichneumons, megarhyssas are parasitoids, intent on provisioning their own young with live meat—horntail grubs living

deep within the tree. But, the exceedingly long ovipositor that is key to their success also presents a problem.

Being so long, thin, and flexible, the ovipositor can't actually function without some very tricky gymnastics on the part of the wasp. First, aided by its long hind legs, the wasp stands on tiptoe and points its abdomen straight up over its back. Simultaneously, much of the ovipositor becomes coiled within a thin membranous sac toward the end of the abdomen. In the process, this sac is stretched into a mesmerizing, shimmering disc.

Now, poised like a miniature oil derrick, the wasp directs the tip of the ovipositor between its legs and bores straight down into the tree. Gradually, as it penetrates deeper, the ovipositor uncoils from the sac, and the abdomen bends back and down toward the tree. After egg laying, the process is reversed to withdraw the ovipositor. Finally, it is uncoiled again, resheathed, and left to trail behind the wasp, like the tail of a tiny dragon.

Old-timers aptly called the megarhyssas "stumpstabbers." Research suggests that they unerringly locate and lay their eggs directly on horntail larvae hidden deep in wood. How they find them is still a mystery. Perhaps they can smell or even "hear" the grubs.

Regardless, the end game is always the same: defenseless horntail grubs get eaten alive. Gruesome, yes, but that's Nature.

Fred Cichocki, aka Doc Fred, is a retired professor with a doctorate in ecology and evolutionary biology from the University of Michigan. He is a founder of and the acting science advisor to the Maine Master Naturalist Program. Since 2007, he has been inspiring Chewonki campers to deepen their connections to the natural world through his role as the leader of the camp nature program.

Up for the Challenge: Chewonki Alumni and Friends Tackle the Climate Crisis

Over the past 40 years at Chewonki, we have learned that raising alarm and imparting knowledge do not by themselves consistently shape sustainable behaviors, especially when it comes to climate change. Instead, education must also include actions and solutions if we are to create lifelong stewards. By engaging in experiential approaches—doing real things!—Chewonki students, campers, and trippers learn that they can shape a positive future for themselves and their communities.

Our current participants have superlative role models in the 11 alumni and two former staff members featured here. All are working to address climate change and create a more just, sustainable world. We asked them about their work, why they do it, how Chewonki affected them, what they think of last December's Conference of Parties (COP21) in Paris, and what the rest of us should be doing. Their answers affirm that in the face of this environmental, economic, and moral crisis, many alumni and friends are responding in extraordinarily imaginative and useful ways, often deeply rooted in their Chewonki experiences.

Our inquiry about who is working in this field generated a huge response. Sadly, we didn't have space to include

everyone, nor could we include all that these 13 had to say. Below are excerpts; we urge you to visit chewonki.org/chronicle/upforthechallenge to read their full responses. Also peruse the list of others doing related work. Learning how these remarkable people are helping to shape the future will lift your spirits and, I hope, strengthen your own resolve.

—Willard Morgan

Who's doing what?

Hans Albee

(Boys Camp '90-'92; Mountaineers '94, Mariners '95, Mistassini '96)

Engineer for ReVision Energy, leading provider of solar energy to homes, businesses, and organizations in northern New England. Behind the scenes: project management, staff training, system design, and project documentation.



James Balog

(Wilderness Trips staff '71-'73)

Founder and director of Earth Vision Institute; nature and science photographer; adventurer; author of six books, including *Tree: A New Vision of the American Forest* and *Survivors: A New Vision of Endangered Wildlife*; founder of the Extreme Ice Survey; featured in the films *Chasing Ice* and *A Redwood Grows in Brooklyn*; contributing editor to *National Geographic Explorer*.

KEN CARLSON PHOTO



Will Bates

(Boys Camp '94,'95,'97,'98; Boys Camp staff '00-'03,'05)

Global campaigns director for and co-founder of 350.org. Leading and coordinating global projects, campaigns, and teams as part of a worldwide grassroots climate movement.

Morgan Curtis

(Sustainability Fellow '14-'15)

COP22 delegation leader, SustainUS; founder, Climate Journey; press officer, Frack Free Isle of Wight; lead organizer, Dartmouth Alumni for Climate Action.



Rebecca Dickson

(Maine Coast Semester 12)

Graduate faculty at Wake Forest University, teaching GIS, ecosystem services, and sustainability; senior manager of remote sensing and spatial analysis at TerraCarbon; also founding her own sustainability consulting company, Root Values.



Working day by day to forge an equitable energy future and conserve the planet



Emily Guerin

(Maine Coast Semester 29;
Boys Camp staff '04)
Reporter for Inside Energy, a multimedia journalism collaborative covering energy in North Dakota, Wyoming, and Colorado. Her stories air on public radio stations in all three states and regularly on NPR news and "Marketplace."



Will Morris

(Maine Coast Semester 23)
Cofounder, president, and technical director of Efficient Fuel Additives (EFA) and a senior engineer for Longtail Consulting. At EFA, keeps all types of solid-fueled power plants or boilers running cleanly and efficiently. At Longtail Consulting, develops CO2 capture and sequestration technologies from industrial sources and provides consulting services.

Bill Hetzel

(Boys Camp '77-'79;
Thoreau Wilderness Trip '80;
Boys Camp staff '82-'86;
former trustee '04-'16)
Chief operating officer, Pika Energy, a Maine startup company that designs and manufactures power electronics and wind turbines for residential and small-commercial customers.



Peter Sargent

(Maine Coast Semester 28)
Campaigns director at the Climate Reality Project, founded to catalyze a global solution to the climate crisis by making urgent action a necessity across every level of society. Responsible for the development and implementation of international and domestic campaigns.



Sarah Klain

(Maine Coast Semester 18;
Boys Camp staff '98-'00)
Ph.D. candidate at University of British Columbia. Her research characterizes the impediments to and catalysts of expanding renewable energy infrastructure, specifically offshore wind farms.



Bessie Schwarz

(Maine Coast Semester 30)
Chief strategist at the Yale Program on Climate Change Communication (YPCCC); co-founder, Cloud to Street. YPCCC studies how people understand and respond to climate change; she turns that research into insights and strategies for journalists, advocates, city planners, and others. Cloud to Street uses science, cloud computing, and spatial modeling to identify areas vulnerable to flooding.

Bailey McCallum

(Maine Coast Semester 16;
Wilderness Trip staff '00;
current advisor)
Director, Paragon Energy Advisors, which helps developers of large-scale wind and solar energy projects raise the investment they need to use the tax credits they receive and build more renewable energy.



Tom Twist

(Chewonki sustainability coordinator '07-'15)
Sustainability manager, Bates College; moving the campus towards carbon neutrality and generating momentum within the student body and faculty for all things sustainable.





CHRIS PERCY PHOTO

Continued from page 13

Chewonki's impact on you?

HANS ALBEE: “Chewonki endowed me with belief in the ability and obligation of thinking, caring, capable people to work for good in the world. It also gave me a supportive environment full of excellent role models who helped me grow up eager to learn and confident in myself.”

JAMES BALOG: “The education in natural history and all the times spent outdoors deepened my love of nature and pointed the way towards my career as a professional environmental photographer.”

WILL BATES: “I first learned about climate change from [former Sustainability Coordinator] Peter Arnold at Chewonki when I was 16. Plus, the experiences of community combined with an ecological ethic were formative to my interest in getting involved in social and environmental justice work.”

MORGAN CURTIS: “Chewonki gave me my first tastes of a just and sustainable future—living in Hoyt’s Cabin, building deep relationships with my students and fellow faculty, exploring the wilds of Maine. They renewed my drive to keep building the international youth climate movement.”

REBECCA DICKSON: “It’s hard to see how anything I’ve done wasn’t influenced by my time at Chewonki. Maine Coast Semester instilled a deep understanding of our interconnection to the natural world and appreciation and ability to observe the diversity of the network of life around us.”

EMILY GUERIN: “At Maine Coast Semester, I took the Environmental Issues and Ethics class. I...chose to report on where our meat comes from. I called up a feedlot owner from the Midwest on the phone and he asked me if I was a ‘green bean environmentalist.’ It was my first time talking to someone really different from me and it was thrilling...formative in my becoming a journalist.”

BILL HETZEL: “Whenever a question arises at Pika, our culture is to gather at a whiteboard and create a teaching moment that helps us reach the best collective decision. My work days are a combination of crossing the Gulch, completing a [Maine Coast Semester] Human Ecology Capstone, and building a community of shared values. Where [else] would you go to prepare for that kind of challenge?!”

SARAH KLAIN: “Chewonki gave me a feeling of being part of something meaningful that was much bigger than myself...The tremendous support from the teachers and the collaborative learning experience increased my academic confidence...it became clear to me that if I found the right mentors and support and worked hard, I could take on big goals.”

BAILEY MCCALLUM: “My entire Maine Coast Semester experience opened my eyes to the practical, but sometimes difficult and systemic, changes that are necessary to create a more sustainable world.”

WILL MORRIS: “I was drawn to Chewonki for the same reasons I was drawn to my work. I appreciate knowing where my food, heat, and energy come from and have always felt a deep connection to the natural world.”

PETER SARGENT: “Maine Coast Semester had the single biggest academic impact on my career choice. I distinctly remember learning about climate change for the first time in [semester teacher] Bill Zuehlke’s Environmental Science class. That class lit the spark that turned into my career.”

BESSIE SCHWARZ: “Three months on the Neck when I was 17 connected my passion for the natural world with democracy and political solutions for the first time.”

TOM TWIST: “My work now wouldn’t have been possible without my training and time spent teaching the students and working on the infrastructure at Chewonki.”

"Chewonki endowed me with belief in the ability and obligation of thinking, caring, capable people to work for good in the world."

HANS ALBEE

PETER SARGENT: "Climate change is the single biggest threat facing humanity. I went to Johns Hopkins University to study climate change science but it soon became clear to me that we don't lack science or solutions. What we lack is the political power to implement those solutions... I get to build the political power we need to solve the climate crisis."

BESSIE SCHWARZ: "I moved from a focus on lands protection when I was at Chewonki and in college to dedicating my career to climate change because global warming is transformational. It is not only the biggest potential threat to society but also could be the biggest chance to bring communities and countries together for a new and more equitable future."

TOM TWIST: "Sustainability always seemed like the intelligent thing to do."

What drew you to this work?

HANS ALBEE: "Energy is one of the most pressing challenges of our time; working to expand the availability and affordability of clean, renewable energy in my home state is a small but rewarding way to use my technical skills in support of a better world."

JAMES BALOG: "My attachment to nature and the joy that I have in being outdoors."

WILL BATES: "I've been drawn to this work by the sheer urgency of the crisis and the desire to address system injustice in our society. I also believe that transformational change is possible through the social movements emerging around the world."

MORGAN CURTIS: "I decided to take six months to bicycle to Paris, gathering stories of grassroots mobilization to demonstrate that real climate solutions come not from international conferences but our own heads, hearts, and hands."

REBECCA DICKSON: "The ability to work towards change—to help preserve forests and support communities that conserve them—that's a great feeling."

EMILY GUERIN: "Being able to sit down with people very different from me and ask them intimate questions about their lives and things they are experts on, but that I know very little about."

BILL HETZEL: "I am trying to offer more alternatives so citizens have more economical, effective, and attractive options when they choose renewable energy."

SARAH KLAIN: "Chewonki nurtured [my] connection to the natural world in general and the ocean in particular. Climate change is one of the most challenging issues facing humanity today and I want to be part of the solutions."

BAILEY MCCALLUM: "Investments made in large-scale electricity projects last a long time. The need to shift those investments to low- or no-carbon fuels is immediate; and the opportunity to shift those investments given improvements in solar, wind, and storage technologies is immediate."

WILL MORRIS: "I'm an engineer and skier. As an engineer, I wanted to find solutions to preserve skiing because skiing is how I heal. I have to work on something that benefits the world."

In Paris for COP21?

HANS, REBECCA, EMILY, BILL, SARAH, BAILEY, TOM: No.

WILL M.: I was not. I figured I'd save the fuel.

JAMES, WILL B., MORGAN, PETER, BESSIE: Yes.

COP21's achievements?

HANS ALBEE: "It's hard to be optimistic about COP21 without some indication that there will be actual results...A challenge this big requires united and concerted effort worldwide, and the U.S. has been shamefully slow to embrace the work that needs to be done."

JAMES BALOG: "The outcome of COP21 was a vitally important step in getting us moving in the correct direction...it will be up to us in the coming years to ensure its targets and goals are achieved."

WILL BATES: "COP21 was an important moment in the global shift from fossil fuels to renewable energy. It was positive that governments recognized the need to raise ambition...but their goals and actions still don't quite match...It's up to citizen movements to ensure the necessary change happens."

MORGAN CURTIS: "I had the privilege to hear an alternate story from the one the world's media chose to tell. Working alongside climate justice activists...we raised our voices to remind the world: this is not where the answers lie...Where does my hope lie instead? In the communities on the frontlines of extractivism."

REBECCA DICKSON: "There was some positive forward motion, especially getting multilateral agreements including the U.S. and China."

EMILY GUERIN: "I have met so many climate skeptics here in North Dakota...the demise of the fossil fuel industry is perceived to be much more of a real and pressing existential threat than climate change. Until that changes...I have doubts about how much support there will be for COP21 goals."



CHRIS PERCY PHOTO

Continued from page 15

BILL HETZEL: “The solution to the world’s energy needs will come from diverse directions, top-down through efforts such as COP21 and bottom up-through efforts such as the technology that Pika Energy is building.”

SARAH KLAIN: “COP21 gave me hope. Now we need to focus on the implementation challenges, including how to transform our energy systems in ways that are good for people and minimize impact on the rest of life on this earth.”

BAILEY MCCALLUM: “COP21’s emissions reporting requirements and ability to ratchet up emission reduction targets...are major victories...the collaboration between the U.S. and China...marked a new and hopefully productive era...[but] COP21 is not driving the deployment of more renewable energy in the U.S.”

WILL MORRIS: “It’s an agreement only a diplomat could love. *Nothing holds nations accountable to their pledges...*A binding treaty with tremendously painful consequences for non-compliance is required.”

PETER SARGENT: “That there is an agreement is unprecedented. It is far from perfect, but without it we’d be lost...ratchet and review mechanism will require countries to continue increasing ambitions...the long-term goal to decarbonize the economy and set a cap at 1.5C is a shot across the bow of the fossil fuel industry.”

BESSIE SCHWARZ: “Having 196 countries agree to global standards on climate pollution and adaptation is a remarkable step forward...the achievement of COP21 will be determined by what happens next. Whether and how the U.S. and major polluting countries rise to the challenge...is yet to be seen.”

TOMTWIST: “The agreement definitely doesn’t go far enough but I was impressed that everyone agreed on anything at all. It sends a clear message about where the entire world is headed.”

What’s most important for a lay citizen to do?

HANS ALBEE: “Be the change you want to see in the world... At the same time, recognize that success will only come if there is strong policy commitment from governments...Be politically active and make sure government knows you care about this subject.”

Climate change “is not only the biggest potential threat to society but also could be the biggest chance to bring communities and countries together for a new and more equitable future.”

BESSIE SCHWARZ

JAMES BALOG: “Everybody has to look inside themselves and find their own place—their own capacities and powers—and follow their own destiny to do what they can...If you do nothing else, use your voice in the form of your ideas, your spending capacity, and your behavior to create a different narrative.”

WILL BATES: “Become part of a movement...there’s a role in movements for everyone. We need to organize in order to create change at a scale that will matter in the face of global threats.”

MORGAN CURTIS: “Join the climate justice movement and you’ll never look back...Build a team. Speak up. Understand intersections...Look beyond energy policy...Move beyond individual action. Leverage your assets. Show solidarity. Show up, in person and online...Run for office. Dare to dream.”

REBECCA DICKSON: “Support initiatives that support alternative energy in all forms, especially at your local and state level...work towards mandating both the adaptation to and mitigation of climate change.”

EMILY GUERIN: “Having empathy is the most important thing of all...We need to have empathy for people who think differently than us and whose lives depend on polluting industries. People talk about a ‘just transition’ off of fossil fuels; I think if that is to happen, it begins with empathy.”

BILL HETZEL: “Citizens can make changes that reduce consumption and increase use of renewable sources. As long as it is in the right direction, each small step can help.”

SARAH KLAIN: “Talk about energy issues and potential solutions with friends and family. Make progressive energy policy opinions part of what you look for when considering which politicians will get your vote...We need as much collective action as possible.”

BAILEY MCCALLUM: “[O]ur energy future relies on each of us asking a very Chewonki-style question: can we get more by using less? Can we have richer, more meaningful lives without more stuff?”

WILL MORRIS: “Vote for people who understand that climate change is a problem but also understand there is *no magic solution*... Altering the fundamental basis of our global economy and nearly 90 percent of our global energy use is more complicated...than the Apollo moon landings...Vote accordingly—and feel free to change your light bulbs if it makes you feel better.”

PETER SARGENT: “Get political. Nearly 75 percent of American adults support regulating CO2 as a pollutant but 26 governors and state attorneys general are suing the EPA to stop it from doing so...We can change the politics of climate change if enough people get active.”

BESSIE SCHWARZ: “Engage in the political process by voting and make the argument for climate action to your elected officials...[T]alk to your friends and family...those closest to you can be the most influential in shaping views.”

TOM TWIST: “Just start doing stuff. People feel paralyzed by the inertia of all the bad news. It helps to start doing *something*...we go along in our same old habits until a neighbor...shows us how to do otherwise. At that point, a whole other possibility opens up.”

Others working for a sustainable future

Anna Brown (Maine Coast Semester 16; semester advisory committee ’10-’12), senior associate director of the Rockefeller Foundation’s Asia Regional Office, manages the Asian Cities Climate Change Resilience Network.

Alex Dews, LEED AP (Maine Coast Semester 20; facilities ’98), executive director of the Delaware Valley Green Building Council, which fosters transformative impact in communities through green building education and advocacy.

Christopher Dumaine (Boys Camp ’46-’49; Boys Camp staff ’50), co-owner of the Sky Ranch community solar farm in Wayne, Maine.

Forrest Fleschman, Ph.D. (Boys Camp ’92,’94; Boys Camp staff ’01,’03,’04), assistant professor, Department of Ecosystem Science and Management, with a focus on environmental policy, politics, and administration, Texas A & M University.

KC Golden (Boys Camp staff ’83; Wilderness Trips staff ’84; Building Program staff ’83,’84; advisor), senior policy advisor, Climate Solutions, a nonprofit focused on the clean energy economy; acting chair of the board of 350.org.

Matthew Goodrich (Maine Coast Semester 43), working for 350 Action, using email to organize the climate justice movement.

Jamie Harrison (Maine Coast Semester 43), Boston University research technician and manager of a lab that examines ecosystem response to climate change.

Reuben Hudson, Ph.D. (Boys Camp, ’95-’00; Wilderness Trips staff ’01-’07,’09-’11), designs membranes used in hydrogen fuel cells in hopes of making them more efficient; postdoctoral fellow, Department of Chemistry, Colby College.

Linnea Paton (Maine Coast Semester 35), works on energy efficiency with the energy and sustainability services division of JLL, a real estate management company.

Malin Pinsky, Ph.D. (Mariners ’94; Maine Coast Semester 20; advisor), assistant professor, Department of Ecology, Evolution, and Natural Resources, Rutgers University; head of the Pinsky Lab, investigating global change ecology and evolution in the sea.

Tavo True-Alcala (Semester 43) environmental and energy analyst, Robinson+Cole law offices, Stamford, Connecticut.

Let us know if you, too, are working in the field of climate change by emailing alumni@chewonki.org. We’d like to keep track of you.



Building Things

MEGAN PHILLIPS

Lately I have been building things. I could just as easily have written, “Lately I have been taking things apart.” In this sliver of time between the end of the woodlot season and the start of plowing—when the ground is too soft for us to pull firewood out of the woods with Sal but too wet to be in the gardens—the farm crew and I have been leaning into the learning-filled process of farm infrastructure improvement.

This work is oftentimes equal parts deconstruction and reconstruction; we take apart and improve on systems we have reimagined through months and sometimes years of use. Undoing the tidy but aged work of a skilled craftsman or the faltering something we slapped together in a pinch a while back, I am struck by what it means to make functional things rightly and well. I pull out the staples and hardware cloth of our former chicken brooding system and see my ineptitude of four years ago. I am a better carpenter now: our new brooders are sturdy, neat, and predator-proof (and just a hair too large for their space; I’m still learning that “measure twice, cut once” dictum). I think about who will take apart my current designs many years hence. I hope it will be me, and I will no doubt recognize then, as I do now, how much I have gained in skill since the last round. And I’ll have a better sense of how much more I have to learn.

Our new Elementary School students also engage in the sweat equity of the farm. Since last fall, they have joined the farm crew for twice-weekly work projects and afternoon chores. With joyful efficiency and attention to detail, they feed and water the livestock, which once required step-by-step help from adults. They have even improved upon some of our routines: one student now is solely in charge of petting the dairy cow during milking. These third-through fifth-graders will soon teach the new Outdoor Classroom staff (most more than 15 years their senior) how to complete the tasks they have mastered.

These young folks do not come to the farm as blank slates, of course. They are capable and mighty, knowledgeable and skilled. During one Elementary School work project, when we were building seeding boxes, I shook my head when the fourth eight- or nine-year-old in a row told me she already knew how to use a cordless drill. “You know how to do so much already,” I said incredulously. “When I was your age, I watched a lot of TV.”

“Why?” Laila replied with furrowed brow. I shrugged. “Well,” she noted in a placating, matter-of-fact tone, “at least you know how to do these things now.”

They come to Chewonki as themselves, and they just become more of that here, a deeper version of self, hopefully with more skilled and calloused hands. They, too, are made rightly and well.

Megan is Chewonki’s farm manager. She and her team of other farmers enjoyed a record-setting past year during which the farm produced 30 percent of the food eaten in the dining hall, teenagers harvested 1,704 pounds of potatoes in only two hours, and elementary schoolers discovered a single beet that weighed three pounds and was roughly the size of an eight-year-old’s head.

STEP IT UP

FOR SUSTAINABILITY

Education Must Spark Action

FIONA HASLETT

In response to the climate crisis, we, as a community, a country, and the world, have to act and we have to act together. But it's difficult to translate knowledge into action without individual emotional energy. And it's challenging to act alone; experience shows that collective action is far more powerful than individual effort. We need educational institutions to ignite emotional energy in students and help them acquire knowledge, shift behavior, and inspire action as they work together toward a common goal.

At Chewonki, we use logic, facts, and storytelling to generate emotional energy and cultivate community action. Over the last decade, Chewonki has been monitoring its carbon emissions. We measure the power we consume, conserve, and produce. We have installed and continue to install data loggers to gather information about our use of electricity to provide baseline understanding and track both improvements and glitches. Effective data monitoring also creates opportunities for students to grasp the direct connection between their behavior and their energy consumption.

Chewonki's sustainability education occurs at the intersection of curriculum and operations: we want young people to understand their own energy impact and identify strategies to minimize it. Recently in the Renewable Energy Solutions



Noah Cowie (Sem. 55) holds a wireless thermistor he created as part of his Human Ecology Capstone. It will help monitor heat consumption in the Wallace Center.

seminar, which I teach and all Maine Coast Semester students take, we had the opportunity to observe electricity consumption in each of their cabins through a website operated by Powerwise, an energy management company. Looking at the display of electricity in watts consumed over a 24-hour period, we could figure out when lights were left on by mistake and times of highest electricity consumption.

We were also able to see the amount of electricity that the solar array on Gordy Hall cabin produced. Thanks to the generous support of alumni, parents, and foundations, the electricity consumed in all six semester cabins is offset by solar energy. (Any excess generated electricity spills over to our Center for Environmental Education, a much bigger building.) When students recognize that their overall consumption in cabins is covered by the solar panels, they feel pride as well as an

increased commitment to limiting their energy consumption.

After that class, I noticed in cabins that light switches were taped in the off position and cabin groups were talking about how they could lower their consumption even further. Establishing awareness and beginning to monitor individual behaviors that affect the group's consumption provide entry points for students to become activists in the climate justice movement.

I know how powerfully education can shape interest in sustainability from my own time as a student here back in Semester 41, which marked the beginning of my commitment to environmental action. Experiences such as meeting Chewonki

alumnus Will Bates (a co-founder of 350.org) and hearing about his international climate work, along with living off the grid in Gordy Hall (where we pedaled a stationary bike to generate electricity), inspired me to travel with half of my semester-mates to the Power Shift youth summit in Washington, D.C., later that year and go on to study environmental science in college. During my senior year, I wrote a thesis about the role of sustainability education in higher education. As the sustainability fellow this year, I have tried to sow seeds of climate activism among my students as they begin to develop their own understanding of individual and shared advocacy, at Chewonki and beyond.

Bottom line: Education must enlighten students about why and how to act on behalf of the planet in the face of climate change.

Fiona (Semester 41) is the 2015-2016 Maine Coast Semester sustainability fellow. She is a recent graduate of Colorado College, where she studied environmental science. Outside the classroom, she shared her love for outdoor adventure by leading backpacking trips across the southwest. She also served as a member of the Campus Sustainability Council and worked to establish a campus plan to achieve carbon neutrality.

GREAT COMPANIONS

READINGS ON THE MEANING
AND CONDUCT OF LIFE FROM
ANCIENT AND MODERN SOURCES

VOLUME II

Compiled by
ROBERT FRENCH LEAVENS

Collaborator
MARY AGNES LEAVENS



THE BEACON PRESS
BOSTON, MASS.

Flashback

If Henry David Thoreau (1817-1862) wandered onto Chewonki Neck today, he'd receive a hero's welcome. The writer of *Walden*, *Civil Disobedience*, and *The Maine Woods*, among many other works, this New England Transcendentalist, philosopher, abolitionist, and naturalist championed independence and living simply, close to nature. His prescient ecological perspective preceded by more than 100 years the rise of the American environmental movement.

Thoreau has always held a special place in the Chewonki imagination. His love for adventuring in the Maine wilderness evokes our own. His devotion to nature and interest in self-sufficiency resonate with our focus on natural history and sustainability. He sought to describe and model the right way to live, much as we try to educate. Students in Maine Coast Semester English classes read Thoreau. Our summer Thoreau-Wabanaki Trail Trip for teens follows some of the canoe routes Thoreau traveled in the mid 19th century, guided by Penobscots whose people had known Maine's waterways and woods for thousands of years.

The pages shown here are in a small book from which Clarence Allen chose readings for the Boys Camp's Sunday Services on the Point. He must have turned to this selection often; the book falls easily open to this place and there's a faint pencil mark to the left of "The Life-Giver." Thoreau's words and ideas touched Allen. They are just as powerful today.

If you have a treasure for the Chewonki archives, contact alumni@chewonki.org.

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GREAT COMPANIONS

THE LIFE-GIVER *
HENRY DAVID THOREAU
American naturalist, 1817-1862

In nature there is no scent so wholesome as that of the pines, nor any fragrance so penetrating and restorative as the life-everlasting in high pastures. I would keep some book of natural history always by me as a sort of elixir, the reading of which should restore the tone of the system. The doctrines of despair, of spiritual or political tyranny or servitude were never taught by such as shared the serenity of nature. The spruce, the hemlock, and the pine will not countenance despair. What is any man's discourse to me, if I am not sensible to something in it as steady and cheery as the creak of crickets? In it, the woods must be relieved against the sky. Men tire me when I am not constantly greeted and refreshed as by the flux of sparkling streams. Surely joy is the condition of life. Think of the young fry that leap in ponds, the myriads of insects ushered into being on a summer evening, the incessant note of the hyla with which the woods ring in the spring, the nonchalance of the butterfly carrying accident and change painted in a thousand

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hues upon its wings, or the brook minnow stoutly stemming the current, the luster of whose scales, worn bright by the attrition, is reflected upon the bank.

When I detect a beauty in any of the recesses of nature, I am reminded, by the serene and retired spirit in which it requires to be contemplated, of the inexpressible privacy of a life, how silent and unambitious it is. The beauty there is in mosses must be considered from the holiest, quietest nook.

From his *Excursions*

THE TONIC OF THE WILD *
HENRY DAVID THOREAU
American naturalist, 1817-1862

We need the tonic of wildness—to wade sometimes in marshes where the bittern and the meadow-hen lurk, and hear the booming of the snipe; to smell the whispering sedge where only some wilder and more solitary fowl builds her nest. At the same time that we are earnest to explore and learn all things, we require that all things be mysterious and unexplorable, that land and sea be infinitely wild, unsurveyed and un-

PEOPLE

*Got news? We love learning what you're up to. Email us anytime at alumni@chewonki.org.
Semester alumni: you can also send an update to your class agent; see the list on page 29.
We often edit for length and clarity but do our best to keep the essence.
If you notice an error, don't be shy: tell us, so we can print a correction in the next issue.
Your accomplishments and adventures continue to delight us.—Ed.*



Frank Scofield, Joan Wiggins Hooker, and Jim McClellan

1940s

Dick Crutchfield (BC '48-'49) writes, "The wonder of the North Woods and the coast of Maine has never left me during all my years of Spanish teaching in IN, ME, TX, and NC. Am now retired and living in Asheville, NC." **Chris Dumaine** (BC '46-'49; BC staff '50) is one of the owners of the community-based Sky Ranch Solar Farm in Wayne, Maine. "With luck, it should start delivering solar-produced electricity to the grid in Feb. '16," he predicted.

1950s

Bob Whitman (BC '49; BC staff '50-'51,'56) and his wife, Marina, celebrated their birthdays (90th and 80th, respectively) by taking their family to Italy. They still have warm memories of spending their honeymoon at Chewonki as Ma and Pa Woodchuck in '56. Chewonki has lost two former counselors from the 1950s, **Ted Greene** and **John McGlennon**. See In Memoriam.

1960s

Bob Lyman (BC '52-'57; BC staff '58-'59,'61-'62) recently retired from a career in civil rights and environmental law. **Frank Scofield** (BC '58-'61; BC staff '62,'63,'65), **Joan Wiggins Hooker** (BC staff '62,'63), and **Jim McClellan** ('59-'63), old pals from summers past, reunited during

Chewonki's reunion last August. Jim's nephew, **Thomas McClellan**, will be coming to Maine Coast Semester next year! **Fred Scott** (BC '53-'56; BC staff '60-'63,'70-'72,'76,'79) reports "alive and well in FL but miss Maine."

1970s

David Buchanan (BC '77) wrote that his mother **Vera Buchanan** (BC staff '81,'93,'94,'96-'01), passed away. See In Memoriam. **Nathaniel Drake** (WT '78-'79) is building pirate ships for Pirate Adventures. **Bill Hetzel** (BC '77,'79-'80; BC staff '82; trustee '04-'16) is busy and happy as Pika Energy's COO. Pika is based in Westbrook, Maine, and Bill lives in Kennebunk. **Jonathan Lamb** (Maine Reach '73-'74; BC staff '75-'76,'78) and his wife, Toni, are both working at the Storm King School in NY, where he is the headmaster. "We just became grandparents," **Ben Wolozin** (BC '70-'71) crows. "Our grandson's name is Sam Beckman—hopefully a future Sagadahoc!"

1980s

John Keane (BC staff '85-'86,'88) is the principal of Piscataquis Community H.S. in Guilford, Maine.

See Maine Coast Semester 5 for news of **Ben Heuston** (BC '85).

1990s

Giuliana Gelke-Centurion (WT '92; BC staff '94), DO, has completed her fellowship in child psychiatry at Cincinnati Children's Hospital and will now enter into private practice in Cincinnati. **Brendan Rogan** (BC '95; BC staff '09-'12,'14) married Abigail Taylor on 5-23-15.

See Maine Coast Semester 5 for news of **T.R. Amsler** (BC staff '95-'96) and **Amber Aponte** (BC staff '94); 18 for **Forrest Fleischman** (BC '92,'94; BC staff '01,'03,'04); and 20 for **Malin Pinsky** (WT '94; advisor) and **Alex Dews** (BC staff '98).

2000s

Will Bates (BC '94,'95,'97,'98; BC staff '00-'03,'05), global campaigns director for 350.org, was quoted at length in a Los Angeles Times article in Dec. talking about the impact of the Paris climate negotiations, and he managed to give Chewonki a shout-out: "Bates, 31, said he first learned about the 'true severity of the climate crisis' when he was 16 and spent time at an environmental program in Maine called Chewonki." **Hauns Bassett** (BC staff '00,'01,'03) is a master specialist with Jobs for Maine's Graduates at Erskine Academy in South China, Maine. He and his wife, Kimberly, have two children: Anders (7) and Linnea (5). **Jesse Dukes** (BC staff '00-'05) recently moved to Chicago to work for WBEZ's Curious City Project. **Will Jones** (WT '08) wrote with memories of his trip and [leaders] **Jeff Bates** and **Keilly Cutler**. "Although I had no idea it was going to happen, that trip had an immense impact on my development as a teenager and beyond, to the point that I have now found a career as the youth leadership director at YMCA Camp Woodstock [CT]! I am also involved in the Emerging Global Leaders Institute at the national offices of YMCA of the USA and am working to drive forward our efforts in Diversity, Inclusion & Global Strategies to ensure that people everywhere and from all walks of life can have access to the Y...My cousin **Maggie Evans** (GC '10; Sem. 56) is at Chewonki, following the footsteps of her brother (in her own way, of course), **Tucker Evans** (BC '07,'08,'10,'11; WT'12; Guides '13; BC staff '14,'15; Sem. 52)." **Caitlin Ellis** (BC staff '01-'02,'06), her husband, Bob, and their son, Will, have moved to St. Petersburg, FL, where Bob is a research



Kellan James Sudler

associate with the Fish and Wildlife Research Institute. Caitlin introduced Will to Chewonki on Centennial Weekend. **Reuben Hudson** (BC '95-'00; WT '01-'04; WT staff '05-'07; '09-'11) works at Colby, researching and teaching green chemistry and organic chemistry. **Ned Irons** (BC '97; BC staff '98,'99,'03) runs a marketing firm in Washington, DC. **Lucas Jolivet** (BC '02-'05; WT '06-'08) is at The New School in NYC. **Jock Montgomery** (BC '69-'74; BC staff '76-'77,'81,'82,'93-'95,'06,'07) sent greetings from Bangkok, where he'd just arrived home from leading a photography tour in the Ladakh Himalaya in India, in search of snow leopards (they had two sightings!). On 1-25-15, **Elly Pepper** (BC staff '00,'01; TNHP '07) gave birth to a baby boy, Joseph Hazard Tansey. Joseph attended Centennial Weekend with his parents. **Christina Burnham Sudler** (WT '95-'97; Women's Leadership Expedition '98; WT staff '00-'01; BC staff '05-'07; GC staff '08,'09) and her husband, Brian, now have a baby boy, Kellan James Sudler. **Paul Taylor** (WT staff '03,'05,'08-'10) is a lead guide at KAF Adventures, based in Portland, OR,



Sebastian Chwoyka and Auggie Peterson Horner

leading climbing and mountaineering trips on Mount Hood, Rainier, and Baker, and in the Cascades and Mexico.

See Maine Coast Semester 16 for news of **Bailey McCallum** (WT staff '00); 29 for **Emily Guerin** (BC staff '04); 34 for **Kit Hamley** (BC staff '09; GC staff '10; WT staff '11); 40 for **Collin Knauss** (WT '08); 46 for **Jennifer Cutler** (WT '09); Semester Faculty & Staff for **Cory Cramer** (English fellow 39-40; BC staff '08,'11; WT staff '10,'12,'15) and **Kate Fox** (BC staff '03-'08,'11-'12).

2010s

Sebastian Chwoyka (BC '09; WT '10-'11; BC staff '13) reported that **Auggie Peterson Horner** (WT '10-'12; BC staff '13-'15) had recently visited him in Austria. Sebastian sent a photo of the two of them looking, as Sebastian put it, "like 'real' Austrians, which looks quite good...Auggie actually loved our lederhosen!" **Henry Heyburn** (BC staff '09-present) took part in the Canadian Ski Marathon with his daughter, Caroline, last winter. Through a mutual friend, they met **Kipp Bovey** (Maine Coast Semester 9) there; she's working as a midwife in VT. **Bethany Laursen** (OC '09-'10; WT staff '10-'11) studies interdisciplinary integration at Michigan State, where she's in the first year of a PhD in community sustainability and an MA in philosophy. **Michael Wessler** (WT staff '12-'15), who just finished an undergraduate degree in meteorology at Plymouth State, had a four-month internship at the Mt. Washington Observatory in NH last winter. He helped with forecasting, took hourly readings from weather instruments (despite -40F and winds of 127 mph winds now and then), did radio broadcasts, and played a lot of ping-pong. Mike's headed to the Univ. of UT-Salt Lake to pursue a master's in atmospheric science.

See Maine Coast Semester 27 for news of **Megan Flenniken** (WT staff '15); 43 for **Rachel Kleinman** (BC staff '13-'14); 45 for **Eloise Schultz** (GC '11; WT staff '12; GC staff '13); 51 for **Ned Darling** (WT '14).

SCHOOL PROGRAMS

Kerri McAllister (EE '02,'03) has been selected as a 2016 Grosvenor Teacher Fellow by National Geographic Education and Lindblad Expeditions. Recognizing excellence in geographic education, the award gives her the opportunity to travel to the Arctic, Svalbard, and Norway to study climate change and marine science.



Craig Kesselheim and Cathy Straka

MAINE REACH

Evan Lewis (Maine Reach 4, '76-'77) has a new kinetic sculpture in Memphis, TN, commissioned by the city's Urban Arts Commission and central to the redevelopment of the riverfront. Enjoy his work also in Los Angeles, NYC, Dallas, and San Francisco. **Cathy Straka** (Maine Reach 5; '77-'78) wrote recently: "After 38 years, I loved reconnecting with **Craig Kesselheim** (BC staff '74-'76; '78-'80; Maine Reach faculty 6, 7; '78-'80) over coffee in Camden, Maine...I told Craig that Chewonki and my Maine Reach year had the most impact on who I am today and what I value most in life and education. It was the perfect mix of community, challenge, safety, laughter, learning, experiencing, thriving within those supports and leadership." **Kate McClain** (Maine Reach faculty director '77-'79) agreed: "Chewonki has been a life changer for me too...It truly was a beloved community that flowed from within our intimate family at that particular time and place into to larger circle of love, care, and activism in diverse causes and situations throughout our many communities. Lucky us."

See news of **Jonathan Lamb** (Maine Reach 1 '73,'74; BC staff '75,'76,'78) under 1970s.

MAINE COAST SEMESTER

5 (Fall 1990)

T.R. Amsler (BC staff '95,'96) teaches high school in San Francisco at the June Jordan School for Equity; daughter Rory is 5, and son Liam nearly 8. **Amber Aponte** (BC staff '94) lives on Long Island with her husband and three children: Sophia (8), Xander (5), and Lily (2). She works at Brookhaven National Lab in internal communications and is studying for her master's in communication. **Jason Bilanin** lives in NJ, is married, and has two daughters, 9 and 7. UT is home to **Heather Anderson Heuston**, her husband, **Ben Heuston** (BC '85), and their five children. She is taking time off from a PhD in clinical psychology and has been substitute teaching at her children's school. **Emma Jacobson-Sive** acts and does media

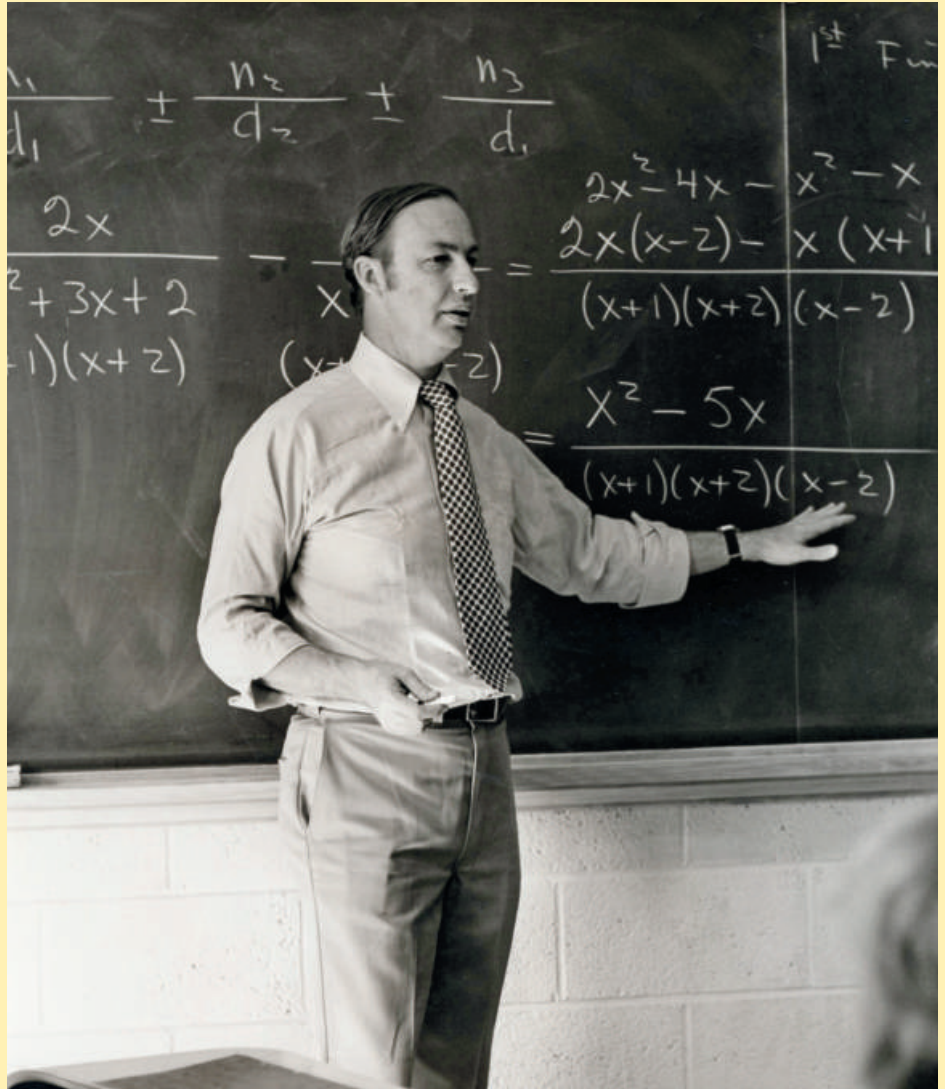
Ted Greene: A modest man leaves a generous legacy

For 34 years, Theodore Stephen Greene (Boys Camp, years around 1950; Boys Camp staff '53-'55, '60) taught mathematics at the Taft School. By directing a significant gift to Chewonki in his will, Ted found another way to teach. This time he demonstrated what it means to be generous, thoughtful, and modest.

Ted, who died last August just two days shy of his 82nd birthday, was “an unknown Osprey Society member,” says Peg Willauer-Tobey, director of annual giving. “He didn’t tell us he was making a bequest to Chewonki. We would love to have thanked him but clearly attention was not what motivated him.” Perhaps his gift was a way of letting Chewonki know that he gained something important from his summers as a camper and a counselor. Maybe his time here fostered his interest in birding and his enthusiasm for sailing. Maybe he was proud that Taft students have regularly attended the Maine Coast Semester and returned with a love for Chewonki.

Ted’s father, Frederick H. Greene, came to Chewonki as a camper. Presumably his own positive experience led him to send his sons, Ted and Fred, Jr. (Boys Camp '60, '63), here. Ted eventually graduated from the Belmont Hill School and Yale University and served in the Army before becoming a math teacher and coach at Taft, where he stayed for 34 years, until his retirement in 1991. An active member of the Audubon Society, he had a special love for birds.

In his first summers as a camper, David Hudson (Boys Camp 59-'63; Boys Camp staff '65, '66, '68, '73, '74, '76-'79) met Ted, who was then a counselor. Ted taught Dave how to sail, “introducing me to a pastime that became a lifelong passion,” he says. A couple of years later, when he went to boarding school, he was “delighted to find Ted Greene again.” Although Dave never had Ted as a math teacher, he remembers him as a good skater who refereed Dave’s intramural hockey games. “I recall him gracefully flying around the rink during free skates,” he says.



CLEMENS KALISCHER PHOTO, COURTESY OF THE LESLIE D. MANNING ARCHIVES OF THE TAFT SCHOOL

“At Taft, we shared the special bond of our Chewonki connection,” remembers Dave. “We didn’t talk about it much; we didn’t need to. But it was a common experience of which we were both aware. Ted was thoughtful and kind and upright. I’m not surprised that he left Chewonki a generous bequest.”

By honoring Chewonki at the end of his life, Ted Greene has helped make it possible for today’s campers and students to have great adventures here. His action is testimony to the exemplary teacher and counselor he was.

Please consider becoming a member of the Osprey Society, a group of individuals who’ve included Chewonki in their long-term financial plans. To learn more, go to www.chewonki.org/osprey or give us a call.



Monisha Saldanha and family

relations for Los Angeles-area museums. She lives in Silver Lake with her daughter (3) and son (6 mos.). **Sarah (Davies) Kim** is teaching second grade at a private school in Park Slope, Brooklyn, where she lives with her husband, daughter (8), and son (5). **Laura Leduc** and her husband, Craig, recently moved to SC with their three children, Tessa (9), Kira (6), and Asher (3). **Bibi Prival** lives in Brooklyn with her husband, Conrad, and children Lena (4) and Simon (2.5). "My wife, two girls (3 and 6), and I have been in Alexandria, VA, for the past 7.5 years," writes **Bill Pugh**. "Molly, teaches high school English and we live in the freshmen girls' dorm at Episcopal High School...I work off-campus in transportation planning, focusing on mass transit and rail." **Monisha Saldanha** and her husband live in London with their two children, Rishi (3) and Ved (1). She works as product director at Findmypast, a family history website. "I am a retired attorney," **Jodie (Townsend) Willis** reports, "and now own and run a Reggio Emilia-inspired preschool here in Port Royal, SC, where I live with my husband and three kids (12, 9, and 6)."

6 (Spring 1991)

Emily Kellert Lerner lives in New London, CT, with her daughters (11 and 13). She works as a craniosacral therapist for infants through elders.

9 (Fall 1992)

See 2010s for news of **Kipp Bovey**.

12 (Spring 1994)

Will Hodges teaches AP World History and US History at the American School Foundation, A.C., in Mexico City.

14 (Spring 1995)

Ari Zwartjes is living in Maastricht, the Netherlands. She is still teaching for Wilderness Medicine Institute and has recently taught in the Philippines and Iceland.

15 (Fall 1995)

Louise Ingalls Sturges lives in Brooklyn with her husband, Tyler Brodie. This year they co-executive-produced the film *The Wolfpack*, which won the grand jury prize at the Sundance Film Festival. Louise is an artist, mixed-media painter, and photographer.

16 (Spring 1996)

Bailey McCallum (WT staff '00) writes: "**Morley McBride** (17) and I were married along Lake Champlain in Sept. **Cathryn Christensen**, **Hilary (Williams) Walrod**, **Katie Rollins** (18), and **Malin Pinsky** (20; advisor) did Chewonki proud on the dance floor." **Hilary** and her husband welcomed their first child, Kai Emerson Walrod, last Nov. Hilary writes: "We're also excited about the arrival of Maine Coast Semester 16 neighbors **Pierre VandenBorre** and his family to our small town of Hopkinton, NH."

17 (Fall 1996)

Page McClean has begun a PhD at the Univ. of Colorado in Boulder.

See 16 for news of **Morley McBride**.

18 (Spring 1997)

Forrest Fleischman (BC '92, '94; BC staff '01, '03, '04) announced the birth of son Yaxche Forrest Solorzano on 7-23-15. Forrest is a professor of ecosystem science & management at Texas A&M. **Kristin (Roberts) Holcomb**, her husband, Ben, and daughter, Millie, welcomed a baby girl, Aubrey Elyse, on 8-31-15. **Nick Vail** is the marketing manager at Antioch Univ. in Seattle and has been the sangha director of the Nalandabodhi Buddhist community for four years. Most recently, he and his partner, Ariana, had a son, Julien Wolfgang.

See 16 for news of **Katie Rollins**.

19 (Fall 1997)

Last year, **Sarah Klain** (BC staff '97-'99), a PhD candidate at the Univ. of British Columbia, worked with the Maine-based Island Institute and wrote a report that became a webinar: Engaging Communities in Offshore Wind: Case Studies and Lessons Learned from New England Islands. "You'll see me starting 13 minutes in," she says.

John Brewster McCall is working with two businesses in NYC: Gourmet Foods Intl., a specialty food importing and distribution company; and McCall Wines, a sustainable winery in Long Island that also raises cattle for beef.



Adam McCarrell with Maren, Silva, and Ber

20 (Spring 1998)

Alex Dews (BC staff '98) and his wife, Sasha, live in Philadelphia with their three daughters: Evelyn, Clara, and a brand-new arrival, Louisa. **Malin Pinsky** (WT '94; advisor) and family welcomed Ansel Mennen Hunter-Pinsky in May '15. See more news of Malin under 16.

21 (Fall 1998)

David Burbank is working as the director of vineyard operations at Nimble Vineyards in Healdsburg, CA.

22 (Spring 1999)

Emily Isaacson won third place in a highly regarded national competition for outstanding musical ensembles and directors, the American Prize in Performing Arts, Choral Conducting, Community Division. Emily directs the Oratorio Chorale in Brunswick, Maine. **Clare Gupta Myers** is a cooperative extension specialist in public policy at UC-Davis, with a focus on food and agricultural policy in CA. She and her husband welcomed their son, Theo Gupta Myers, on 7-4-15.

23 (Fall 1999)

Marselle Alexander-Ozinskas is making grants to conservation organizations in CA and serves as board president of Walk San Francisco. **Meredith Benedict** works in marketing at Facebook and lives with her boyfriend, Andrew, in San Francisco. **Liz Cedar** continues to love her job working at the Smithsonian Institution, where she designs and manages international cultural programs. Upcoming work trips include Armenia, Colombia, and Singapore. **Ellie (Shepard) Forrest** is keeping busy in Queenstown, NZ, raising her two daughters (1 and 3.5). **Ariane Lotti** is managing her family's farm in Italy. **Megan**

MEET A MEMBER OF THE CHEWONKI CIRCLE

Roseanne Saalfeld: “I want to be useful here”

Roseanne Saalfeld—Chewonki trustee since 2012; advisor '09-'12; mother of Peter (Voyageurs '97) and Jonathan (Boys Camp '01-'03,'05; Maine Coast Kayak '04; Timberline '05); wife of Chewonki Circle member Jim Saalfeld—always seems to be at the top of her game. She's focused, ready for the next ball across the net, and confident that she can hit it. She's an organizer, a problem-solver, someone who knows how to get things done—not surprising for a former corporate recruiter for the banking industry. Over the four years ramping up to Chewonki's 100th anniversary in 2015, Roseanne led the centennial committee as co-chair and then chair; the centennial's success was due in large part to her ministrations. Now she's one of two vice-chairs of the board of trustees and also serves on the advancement committee and the committee on trustees and advisors.

Roseanne is about far more than brass tacks, however. Illuminating her leadership are an inquiring mind, an expansive heart, and a gift with language. She cares about people, communities, the natural world, where America came from and where it's going, and the egregious overuse of exclamation points. She thinks, speaks, and writes with quicksilver speed and, always, a strong point of view.

Roseanne and Jim (semi-retired from venture capital; his real work now is volunteering for Mass Audubon, says Roseanne) believe in helping the communities they inhabit. She, too, gives time to Mass Audubon, and to the land trust in their rural town of Harvard, Massachusetts. In the past, she's shared her talents with the Harvard Historic Commission, the Fruitlands Museum, and her children's schools.

R & R for Roseanne means kayaking, birding, hiking, gardening, knitting, spending time with grandchildren, and the ongoing restoration of the old farmhouse and barn she calls home. As a ruralist, she can describe the prospects for next fall's apple harvest or the current state of her woodpile. But she also loves photography, traveling, writing, and exploring art museums.

When she describes herself as “a city girl living in the country,” it's for good reason. She grew up on Long Island, New York, in a “tidy, 1950s suburb where everyone had a fenced, square plot.” As a child, she attended a small day camp near home. The exhilaration of playing outside with no fences made a lasting impression. In high school, she went on a student trip to the Adirondacks. It was “a very potent introduction,” she says. “The beautiful Adirondacks,



Roseanne (left), Centennial Weekend
Carlen Deskin photo

the hard work of getting to the top, people encouraging each other, the desire not to be the one who's last in the pack...the realization that, 'Hey, I'm doing it!'" Later, as a student at Tufts University and then a young professional in Boston, she made many trips to the White Mountains to hike. “It was as if I had discovered a whole different universe,” she says.



Roseanne and Jim

At one of her first meetings as a member of the Chewonki board of advisors, Roseanne thought, “This is cool. I want to be useful here.” She understood Chewonki's *raison d'être* and also enjoyed the company. She and Jim “came to Chewonki because of its mission,” she says. “But we stayed because of the people. The mission exists in the people...Willard sets a very high standard by being such an imaginative, passionate educator.” Small wonder that those who know Roseanne want her on their team. Thank you, Roseanne, for being by Chewonki's side.

Please consider joining Roseanne and Jim as a member of the Chewonki Circle
by donating \$1,000 or more to the Chewonki Annual Fund.



(L to R) Meredith Benedict, Marselle Alexander-Ozinskas, and Andrew Shapiro enjoy an evening of puzzles and vegan pizza

(**Nuttall**) **McCarrell** and family recently relocated to British Columbia. Megan is still working as a registered midwife. In late '15, they welcomed their newest family member, Ber Jonas McCarrell. In Aug. '15, **Will Morris** got married! He and his wife are living in Salt Lake City with their Great Pyrenees dog and "enjoying the fantastic outdoor opportunities in the West." Will recently traveled to Korea to speak about "CO2 capture and meeting with a national funding agency and researchers there who are trying to determine the best way to pursue CO2 capture in their energy mix." **Julia O'Hern** was planning to move this spring to Moss Landing, CA, where she's accepted a position at the Marine Mammal Center. She recently presented her research at the Ocean Science conference in New Orleans. **Andrew Schapiro** continues to work at Airbnb as a creative director. **Caroline (Clark) Sterkel** is teaching sixth-grade humanities at the Vail Mountain School in CO. She and her husband have two children, Brody (5.5) and Madeleine (3). **Marissa Vahlsing** continues to work as an attorney at EarthRights International, where she supports indigenous and farmer communities in the Amazon in legal cases against oil and mining companies. **Nan Wakefield** has been living in a house full of farmers in Philadelphia. **Sarah (Gray) Wishnick** moved to Brooklyn early this year with her husband, Ethan. She recently transitioned to WeWork as head of transactions, continuing in real estate development.

24 (Spring 2000)

Ben Golden has started a wine importing business and lives with his three children in Westchester County, NY.

26 (Spring 2001)

In Nov. '15, **Zach Strassburger** and family welcomed a new baby, Samuel Benjamin Strassburger Jenkins. They've recently moved to

Winona, MN. **Laura Sunderland** is also enjoying a newborn: Grady was born 10-18-15.

27 (Fall 2001)

Alden Alexander married Kevin Costello in Oct. '15. They honeymooned in Peru and now live in NY. Alden recently began working in sales and marketing for US Watercraft, a yacht manufacturer based in Warren, RI. Since Sept. '15, **Megan Flenniken** (WT staff '15) has been working in Stonington, Maine, managing the Eastern Maine Skippers Program, which, she writes, "provides aspiring commercial fishermen (and women) with the skills needed to be successful fishermen/women in the 21st century on the water and on shore."

28 (Spring 2002)

Noah Fralich has been working hard to start Norumbega Cidery, a small hard-cider company in New Gloucester, ME, now in its third season. Check it out at www.norumbegacidery.com. As the campaigns director of The Climate Reality Project, **Peter Sargent** managed the organization's international Road to Paris campaign. He writes: "It was incredible to play a small role in the UN COP21 climate negotiations and to help the world come together and put the global community on track to solve the climate crisis." **Caitlin Gucker-Kanter Taylor** and Aaron Taylor welcomed baby Ellis Taylor on 10-28-15.

29 (Fall 2002)

Nellie Black married Eli Brewer in April '15. **Emily Guerin** (BC staff/farm '04) is a public radio reporter based in ND working for Inside Energy, covering energy issues. She shares some wisdom she's gained from covering the oil bust in ND in this story: <http://insideenergy.org/2015/12/16/5-things-i-learned-about-managing-my-money-from-covering-the-oil-bust/>.

See Semester Faculty & Staff for news of

Constanza Ontaneda.

30 (Spring 2003)

Vera Chang is the public relations and marketing director for Shelburne Farms in VT. She recently interviewed "carbon farming" guru Eric Toensmeier for the website Civil Eats. **Bessie Schwarz** is the strategist at the Yale Program on Climate Change Communication and was in Paris for COP21. Great information at <http://climatecommunication.yale.edu/>.

33 (Fall 2004)

Congratulations to **Margaret Mansfield**, who married John Ale on 4-9-16!

34 (Spring 2005)

Kit Hamley (BC staff '09; GC staff '10; WT staff

'11) is a graduate student at the UMaine Climate Change Institute. Her husband, **Reuben Hudson**, sent in her news as she was doing remote fieldwork on the Falkland Islands (no internet!).

Doug Ray is the social media manager at Philadelphia's Franklin Institute Science Museum.

Kat Ripullone is married and living in Cambridge, England, where she is in the graduate medicine program at Cambridge Univ.

35 (Fall 2005)

Lauren Linsmayer has received a Smithsonian Tropical Research Institute Predoctoral Fellowship. That means she'll be "spending more time in Panama this and next year for my PhD research on coral biology," she says. Meanwhile, **Linnea Paton** reports: "I started a new job in May with the energy and sustainability services division of JLL, a real estate management company where I work on energy efficiency. My husband, Guillaume Marceau, and I welcomed our first child, little Adaline, to the world in January."

36 (Spring 2006)

Mary Cox writes, "I'm doing clinical research at Brigham and Women's Hospital in Boston...I'm getting married in May and as part of our honeymoon Jim and I are planning to bicycle through Slovenia." **Meagan Day** published a provocative piece about the Koch brothers on Medium's Timeline blogsite: <https://medium.com/timeline/the-koch-family-s-nazi-ties-are-more-entrenched-than-you-think-37c645012da0#.birj56gzn>. **Julia Grueskin** co-owns a studio in Albuquerque where she teaches vegetarian cooking, yoga, art, and Spanish classes for kids and adults.

37 (Fall 2006)

In '15, **Karl Berger** and his father, Steve, through-hiked the Appalachian Trail.

39 (Fall 2007)

After a road trip with her partner, Lisa, **Angela Baglione** has returned to MA as the new vegetable and small animal manager at Sweetwater Farm. **Anna Kanter** recently finished working for Boston EMS and is returning to Syracuse to finish up her medical school classes.

40 (Spring 2008)

Collin Knauss is youth programs coordinator for the National Park Trust. He helps oversee the NPT's two national youth initiatives, the Buddy Bison School Program and Kids to Parks Day, both of which help students from underserved communities gain an appreciation for the natural world through outdoor learning, in-class lessons, and field trip opportunities. Fun fact: Collin is so passionate about his job you will likely see him

dressed up and jumping around as Buddy Bison, NPT's official mascot. On a recent day of rock climbing with some Washington, DC, students, Collin was joined by Secretary of the Interior Sally Jewell and climber Tommy Caldwell.

42 (Spring 2009)

Alex Macmillan is a field organizer for the Bernie Sanders campaign in SC.

43 (Fall 2009)

Adeline Bakewell graduated from Cornell after spending time in New Zealand working with a farm program. She was heading into an immersion program at Taliesin, Frank Lloyd Wright's school for architects. **Erin Becks** writes: "I decided to hop across the country to San Francisco after graduating from Dartmouth to work for an enterprise software/strategy consulting hybrid." **Katie Burns** has been doing research on pollinator ecology in CA, NJ, ME, and FL. After graduating from Williams in June, **Sara Clark** moved to NH to work on Hillary Clinton's campaign. **Jacqui Colt** is living in Charlemont, MA, and has been cooking at Berkshire East Ski Resort. She plans to enroll in culinary school. **Nick Daou** is a Peace Corps volunteer in Comoros, where he's teaching English and working on his master's thesis in peacebuilding and conflict transformation. Cambridge, MA, is home to **Maya De Groote**; she is doing clinical research on celiac disease at Boston Children's Hospital. **Dreme Flynt** is in the Teacher Education Program at UCLA, preparing for work in urban schooling. **Matthew Goodrich** graduated from Bowdoin and is currently working for 350 Action, "pestering presidential candidates to improve their climate policies." He posted an interesting analysis of gender's impact on the race for the Democratic presidential nomination on his Facebook site. **Lauren Harris** lives in NYC and works at Vice, making shows for their new TV channel, Viceland. **Jamie Harrison**, a year out of Carleton, is working as a research technician and lab manager at Boston Univ., in a lab that examines ecosystem response to climate change. "We have experimental field plots in NH where we are conducting the Climate Change Across Seasons Experiment," he writes. **Patrick Hilbert** is finishing his studies at Univ. of NC, then will move out west to be a fishing guide. **Catherine Jachthuber** lives in Atlanta and is going to medical school at Emory. **Rachel Kleinman** (BC staff '13,'14) is in her last semester at Lewis and Clark. "I'm living in Jackson Hole," writes **Emma Longcope**, "skiing and working at Teton Science Schools, building capacity for scientific literacy in the community." **Eliza Margolin** graduated from Middlebury in February. **Kendall Post** has started a job as a clinical research coordinator at Weill Cornell/NY Presbyterian in NYC. **Mia Ritter**

graduated from Grinnell and moved to central NY to work as an admissions counselor at Hamilton. After graduating from Bates in May, **Rachel Ryan** spent the summer as an intern at the Dept. of Environmental Protection. She now lives in Boston, where she works as a paralegal.

Katherine Shor lives in Durham, NC, where she works as a program assistant with the food systems finance team at Self-Help Credit Union, a community development finance institution. She also works at Food & Water Watch NC, advocating for clean water and safe food. **Quinn Slotnick** is in Seattle, co-leading an after-school program and providing support to the school's students and kindergarten teacher. **Ben Surface** works as an admissions counselor for Warren Wilson College in Asheville, NC. He will be starting at Vermont Law School in the fall, focusing in environmental/land use law. As the Americorps Youth Educator for GRUB, a nonprofit food organization in Olympia, WA, **Cora Thaxton** helps connect high-school-age students to their food, environment, and community. **Tavo True-Alcalá** graduated from Wesleyan after concentrating on environmental studies and earth & environmental science and became an intern at Altenex, "helping large corporations and universities purchase renewable energy, and marketing it as a responsible choice both environmentally and financially. I knew I wanted to get into a career as a champion of the environment," he says. He is currently a junior environmental analyst for a law firm in CT. **Kristen Vesey** writes, "I am living in NYC with my boyfriend. Currently I am working as a production coordinator at this really cool agency and working with their freelance designers and animators." **Isabel Watts** is nannying and living in Somerville, MA, while she applies to nursing school. **Emily Williams** is preparing to start dental school in August.

44 (Spring 2010)

Diane Loftis is studying on a Watson Fellowship this year, and her fellow Westminster School and Chewonki alum **Ben Clark** (Sem. 45) has just received a Watson for next year.

45 (Fall 2010)

Ben Clark (BC staff '12), just out of Middlebury, has won a Watson Fellowship for a year of international study. **Eric Nathanson** graduated from the Univ. of Puget Sound and will be leading sailing trips at Chewonki for Wilderness Trips and Boys Camp this summer. "I am equally excited about my involvement with OAR Northwest," writes Eric. "They conduct long-distance rowing expeditions (two Atlantic crossings, one on the Mississippi and one on the Columbia)...While rowing, they collect data on water quality and atmospheric conditions...This fall, I will be joining



(L to R) Andrew Hollyday and Drew Higgins on the Juneau Icefields

four other students in MN, where we will begin a 100-day row from the Mississippi's source at Lake Itasca to its end at the Head of Passage in the Gulf of Mexico. My experiences at Chewonki were absolutely central in preparing me for this undertaking." **Eloise Schultz** (GC '11; WT staff '12; GC staff '13) sings and plays her trumpet with the Maine-based indie folk group Golden Oak.

46 (Spring 2011)

Leo Abbe-Schneider is a senior at Grinnell. **Jennifer Cutler** (WT '09) is about to become a Second Lieutenant in the Air Force. Last summer, **Drew Higgins** and **Andrew Hollyday** (Sem. 50) participated in the Juneau Icefield Research Program, a six-week glaciology program involving ski-traversing the Juneau Icefields in Alaska. "We didn't know each other beforehand," Drew writes, "but on such an adventurous program there was bound to be a couple of semester kids." Drew is an environmental studies major at Carleton and Andrew is studying at Middlebury.

47 (Fall 2011)

Paige Buchanan is an elementary education and creative writing major at Lesley Univ. **Ella Driscoll** and **Eliza Huber-Weiss** (48) both attend Bowdoin and were studying abroad together in Freiburg, Germany. **Dani Hupper**, a junior at Whitman, has helped design and build a vertical-axis wind turbine to be installed at the college. Through an Otis Fellowship from Bates, **Kate McNally** spent last summer working on a lobster boat and interviewing the families of fishermen on Grand Manan Island, New Brunswick. While attempting to learn the language of her host country during a cultural immersion program, **Maggie Rosenberg** wrote a song entitled "I Don't Speak Thai." The video of her performing the song, along with her covers of Thai pop tunes, have drawn tens of thousands of views on YouTube. **Maegan Stump** spent the summer at Yellowstone as a backcountry intern. She is studying environmental science in Townsville, Australia, this spring.

PEOPLE



James and Alexander Smith

48 (Spring 2012)

Class Agents: Chris Coughlin, cdcoughlin@gmail.com; Miranda Arakelian, miranda.arakelian@gmail.com; Madeline Miller, liveloughluv094@gmail.com; Elizabeth O'Connor

See 47 for news of **Eliza Huber-Weiss**.

49 (Fall 2012)

Last winter, **Lauren Brady**, a sophomore at Bennington, interned for Keepers of the Waters, a nonprofit that works with communities around the world to change their water infrastructure from unsustainably engineered systems to revitalized living water systems. "I am learning a lot about what kind of system is regenerative for both the environment and the people," says Lauren. **Rachel Rex** is a sophomore at Johns Hopkins, studying mechanical engineering. She's also a leader of the JHU outing club.

50 (Spring 2013)

See 46 for news of **Andrew Hollyday**.

51 (Fall 2013)

Jake Abbe-Schneider is a freshman at Colby. **Katie Carlson** is spending her gap year organic farming in the US and abroad. She hiked 1,000 miles on the Pacific Crest Trail with **Sebastian Grandas** (who is now off to hike the Camino de Santiago in Spain). **Ned Darling** (WT '14) is heading to Dartmouth in the fall while **John Feigelson** will be going to Colorado College.

53 (Fall 2014)

Here's what we know about 53's post-graduation plans: **Sam Bristol**: Univ. of Montana; **Eliza Christman-Cohen**: Middlebury; **Madison Cilk**: intern with Naples Council on World Affairs, Blue Zone Project; **Diana Grandas**: Bowdoin; **Natalia Gulick**: Cornell; **Jane Herz**: Wake Forest; **Talia Isaacson**: Colorado College; **Elsie Jones**: Colorado College; **Julia Levine**: Wesleyan; **Dan Malriat**: Oregon Institute of Technology; **Isabella McShea**: Colorado College; **Nelly Paasche**: Bowdoin; **Lena Rich** (GC '08, '11-'12): Oberlin; **Zoe Shields**: Univ. of Denver; **Sophia Strabo**: Whitman; **Minta True**: Pitzer; **Caroline Tsui**:



Cory Cramer and Willa

Carleton; **Sophie Warshaw**: moving to England; **Peyton Woodbrown**: Pitzer. And: **Ansley Harralson** has spent time building toilets in India with Amrita Univ. as part of their Ammachi Labs program.

SEMESTER FACULTY & STAFF

Cory Cramer (fellow 39-40; BC staff '08,'11; WT staff '10,'12,'15) and **Kate Fox** (BC staff '03-'08,'11,'12) welcomed a daughter, Willa, on 3-30-16. Cory is teaching at St. George's School and Kate is working remotely for the Smithsonian. Congratulations to **Dave Liebmman** (faculty '91-'96; trustee), who will assume the position of head of school at Glen Urquhart School, a K-8 school in Beverly, MA, on 7-1-16. The school has a long friendship with Chewonki through our Outdoor Classroom program. **Constanza Ontaneda** (29; fellow 42-50) is teaching Spanish at the Brooklyn Waldorf School. **Ted Oxholm** (fellow 39-40) is leaving law to pursue a master's in teaching at Columbia. He's also getting married soon, and his fellow fellows, **Cory Cramer** and **Meg Giuliano** (fellow 39, 40), will be there to toast his future.

Ben Redman (faculty '06-'11; WT staff '07-'09) and his wife, Emily, had a baby boy, Samuel Cuillin Redman, on 1-3-15. **Marjolaine Whittlesey** (faculty 38-48) writes: "I'm teaching creative writing with the Telling Room [in Portland, ME], tutoring French, and directing theater with actors of all ages...a real educational juggling act!"

FRIENDS

Isabelle de Trabuc Smith (granddaughter of Clarence Allen; advisor) and her husband, Gerry, joyfully announced the birth of a son, Alexander, in December. Older brother James was also delighted to meet the newcomer.

NOTABLE VISITORS TO THE NECK

January 11: Representatives from the Maine Dept. of Inland Fisheries and Wildlife, Maine Dept. of Transportation, University of Maine, Midcoast Conservancy, Biodiversity Research Institute, Maine Audubon, and Maine Lakes Resource Center joined Chewonki staff to share latest science about and field conditions of Maine bats.

February 12: Ken Wise, master woodcarver and fine woodworker, spoke and demonstrated his art.

February 27: Sumner McKane, filmmaker, historian, and musician, performed live music with Joshua Robbins to accompany McKane's film *In the Blood*, about Maine's lumbering industry and the lives of the lumbermen around the turn of the 20th century.

March 11: Unity College Wildlife Care and Education students met with Traveling Natural History Programs staff to discuss a proposed college capstone rooted in a Chewonki experience.

April 1: Garrett Martin, executive director of the Maine Center for Economic Policy, spoke about key economic issues in midcoast Maine.

April 29: Erin and Jodi Haggett, lobstermen, spoke to and hosted students on their boat.

May 6: George Jacobsen, professor emeritus of the Climate Change Institute and School of Biology and Ecology at the University of Maine, spoke about climate change.

NEW BABIES ON THE NECK



Peter Sniffen (semester science teacher) and Jeannette Eaton (program assistant, '11-'13) welcomed **Simon Nathaniel Paul Eaton** on 9-15-2015.



Duncan Lane (cook) and Evelyn Underwood welcomed **Annabelle Barbara Lane** on 3-4-2016.



Jan Loeb (semester counselor) and Suzanne Carr welcomed **Asher Loeb Carr** on 3-26-2016.

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IN MEMORIAM

Herb Payson

(Boys Camp counselor 1950s)

Herb Payson, musician, writer, and sailor, died at age 88 on July 28, 2015, in Port Townsend, Washington. He grew up in Falmouth, Maine, developing a penchant for the ocean. At 18, he joined the Navy. After World War II ended, he went to Yale, where he studied musical composition, earning bachelor's and master's degrees. Afterwards he received another master's from the New England Conservatory.

With so much music in him, Herb easily cultivated a corps of enthusiastic singers and performers when he was a counselor at Chewonki. John Allen (Boys Camp '47-'52, '54-'55; Boys Camp staff '59; former advisor and trustee) recalls how Herb lead rousing performances of Gilbert and Sullivan's *H.M.S. Pinafore* and *The Pirates of Penzance* in the Chewonki barn. He also "played Clarence Allen's portable organ under the Pine Tree at Sunday Service," remembers Allen. "Counselors carried it there from the Farmhouse living room." What he added to camp, says Allen, was a dash of "red Tabasco."

After marrying and starting a family, Herb moved to Southern California, where he had a jazz trio, produced albums, and worked for Hollywood. But in 1973, he and his second wife cast off for seven years in the Pacific aboard a 36-foot sailboat. He simultaneously began a writing career that spanned countless magazine articles, three books, and 20 years as a contributing editor to *Sail* magazine. He eventually landed for good in Port Townsend, where, among other activities, he volunteered at the annual jazz festival, coming full circle.



Jane W. Chapin

(academic tutor at Boys Camp '40,'41)

If you came to our centennial celebration last August, you might have noticed a handsome woman in the center of many conversations. That was Jane Chapin, age 98. She died last November 2 in Bath, Maine. Jane, a Maine native, graduated with honors in history from Wheaton College and went on to apprentice-teach at The Rivers School and the Shady Hill School, both in Massachusetts. The headmaster at Rivers was Chewonki founder Clarence Allen and he asked if she would tutor boys at his camp, which she did in the summers of 1940 and 1941. One can only imagine what Boys Camp was like for a young woman in that time but Jane was up to the challenge. Here she met E. Barton Chapin, Jr., a counselor, whom she married in 1945. They shared a strong interest in education and a love for Maine and the outdoors.

Jane's relationship with Chewonki stretched over many decades: her sons, Bart III and Tom, and three grandchildren (Margaret and Miles Chapin and James Kobacker) came here as participants and Margaret and Miles returned



as staff; her husband and Bart III both served as longtime trustees; and her daughter-in-law Lucy Hull worked for Chewonki for 17 years, the last 13 as director of development. (Jane's daughter, Catherine Chapin Kobacker, takes Chewonki talk in stride.)

Possessing old-fashioned propriety leavened with a mischievous sense of fun, Jane was devoted to her extended family and to doing good for the community. Her interest in Chewonki was abiding. She gave a stone sculpture created by her grandson, artist Miles Chapin, to Chewonki in 2014. Standing on the northwest corner of the Quad, it is a fitting monument to her loyalty and will keep her present here.

John A. S. McGlennon

(Boys Camp staff '53-'55, '60; trustee)

John McGlennon, who died on December 17, 2015, at age 80 in Gloucester, Massachusetts, loved being outdoors and that passion shaped his life and work in important ways. As a young person, he spent summers in Southport, Maine, not far from Wiscasset. He attended Bowdoin College and became a counselor at Chewonki, helping to lead the sailing program. McGlennon didn't just enjoy being outside, however; he also felt a responsibility to steward the natural world and educate others about the importance of doing the same.

As a Massachusetts State Representative from Concord, John introduced key conservation-oriented legislation and advocated for teaching high school students about environmental issues, believing that with greater knowledge, they would be more careful in using natural resources. He gained more authority to make change when in 1971, the year after the first Earth Day, he became the first New England regional administrator of a brand-new federal entity: the Environmental Protection Agency (EPA).

The EPA's current regional administrator, Curt Spalding, described John's accomplishments in the *Gloucester Daily Times*: "He organized and led the first comprehensive cleanups throughout New England. He also launched a major effort to restore Boston Harbor and New England's major rivers—work that stands as one of our proudest legacies."

Renny Little (Boys Camp '42-'48; Boys Camp Staff '53-'55, '60; former trustee; advisor), who worked as a counselor with John, remembers his "infectious laugh, a twinkle in his eye, and a love of life." The fun they shared as counselors became a long-lasting friendship. "He served as an usher at my wedding, and we were involved together in early environmental efforts in Massachusetts," says Renny. Those efforts helped create an environmental consciousness across New England and beyond.

Former Chewonki President Don Hudson recalls how much he enjoyed working with John, who helped mastermind Chewonki's first major capital campaign in the early 1980s. "With his leadership...we received our first of three challenge grants from the Kresge Foundation," remembers Don. John's keen sense of mission combined with his knowledge of how to get things done helped establish Chewonki's reputation as a national leader in environmental education. He was truly a front-runner who championed the natural world.



Vera W. Buchanan

(Boys Camp staff '81,'93-'94,'96-'01; library volunteer '90-'96; advisor)

Vera Buchanan, who grew up in Eccles, England, died January 24, 2016, in Gloucester, Massachusetts. She was 93 years old. Vera provided administrative support to the Boys Camp for many summers and later served on Chewonki's board of advisors, but perhaps her greatest impact was on the boys she came to know during countless volunteer hours in the Chewonki library.

"Under Vera's leadership, the library was a welcoming place where campers wanted to be," says Camp Director Garth Altenburg. "She had a marvelous ability to read people. A boy might arrive in the library a bit out of sorts and disheveled and she knew just what to say to make things right." Her son David Buchanan wrote, "She served there for many years and counted her many summers as the camp librarian as some of the favorite times of her life."

As a young woman in England, Vera trained to be a librarian. When the Second World War broke out, however, she joined the British Army, eventually helping to repatriate allied prisoners of war. After the war, she ventured across the Atlantic to take a job at the George Washington University Medical School Library, married (she later divorced), and had two boys. The family lived in Andover, Massachusetts, where she was the school librarian for the Pike School. Both of her sons came to Chewonki for summer programs. She was always an enthusiastic birder and later in life was a longtime volunteer for Mass Audubon and the Essex County Greenbelt.

Vera's warmth and humor, her English accent, rapport with campers, and appreciation for nature, adventure, and learning made her "a great presence at Chewonki," says Altenburg. She loved to greet campers as they arrived; no doubt many of the men they became remember the cheer and courage she gave them.



sports activities, and his school to have an alternative learning experience at Chewonki," remembers Don Hudson, former president of Chewonki, who taught Klimt in his science class. "He was 'all in,' as they say. Many of the students (boys and girls alike) scoffed mildly in those early days at the idea of having to learn bird songs as part of their study of natural history here...Eric showed by [his] interest and willingness to give almost anything a try, that the exercise could be fun."

Perhaps that willingness to put himself in new situations and push himself to learn and explore drew him to rock climbing. While attending Colorado College, where he had a double major in math and physics, he pursued the sport, along with skiing. He was an outstanding climber with 20 years of experience. He was also a pilot, trained by his father. The two once built their own airplane.

Eric taught mathematics at Gilman before turning more seriously to climbing. He also taught at the Northpoint Expeditionary Learning Academy in Arizona. He was in the process of moving to Terrebonne, Oregon, close to many great climbing venues.

A tribute in *Alpinist* magazine states that Eric's family "plans to honor his memory by following his advice: 'Get outside. It's where the good stuff is happening.'" We'll follow his lead, too, celebrating his love of adventure even as we mourn his loss.

William J. "Chick" Leahey, Jr.

(Boys Camp staff '70-'79,'81; advisor)

Chick Leahey, Jr., 90, died March 26 in Auburn, Maine, not far from where he was born. He personified the ideal of a great athlete who is also an extraordinary coach and generous mentor of young people. As a student at Lewiston High School, Chick was captain of undefeated football and state champion baseball teams. He joined the U.S. Marine Corps during World War II and after the war, played baseball for the farm system of the New York Yankees. Wanting to pursue his education, he came back to Maine and entered Bates College on the G.I. Bill. Because of his time in pro baseball, he couldn't play but helped coach. After graduation, he went to Columbia University to earn a master's degree in physical education, then returned to Maine for good to coach baseball, football, and basketball at Bates and spend many summers working at Boys Camp. All four of his children, Dr. Ann-Marie Leahey, retired Army Col. Mark Leahey, Barbara Sullivan, and retired Navy Capt. Matthew Leahey, came to Chewonki for summer programs.

Chick led Bates teams to great success but always encouraged his athletes to apply themselves to their studies, too, and become good citizens. His obituary in the Lewiston *Sun-Journal* explained, "Harnessing his cheerful, easy-going demeanor, he used athletics as a means to teach his players lessons they could carry through life: the value of discipline and hard work in the classroom and on the field, leadership, sportsmanship and respect for the opinions of others." Chick's values are if anything more important, and harder to find, today than they were during his long career.



PHYLLIS GRABER JENSEN/BATES COLLEGE PHOTO

Eric M. Klimt

(Maine Coast Semester 17, Umbagog '95)

Eric Klimt died on March 9, 2016, in a climbing accident on Moonlight Buttress, a technical route up the west side of Zion Canyon in Zion National Park, Utah. Eric, who was 36, grew up in Baltimore, where he attended the Gilman School. He came to Chewonki as part of Semester 17, a few years after his sister Kirsten (Semester 13; with Eric at right) and before his brother, Carl (Semester 25).



CLAUDIUS KLIMT PHOTO

"Eric was one of those early MCS boys—and there were not too many of them—who took a big risk to step away from the comfort of his friends, his



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We'll only reach the top
if we go there together



Thank you





CHEWONKI

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address up-to-date?
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alumni@chewonki.org
and set us straight.
Thank you!*



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